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S3 PERSONALISATION & CHOICE

Lesmahagow High school



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INTRODUCTION

As part of 'A Curriculum for Excellence', all pupils in S1 to S3 receive a learning experience that focuses on developing a wide range of skills and knowledge across subjects, in order to prepare young people for the future. This is called the Broad General Education, or BGE.

In Lesmahagow High School, pupils in S3 continue to develop their knowledge and skills in a wide range of different subjects. However, as they approach the end of the BGE it is important to look ahead and start preparing for the various National courses they will undertake in S4. As such, pupils will have the opportunity to personalise their curriculum by choosing specific subjects to study in S3.

Our aim is to ensure pupils achieve a balance between the breadth of education they experienced in S1 and S2, and allowing for greater depth of learning within subjects. To increase that depth of learning, we need to reduce the number of subjects students study. There will then be a further reduction as they transition into the Senior Phase at the start of S4, and again at the start of S5.

In S3, all pupils will continue to study English and Maths, as well as having periods of PE, Citizenship (formerly known as RE) and PSE. They will then make 6 subject choices from within the curricular areas of Social Studies, Sciences, Expressive Arts, Technologies and Modern Languages to personalise their curriculum.

Following these choices, pupils will also have the opportunity to select a number of Masterclasses to complete their S3 curriculum. These will provide pupils with the opportunity to learn a new skill, to build upon a personal interest, or to further enhance existing subject knowledge – including fulfilling the national entitlement for pupils with regards to studying a modern foreign language, as well as providing a pathway for pupils interested in taking PE or RMPS in the senior phase. More information about Masterclasses is given within this booklet.

We understand that these decisions are significant for our young people. Their choices will become the foundation of their future success in school, both in terms of attainment and achievement. As such, we recognise the importance of working together in collaboration with our young people and their families to ensure they are provided with as much information and support as possible to help them in making positive choices for their future.

This booklet is designed to provide key information about each of the subject choices available. and should be read in conjunction with the S3 Course Choice form that has been issued to pupils, which includes instructions on how pupils should go about making their choices. In addition, pupils will receive further information in school at their year group assembly and in PSE classes. They will also have the opportunity to meet individually with their pupil support teacher to discuss their choices.

If you have any further questions or would like more information, please do not hesitate to get in touch.

