



National Improvement Framework Priorities & Drivers

HGIOS? 4 Quality Indicators

South Lanarkshire Council Education Resources Plan

Strategic Priorities Summary 2023-2026			
Ensuring consistently high quality learning and teaching for all young people through our five strategic priorities.			
	Year 1	Year 2	Year 3
<p>Strategic Priority 1: Health and Wellbeing</p> <p>Continue to improve the health and wellbeing of our school community through universal, targeted and intensive support.</p>	<p>Continued focus on promoting excellent attendance. (Aim: over 88% by 2024.)</p> <p>Effective supports for health and wellbeing, with a key focus on mental health and wellbeing. Supports compiled and catalogued.</p> <p>Extend and raise awareness of extra-curricular and wider achievement opportunities for young people.</p> <p>Provide regular opportunities for Faculty and whole school parental engagement.</p>	<p>Continued focus on promoting excellent attendance and partnership working. (Aim: over 90% by 2025.)</p> <p>Effective supports for health and wellbeing, with a key focus on mental health and wellbeing. Referral process reviewed.</p> <p>Evaluate and further extend extra-curricular and wider achievement opportunities for young people across all curricular areas.</p> <p>Further consultation with parents, leading to additional bespoke opportunities for Faculty and whole school parental engagement to support improvement.</p>	<p>Continued focus on promoting excellent attendance and partnership working (Aim: over 92% average attendance by 2026).</p> <p>Effective supports for health and wellbeing, with a key focus on mental health and wellbeing. Review and evaluate supports.</p> <p>Review and evaluate extra-curricular and wider achievement opportunities for young people.</p> <p>All parents/carers actively engaged in the wider life of the school.</p>
<p>Strategic Priority 2: Inclusion, Equity and Equality</p> <p>Continue to ensure inclusion, equity and equality are at the heart of what we do, through supports for young people and families, and professional learning for colleagues.</p>	<p>Continued development of Inclusion Support provision (Year 5), the Hive and Clydesdale Virtual School.</p> <p>Cost of School Day policy evaluated and updated. Continue to raise awareness of cost of living challenges.</p> <p>Raise awareness of Equity interventions and evaluate their impact on literacy, numeracy and health and wellbeing. Continue to develop Participatory Budgeting approaches.</p>	<p>Continued development of Inclusion Support provision (Year 6) and wider supports.</p> <p>Review Equalities provision and evaluate approaches to anti-racist education and protected characteristics.</p> <p>Continue to implement and evaluate Equity interventions to close the poverty related attainment gap, focussing on literacy, numeracy and health and wellbeing.</p>	<p>Review and refresh of Inclusion Support provision and wider supports.</p> <p>Advance inclusive approach by embedding anti-racist practice and principles, including the promotion of a decolonised curriculum.</p> <p>Further support Equity interventions to close the poverty related attainment gap, with a continued focus on literacy, numeracy and health and wellbeing.</p>

	<p>Effective staff development opportunities to ensure inclusive practice through PPRUDB, Nurture and Attachment, and the Additional Support for Learning Review Action Plan.</p>	<p>Continued staff development opportunities to ensure inclusive practice and seek accreditation as an Attachment Informed School.</p>	<p>Review and evaluate school's PPRUDB policy and procedures, Attachment Informed Approach and identify further supports.</p>
<p>Strategic Priority 3: Raising Attainment and Leadership of Change</p> <p>Continue to provide a learner-centred curriculum and high quality learning and teaching that raises attainment for all young people.</p>	<p>Consistent high-quality learning and teaching, with a key focus on moderation and sharing practice.</p> <p>Effective analysis of data to inform improvement and attainment with a particular focus on ACEL data and identified attainment priorities.</p> <p>Continued development of curriculum and learner pathways in SQA and SCQF courses.</p> <p>Effective communication with parents and carers to support pupils' progress in learning</p> <p>Further development of leadership opportunities for S3 and Senior Phase students and staff.</p>	<p>Continue to support consistent high-quality learning and teaching, with a key focus on BGE moderation and sharing practice.</p> <p>Effective analysis of data to inform improvement and attainment with a particular focus on Key Performance Indicators and Stretch Aims.</p> <p>Continued development of curriculum and learner pathways to support attainment and achievement.</p> <p>Effective partnership working with parents and carers to support pupils' progress in learning</p> <p>Further development of leadership opportunities for students and staff.</p>	<p>Continue to support consistent high-quality learning and teaching, moderation and sharing practice.</p> <p>Effective analysis of data to inform improvement and attainment with a particular focus on Key Performance Indicators and Stretch Aims.</p> <p>Continued development of curriculum and learner pathways and support positive destinations</p> <p>Strong partnership working with parents and carers to support pupils' progress in learning</p> <p>Further development of leadership opportunities for all students and staff.</p>
<p>Strategic Priority 4: Skills for Learning, Life and Work:</p> <p>Continue to support children and young people to develop their skills for learning, life and work and secure a positive and sustained post-school destination.</p>	<p>Effective 'Developing the Young Workforce' Plan for 2023-24.</p> <p>Further develop opportunities for work placements for Senior Phase Students.</p> <p>Evaluate wider achievement courses within BGE and Senior Phase curriculum.</p> <p>Further develop partnership working with SDS and SLC Support Mentor to support positive destinations and My World of Work.</p>	<p>Effective 'Developing the Young Workforce' Plan for 2024-25.</p> <p>Further develop opportunities for work placements through long-term planning.</p> <p>Explore alternative routes to increasing or improving pupil participation and engagement in wider achievement courses within BGE and Senior Phase curriculum.</p> <p>Extend partnership working with SDS and SLC Support Mentor to support positive destinations and My World of Work.</p>	<p>Effective 'Developing the Young Workforce' Plan for 2025-26.</p> <p>Further develop opportunities for work placements for all students before leaving school.</p> <p>Evaluate the impact of updated wider achievement courses within BGE and Senior Phase curriculum to inform future planning.</p> <p>Further extend and evaluate partnership working with SDS and SLC Support Mentor to support positive destinations and My World of Work.</p>
<p>Strategic Priority 5: Sustainability</p> <p>Provide opportunities to influence action on sustainability and climate change.</p>	<p>Widen access to outdoor learning to support wellbeing and attainment.</p> <p>Extend opportunities for promoting sustainability and raising awareness of climate change within our learning community, and provide opportunities for developing community links.</p>	<p>Enhance opportunities for participation in outdoor learning to support wellbeing and attainment, linked to sustainability.</p> <p>Extend opportunities for promoting sustainability and raising awareness of climate change at local authority level.</p>	<p>Evaluate outdoor learning provision to support wellbeing and attainment, linked to sustainability and enterprise.</p> <p>Extend opportunities for promoting sustainability and raising awareness of climate change at national level.</p>