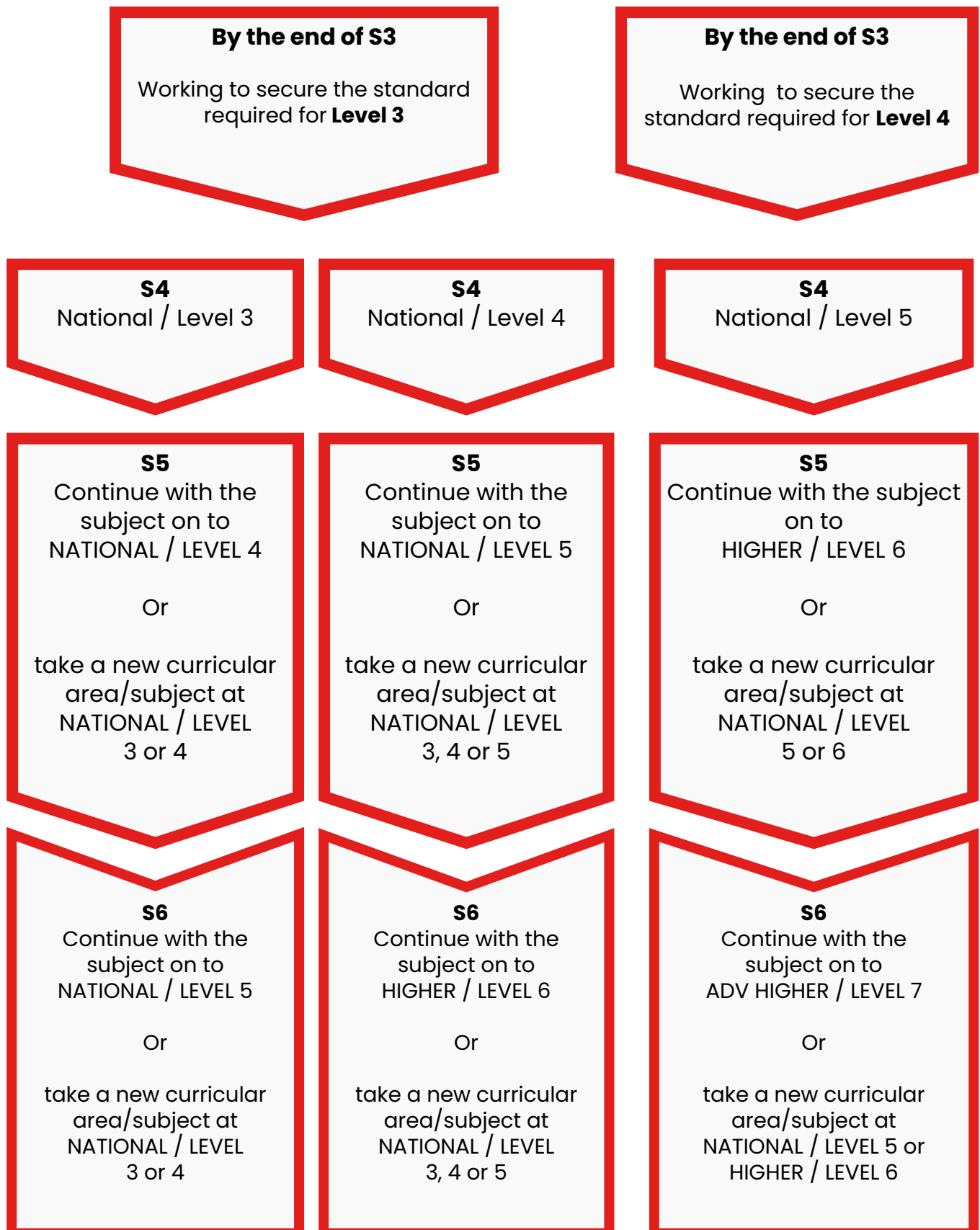


Lesley- Anne Cimmino
(Depute Head Teacher)



PROGRESSION PATHWAYS

The diagram below explains the different progression routes that can be taken across subjects as pupils transition from the BGE into the Senior Phase.



MASTERCLASSES



As part of our S3 Curriculum, all pupils are given the opportunity to further personalise their learning experience through our **Masterclasses**.

Masterclasses were introduced to deliver young people's entitlement to study French into S3, as part of the Languages 1+2 commitment, without them being required to choose a modern language as a subject choice. However, Masterclasses also allow for young people to further develop skills for life, learning and work, as well as providing a progression pathway for pupils to study PE or RMPS at National level in the Senior Phase.

Our Masterclasses run for 2 periods each week and last for blocks of approximately 12 weeks, with 3 blocks in the year.

As such, pupils can choose :

- **Up to 3 Masterclasses, if they have already opted to study French as a subject choice**
- **Up to 2 Masterclasses, if they have not opted to study French**

Where a pupil has not opted to study French as a subject in S3, one of the Masterclass blocks will automatically be assigned to Modern Languages, in order to fulfil National entitlements.



Masterclasses are also offered in both PE and RMPS in order to support young people who wish to progress with the subject into the Senior Phase. These Masterclasses are offered across each of the 3 blocks in the year, with pupils having the ability to choose either subject in multiple blocks.

With the exception of PE and RMPS, our Masterclass offerings can change each year as we cater to the needs and interests of our young people. Masterclasses that have been offered previously include:

- Literacy
- Numeracy
- Scientific Skills
- Fashion & Fabric

- Technical Build Environment
- Metalwork
- ICT: Social Media

- Music Technology
- Media Studies
- Psychology

BIOLOGY

SCIENCE FACULTY HEAD: MS C WHEELER

COURSE OUTLINE

Biology is the study of living things. In the S3 biology course, you will study a wide range of human, animal and plant biology, including enzymes, cells, interdependence, biodiversity and the study of human body systems. Biology is a practical subject, and there will be experiments and investigations to develop your scientific skills.

SKILLS DEVELOPMENT

The skills developed across all 3 sciences are the same:

- Inquiry and investigative skills: planning, doing, analysing and evaluating scientific experiments.
- Scientific analytical thinking: Developing natural curiosity and creative thinking skills to solve everyday problems.
- Scientific literacy: Being able to talk about science and how it affects our lives, including the environment.

PROGRESSION TO SENIOR PHASE

To study Biology at National 3, 4 or 5 level and beyond to Higher Human Biology and Advanced Higher Biology, it is essential to study Biology in S3. The S3 biology course can also lead into National 3 or 4 Science (a general science qualification) or a National 4 or 5 award in Health Sector science.

CAREERS AND FURTHER EDUCATION

Studying Biology can open up the opportunity to progress into many of Scotland's growing industries, such as Agriculture and Land, Chemical Sciences, Creative Industries, Food and Drink, Healthcare, Life Sciences, Social Care and Tourism. More information can be found on <https://www.myworldofwork.co.uk/>



CHEMISTRY

SCIENCE FACULTY HEAD: MS C WHEELER

COURSE OUTLINE

Chemistry is the study of matter – what the world and its contents are made of. In the S3 Chemistry course, you will study the speed of chemical reactions, atomic structure, chemical bonding, acids and alkalis and fuels. Chemistry is a practical subject, and there will be experiments and investigations to develop your scientific skills.

SKILLS DEVELOPMENT

The skills developed across all 3 sciences are the same:

- Inquiry and investigative skills: planning, doing, analysing and evaluating scientific experiments.
- Scientific analytical thinking: Developing natural curiosity and creative thinking skills to solve every day problems.
- Scientific literacy: Being able to talk about science and how it affects our lives, including the environment.

PROGRESSION TO SENIOR PHASE

To study Chemistry at National 3, 4 or 5 level and beyond to Higher Chemistry and Advanced Higher Chemistry, it is essential to study chemistry in S3. The S3 chemistry course can also lead into National 3 or 4 Science (a general science qualification) or a National 4 or 5 award in Health Sector science.

CAREERS AND FURTHER EDUCATION

Studying Chemistry can open up the opportunity to progress into many industries, such as Engineering, Biomedical Sciences, Chemical Sciences, Analytical/Environmental Science, Food and Drink, Renewables. People with chemistry qualifications are also highly sought after in financial careers such as Accountancy and Actuarial jobs. More information can be found on:

<https://www.myworldofwork.co.uk/>

[Chemistry career options | RSC Education](#)



PHYSICS

SCIENCE FACULTY HEAD: MS C WHEELER

COURSE OUTLINE

Physics is the study of our world and its place in the universe. In the S3 Physics course, you will study electricity, energy, waves, forces, dynamics and space science. Physics is a practical subject, and there will be experiments and investigations to develop your scientific skills.

SKILLS DEVELOPMENT

The skills developed across all 3 sciences are the same:

- Inquiry and investigative skills: planning, doing, analysing and evaluating scientific experiments.
- Scientific analytical thinking: Developing natural curiosity and creative thinking skills to solve every day problems.
- Scientific literacy: Being able to talk about science and how it affects our lives, including the environment.

PROGRESSION TO SENIOR PHASE

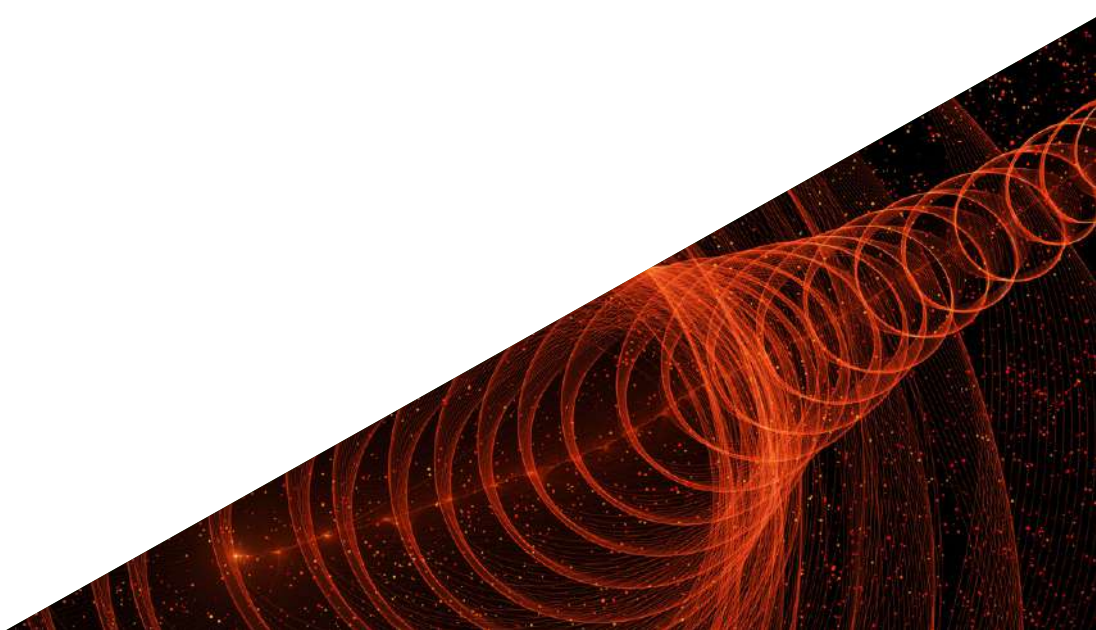
To study Physics at National 3, 4 or 5 level and beyond to Higher Physics and Advanced Higher Physics, it is essential to study physics in S3. The S3 physics course can also lead into National 3 or 4 Science (a general science qualification).

CAREERS AND FURTHER EDUCATION

Studying Physics can open up the opportunity to progress into many industries, such as Engineering, Aerospace, Automotive, Chemical Sciences, Renewables, Power and Electrical industries, Nuclear Sciences and Space. More information can be found at:

<https://www.myworldofwork.co.uk/>

[Careers with physics | Institute of Physics \(iop.org\)](https://www.iop.org/careers)



SCIENCE

SCIENCE FACULTY HEAD: MS C WHEELER



COURSE OUTLINE

The general science course provides a broad coverage of all 3 areas: Chemistry, Biology and Physics. You will study topics on Human Health, our Fragile Earth and Applications of Science. Science is a practical subject, and there will be experiments and investigations to develop your scientific skills.

SKILLS DEVELOPMENT

The skills developed across all 3 sciences are the same:

- Inquiry and investigative skills: planning, doing, analysing and evaluating scientific experiments.
- Scientific analytical thinking: Developing natural curiosity and creative thinking skills to solve every day problems.
- Scientific literacy: Being able to talk about science and how it affects our lives, including the environment.

PROGRESSION TO SENIOR PHASE

To study Science at National 3 or 4 level, and beyond to National 4/5 Chemistry, Biology or Physics in the future, it is essential to study science in S3. The S3 science course can also lead into a National 4 or 5 award in Health Sector science

CAREERS AND FURTHER EDUCATION

Studying science can open up the opportunity to progress into many industries, such as Engineering, Biomedical Sciences, Chemical Sciences, Analytical/Environmental Science, Food and Drink, Renewables. Agriculture and Land, Creative Industries, Food and Drink, Healthcare, Life Sciences, Social Care, Tourism, Engineering, Aerospace, Automotive, Power and Electrical industries, Nuclear sciences and Space. More information can be found on:

<https://www.myworldofwork.co.uk/>

[Chemistry career options | RSC Education](#)

[Careers with physics | Institute of Physics \(iop.org\)](#)



MODERN LANGUAGES – FRENCH

LANGUAGES FACULTY HEAD: MS L PARSONS

COURSE OUTLINE

Throughout S3, learners will continue to develop their understanding and use of French through meaningful, practical, and real-life contexts. Some of the topics covered in the course are detailed below:

Society

Family and friends; Home and the local area; Sports, health and wellbeing; TV, cinema and music; Hobbies and interests.

Learning & Employability

School; School subjects; Jobs and places of work; Personal qualities; CVs; Future careers.

Culture

Holidays; Life in another culture; Events & Celebrations; Films and literature.

SKILLS DEVELOPMENT

In modern languages, learners will develop their communication skills in reading, listening, writing and talking.

Studying French will enable learners to communicate with people from different cultures and to understand and enjoy not just other cultures, but their own too. This gives a better idea of what it means to be an active, responsible, global citizen of the world.

PROGRESSION TO SENIOR PHASE

Learners will progress to:

- National 3, National 4 or National 5 French or
- Languages for Life and Work Award at SCQF level 3, 4 or 5.

CAREERS AND FURTHER EDUCATION

Given that 75% of the world's population do not speak English, skills acquired in Modern Languages and Spanish can enhance all careers and pathways within them.

Many college and university courses allow students to combine French with other subjects, such as International Business, Law, Engineering and Human Resource Management.

With further study, skills in Modern Languages and French can contribute to and lead to many careers in the following sectors:

- Travel & Tourism
- Education
- Media & Broadcasting

- Law
- Hospitality
- Marketing
- Retail

- Social Care
- Business
- Engineering

- Finance
- Construction
- Healthcare
- Sport



MODERN LANGUAGES – SPANISH

COURSE OUTLINE

Throughout S3, learners will continue to develop their understanding and use of Spanish through meaningful, practical, and real-life contexts. Some of the topics covered in the course are detailed below:

Society

Family and friends; Home and the local area; Sports, health and wellbeing; TV, cinema and music; Hobbies and interests.

Learning & Employability

School; School subjects; Jobs and places of work; Personal qualities; CVs; Future careers.

Culture

Holidays; Life in another culture; Events & Celebrations; Films and literature.

SKILLS DEVELOPMENT

In modern languages, learners will develop their communication skills in reading, listening, writing and talking.

Studying Spanish will enable learners to communicate with people from different cultures and to understand and enjoy not just other cultures, but their own too. This gives a better idea of what it means to be an active, responsible, global citizen of the world.

PROGRESSION TO SENIOR PHASE

Learners will progress to:

- National 3, National 4 or National 5 Spanish or
- Languages for Life and Work Award at SCQF level 3, 4 or 5.

CAREERS AND FURTHER EDUCATION

Given that 75% of the world's population do not speak English, skills acquired in Modern Languages and Spanish can enhance all careers and pathways within them.

Many college and university courses allow students to combine Spanish with other subjects, such as International Business, Law, Engineering and Human Resource Management.

With further study, skills in Modern Languages and Spanish can contribute to and lead to many careers in the following sectors:

- Travel & Tourism
- Education
- Media & Broadcasting

- Law
- Hospitality
- Marketing
- Retail

- Social Care
- Business
- Engineering

- Finance
- Construction
- Healthcare
- Sport



ADMINISTRATION & IT

TECHNOLOGIES FACULTY HEAD: MR M CAMPBELL

COURSE OUTLINE

This course will give pupils a basic introduction to administration within organisations. Pupils will learn about customer care and legislation affecting employees.

SKILLS DEVELOPMENT

Basic skills in IT and organising and processing information in familiar administration-related contexts will be developed. Learners will use the basic functions of:

- Word Processing
- Spreadsheets
- Databases
- PowerPoint
- Internet
- E-mail
- E-diary

PROGRESSION TO SENIOR PHASE

This course may provide progression to National 3/4/5 Admin & IT

CAREERS AND FURTHER EDUCATION

Administration & IT will build skills to support further education, higher education or a wide range of career options. These include:

- Accounting Technician
- Admin Assistant

- Data entry clerk
- Health and Safety advisor

- Farm secretary
- Finance officer

- Payroll administrator
- Medical Secretary



BUSINESS MANAGEMENT

TECHNOLOGIES FACULTY HEAD: MR M CAMPBELL

COURSE OUTLINE

This course is designed to introduce learners to the way in which different types of businesses operate and how products that businesses sell are marketed.

SKILLS DEVELOPMENT

Pupils will enhance their skills in analysing case studies about businesses and write confidently using business terminology. Pupils will have the opportunity to work in group/pairs for some activities

PROGRESSION TO SENIOR PHASE

This course may provide progression to a National 3/4/5 Business Management course award or to a Level 5 NPA in Business with IT

CAREERS AND FURTHER EDUCATION

Business Management will build skills to support further education, higher education or a wide range of career options. These include:

- | | | | |
|--|--|--|--|
| <ul style="list-style-type: none">• Banking• Accounting | <ul style="list-style-type: none">• Hospitality management• Advertising | <ul style="list-style-type: none">• Clerical Work• Buying | <ul style="list-style-type: none">• Insurance• Industrial Relations• Systems analyst |
|--|--|--|--|

**Please note: although we may use IT during this course, it is not a computer-based course.*



COMPUTING SCIENCE

TECHNOLOGIES FACULTY HEAD: MR M CAMPBELL

COURSE OUTLINE

This course is designed to introduce learners to the way in which programs are used in an ever-expanding digital world. Security of software and the Games Industry will all be explored.

SKILLS DEVELOPMENT

Pupils will develop skills and gain knowledge about:

- Designing and creating programs using Visual Basic
- Creating websites using HTML and CSS
- Learning about computer architecture and how data is stored
- Creating and querying databases
- Cyber security
- Using 'Gamemaker' to create a character for a video game

PROGRESSION TO SENIOR PHASE

This course may provide progression to National 3/4/5 Computing Science or to a Level 4/5 award in Computer Games Development

CAREERS AND FURTHER EDUCATION

Computing Science will build skills to support further education, higher education or a wide range of career options, including:

- Cyber security
- Bioinformatics
- Programmer

- Teaching
- Web development

- Business analyst
- IT consultant

- Software engineer
- Computer games tester



DESIGN & MANUFACTURE

TECHNOLOGIES FACULTY HEAD: MR M CAMPBELL

COURSE OUTLINE

Design & Manufacture introduces learners to the multi-faceted world of product design and manufacturing. Creativity is at the heart of this course and its combination with technology makes it exciting and dynamic.

The course creates opportunities for learners to develop their design and practical skills, as well as gaining knowledge and understanding of design, materials & manufacturing processes.

SKILLS DEVELOPMENT

Design & manufacture will develop skills in numeracy, employability, enterprise and citizenship, as well as higher order thinking skills. These skills can potentially lead into industries like Design, Engineering and Manufacture.

PROGRESSION TO SENIOR PHASE

This course may provide progression to National 4/5 Design & Manufacture

CAREERS AND FURTHER EDUCATION

Design & Manufacture will build skills to support further education, higher education or a wide range of career options. These include:

- Architect
- Carpenter/Joiner

- Landscape Designer
- Mechanical Engineer

- Interior Designer
- Electrician

- Environmental Engineer
- Chemical Engineer



GRAPHIC COMMUNICATION

TECHNOLOGIES FACULTY HEAD: MR M CAMPBELL

COURSE OUTLINE

Graphic Communication will help you develop both your creative and technical skills. Our course is constantly evolving to keep up with technological developments in the world. Graphic Communication is an important tool used widely in the construction, engineering and consumer industries.

SKILLS DEVELOPMENT

The learner will build their knowledge and skills of:

- A variety of 2D and 3D drawing types.
- Creating and analysing each drawing style and where they are used.
- Freehand Sketching, Technical drawings and rendering.
- 3D modelling software to design and create detailed models of everyday items.
- Desktop Publishing
- Promotional work for items they have created in class and other products.

PROGRESSION TO SENIOR PHASE

This course may provide progression to National 4/5 Graphic Communication.

CAREERS AND FURTHER EDUCATION

Graphics Communication will build skills to support further education, higher education or a wide range of career options. These include:

- | | | | |
|--|---|---|--|
| <ul style="list-style-type: none">• Animator• Architect | <ul style="list-style-type: none">• Building Control Surveyor• Building Technician | <ul style="list-style-type: none">• CAD Technician• Set Designer | <ul style="list-style-type: none">• Product Designer• Model Maker |
|--|---|---|--|



PRACTICAL WOODWORKING

TECHNOLOGIES FACULTY HEAD: MR M CAMPBELL

COURSE OUTLINE

Practical Woodworking Skills provides opportunities for learners to gain a range of theoretical and practical woodworking skills relating to tools, equipment, processes and materials. They also develop skills in reading and interpreting working drawings and related documents as well as an understanding of health and safety.

SKILLS DEVELOPMENT

Through this course they will develop skills, knowledge and understanding of:

- woodworking techniques
- measuring and marking out timber sections and sheet materials
- safe working practices in workshop environments
- practical creativity and problem-solving skills
- sustainability issues in a practical woodworking context

PROGRESSION TO SENIOR PHASE

This course may provide progression to National 5 Practical Woodworking Skills.

CAREERS AND FURTHER EDUCATION

Computing Science will build skills to support further education, higher education or a wide range of career options. These include:

- Cabinet Maker
- Carpenter/ Joiner

- Furniture Designer
- Furniture Maker

- Picture Framer
- Prop Maker

- Wood Machinist
- Glazier



HOME ECONOMICS

HEALTH & WELLBEING FACULTY HEAD: MR N ROSS

COURSE OUTLINE

The Home Economics course is primarily a practical course. It has been designed to develop the practical skills and understanding required for food preparation and cooking.

The course aims to provide candidates with the techniques and skills required for food production in the hospitality sector, as well as important life skills. It also develops learner's knowledge and understanding of ingredients and helps them understand a wide range of modern food issues by looking at related theory.

SKILLS DEVELOPMENT

This course allows students to become familiar with basic cookery skills, simple preparation techniques and cookery processes. Skills include:

- understanding the importance of food safety and hygiene, working safely and hygienically
- acquiring an understanding of ingredients, their uses and an awareness of responsible sourcing and sustainability
- developing an awareness of the impact of the choice of ingredients on health and wellbeing
- following simple recipes
- be able to plan to manage time
- plan and produce simple meals and garnish/decorate appropriately
- developing numeracy through the ability to weigh, measure, cost, portion and manage time
- developing literacy through reading, writing, listening and talking

PROGRESSION TO SENIOR PHASE

This course may lead on to studying Practical Cookery at level 3, 4 or 5 or awards in Practical Cake Craft.

CAREERS AND FURTHER EDUCATION

This course provides a set of foundation skills for those who wish to progress to professional hospitality courses or work – either as a career or for part time work while studying. It uses real life hospitality contexts, which makes it relevant to the world of work

Careers include: Chef, Hotel Management, Catering Management, Food Service, Events Management, Contract Catering, Teaching/Lecturing, Food Technologist, Product Development, Environmental Health, Food Demonstrator, Further Education—Speciality Cake decoration



ART & DESIGN

EXPRESSIVE ARTS FACULTY HEAD: MRS C ROBERTSON-CHEYNE



COURSE OUTLINE

S3 Art and Design is a practical, hands-on subject that develops your creativity and imagination, as well as your artistic skills. You will learn how to use a range of art and design materials and techniques, the skills involved in planning, producing and presenting art, design work, and find out about artists and designers' work, and how factors like their environment and culture have an impact on their work.

Art and Design: Expressive Folio Unit

- develop and produce drawings and other pieces of visual art
- further improve your ideas and artwork, using a range of materials and techniques

Art and Design: Design Folio Unit

- plan, research and develop creative design work in response to a design brief
- develop your creativity, problem solving and critical thinking skills by working to find solutions to design problems
- experiment with, develop and improve your design ideas, using a range of materials, techniques and/or technology in 2D and 3D formats

Art & Design Critical Studies Unit

- demonstrate an understanding of how artists' work and the social and cultural influences that impact on their work – through discussions and the completion of a written booklet
- evaluate designers' working practices and investigate their main social and cultural influences – through discussions and the completion of a written booklet

SKILLS DEVELOPMENT

In S3, the course builds on S2 Art skills – drawing and painting skills that further develop control of a variety of media such as paint, chalk and oil pastel, watercolour, coloured pencil – and Design skills, such as model making, paper sculpture and developing knowledge of the design process.

In the Critical Studies Unit, pupils will develop their skills of comprehension, discussion, critical appraisal and problem solving.

PROGRESSION TO SENIOR PHASE

The S3 course structure allows pupils to experience all the elements required for National 3, 4 and 5 courses in S4. Levels for S4 are determined by the quality and quantity of folio and written work in S3.

CAREERS AND FURTHER EDUCATION

Art & Design courses build skills to support further education, higher education or a career in the Expressive Arts, with courses such as one-year folio preparation courses HNC, HND, Degree and Honours Degrees in Art or Design areas or a wide range of career options.

- Architect
- Artist
- Arts Administrator
- Arts Exhibition Organiser
- Cartoonist
- Community Arts Worker
- Costume Designer

- Digital Imaging Specialist
- Exhibition Designer
- Fashion Designer
- Film or Video Editor
- Graphic or Product Designer

- Illustrator
- Interior Designer
- Jeweller
- Landscape Architect
- Landscape Designer
- Sculptor
- Set Designer

- Animator
- Sign Writer
- Teacher
- Technical Illustrator
- Textile Designer
- Wardrobe Assistant – Film/TV/Theatre
- Photographer

DRAMA

EXPRESSIVE ARTS FACULTY HEAD: MRS C ROBERTSON-CHEYNE



COURSE OUTLINE

Drama is a practical, hands-on subject that develops your creativity and imagination, and your knowledge of performance and production skills. The majority of the S3 course work focuses on preparation for performance work and performing skills. Pupils will devise performances from a stimulus, as well as working from a script. They regularly review their work with self and peer assessment tasks.

They will experience in-depth tutorials about production areas of theatre, such as:

- Lighting
- Prop Design

SKILLS DEVELOPMENT

In S3, the course builds on S2 Drama skills. Pupils will continue to develop their performance and presentation skills throughout the S3 course. They will also work on leadership skills and confidence.

Team working is a crucial part of the Drama curriculum and an important skill for the world of work.

PROGRESSION TO SENIOR PHASE

The S3 course structure allows pupils to experience all the elements required for National 3, 4 and 5 courses in S4. Levels for S4 are determined by the quality and quantity of practical performance and written work in S3.

CAREERS AND FURTHER EDUCATION

This course allows pupils to build confidence and resilience, which will allow them to enter the work force.

Drama courses build skills to support further education, higher education or a career in the Expressive Arts, with courses such HNC, HND, Degree and Honours Degrees in Drama or Production areas, or a wide range of career options.

- Acting and Performance
- Theatre Performance
- Drama and Performance
- Modern Ballet
- Performance Costume, Sound Design

- Contemporary Performance Practice
- Drama and Production
- Music Technology
- Theatre and Film

- Costume Design and Construction
- Events Management
- Musical Theatre
- Theatre Studies



MUSIC

EXPRESSIVE ARTS FACULTY HEAD: MRS C ROBERTSON-CHEYNE



COURSE OUTLINE

Music is a practical, hands-on subject that develops your creativity and imagination, and your musical skills. You will undertake the following units:

Music: Performing Skills - developing skills on two selected instruments or one instrument and voice.

Music: Composing Unit - experimenting with compositional methods to create and evaluate your own music

Music: Understanding Music - developing an understanding of a range of concepts and music literacy and learning to identify features of musical styles in excerpts of music.

Music: Technology skills - introduced to the software and hardware required for National Music Technology courses through a short project.

SKILLS DEVELOPMENT

Pupils will develop a range of subject specific skills in performing, listening and composing. Pupils will also develop a range of transferable skills for learning, life and work including thinking skills such as remembering and identifying, understanding, applying, analysing, evaluating and creating, as well as a range of health and wellbeing skills including confidence, resilience and communicating.

PROGRESSION TO SENIOR PHASE

The S3 course structure allows pupils to experience all the elements required for S4 Music. Pupils develop skills that will allow them to progress to National 3,4 or 5 Music and National 5 Music Technology.

CAREERS AND FURTHER EDUCATION

Music courses build skills to support further education, higher education or a career in the Expressive Arts, with courses such as HNC, HND, Degree and Honours Degrees in Music or Music Technology, or a wide range of career options.

- | | | |
|---|--|---|
| <ul style="list-style-type: none">• Acoustics• Arts administration• Broadcasting and media• Community arts• Composing• Events management | <ul style="list-style-type: none">• Journalism• Music production• Music publishing• Musical instrument technology and repair• Performing arts• Foley/Sound Design | <ul style="list-style-type: none">• Promotions management• Retailing• Sound recording• Teaching• Library and information work |
|---|--|---|



GEOGRAPHY

SOCIAL SUBJECTS FACULTY HEAD: MRS G SMITH

COURSE OUTLINE

The Geography course in S3 looks at the following topics:

Introduction to physical landscapes – Dinosaurs, Deserts and Volcanoes.

- A look into the processes that have shaped the UK's natural landscapes.

Coastal Landscapes

- Well-known coastal locations and seaside towns around the UK
- Coastal features of erosion and deposition e.g. the formation of headlands and bays.

Tourism

- Worldwide trends in travelling
- The impact of tourism case studies: The North Coast 500 and Majorca.

Map Skills

- Map interpretation and development of skills, such as the use of grid references, direction and scale.

Climate Change

- Causes, impact and management of global climate change

Population

- Factors influencing global population growth and distribution.

SKILLS DEVELOPMENT

Pupils will develop their knowledge of subject-specific terminology used in senior phase Geography. For example, processes of erosion, transportation and deposition.

They will develop skills for gathering, analysing and processing geographical data. For example, conducting questionnaires or accessing online data in order to create maps and graphs. This also includes developing Ordnance Survey mapping skills.

PROGRESSION TO SENIOR PHASE

This course will allow pupils to progress onto studying Geography at National 3, 4 or 5 level. It can also lead to a Level 5 award in Travel and Tourism.

CAREERS AND FURTHER EDUCATION

Studying Geography in S3 can lead on to courses in Further education: earth science, environmental science, human geography, physical geography, geology, engineering, architecture, social sciences, and hydrology.

Career paths include: countryside ranger, emergency services, military, landscape architect, town planner, environmental health, conservation officer, geospatial information scientist, climate change analyst, cartographer, and hydrologist.



HISTORY

SOCIAL SUBJECTS FACULTY HEAD: MRS G SMITH

COURSE OUTLINE

The History course in S3 looks at the following topics:

- **"Protest, Resistance and Terrorism"** - examining the differences between each of these concepts for several centuries, their causes and methods, as well as responses to them when they occur.
- **"From Britain to America"** - looking at reasons why people migrated to America from Britain and Ireland in the late 19th and early 20th centuries, and their experiences once they arrived in the USA.
- **"The Atlantic Slave Trade"** - a study of the effects of the slave trade on African society and the Caribbean, and the reasons for its abolition in Britain.

SKILLS DEVELOPMENT

Pupils studying History in S3 will develop a range of skills including:

- Knowledge and understanding of reasons for, and consequences of, historical developments.
- Responding to questions about the importance of different factors contributing to historical developments.
- Evaluating the usefulness of primary and secondary sources.
- Comparing historical sources.

PROGRESSION TO SENIOR PHASE

This course will allow pupils to progress onto studying History at National 3, 4 or 5 level

CAREERS AND FURTHER EDUCATION

Studying History can lead to a number of courses in both Further and Higher Education, such as courses in Social Subjects, Arts and Social Sciences and Politics, as well as a wide range of potential careers, including teaching, legal work and archiving.



MODERN STUDIES

SOCIAL SUBJECTS FACULTY HEAD: MRS G SMITH

COURSE OUTLINE

Pupils studying Modern Studies in S3 will cover the following units:

- **Unit (1) – World Power – China** – This unit focuses on the world power of China. Pupils study the social and economic inequality within the country, the day to day life of the citizens who live there, the political system and how crime and punishment different in China from Scotland.
- **Unit (2) – Politics of Protest** – This unit of work focuses on Pressure Groups and Protests with a UK focus. Pupils learn about protests that have taken place, focussing on the cause of the protest and the impact that it has in society. Pupils study a range of different Pressure Groups including Extinction Rebellion, Greenpeace and Amnesty International.
- **Unit (3) – Criminology** – This unit of work focuses on Crime and the Law. Pupils study the causes, impact and responses to crime. They investigate high profile crimes that have occurred within Scotland and how they have impacted society. Pupils also study the role of the Police and the court system in Scotland.

SKILLS DEVELOPMENT

Pupils studying Modern Studies in S3 will develop a range of skills including:

- Development of Knowledge and Understanding of current affairs.
- Development of literacy skills through the response to extended writing question.
- Development of interpretation and analysis of sources.
- Development of debating skills.
- Development of research skills.

PROGRESSION TO SENIOR PHASE

This course will allow pupils to progress onto studying Modern Studies at National 3, 4 or 5 level. This may also lead on to studying Politics in the future.

CAREERS AND FURTHER EDUCATION

Potential studies at college or university include: Politics, Criminology, Police Studies, Law, Journalism or Social Subjects.

Potential careers include but are not limited to a Lawyer, Journalist, Emergency Services, Social Worker, Advocacy Work or Councillor.



LESMAHAGOW HIGH SCHOOL

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Respect

Honesty

Ambition

Resilience

Equity