



## Minutes of the Meeting of the Parent Council held on Wednesday the 9th of November 2022 at 7.15pm

### Present

V O'Rourke (in the Chair)

M Cox	A Norris
M Fell	J Pate
K Hynd	M Wailes
L Laird	
A Naismith	

### In attendance

Ms Lee	
Ms Cimmino	

Item	Topic	Action
	<b><u>Welcome and Apologies</u></b>  The Chair opened the meeting and welcomed all attendees.  Apologies were noted for S Gardiner, G Brown and E Martin.	
1.	<b><u>Approval of Minutes 12 September 2022</u></b>  The Council considered the minutes of the meeting held on the 12 <sup>th</sup> of September and were content to approve the minute as a complete and accurate record subject to some minor amendments.  The minutes were adopted by AN and seconded by VO'R.	
2.	<b><u>Appointment of Secretary</u></b>	

	<p>VO'R proposed M Wailes and this was seconded by KH.</p> <p>It was agreed that the Constitution would be amended to remove the position of Vice Chair, included in action raised at item 3.</p>	
3.	<p><b><u>Adoption of Parent Council Constitution</u></b></p> <p>There was a detailed discussion of the Parent Council Constitution.</p> <p>It was agreed that:</p> <ul style="list-style-type: none"> <li>• the minimum membership and quorum for meetings would be 4 members;</li> <li>• parents attending the Annual General Meeting would be appointed as voting members;</li> <li>• 2 members could be co-opted if required;</li> <li>• as noted at item 2 the role of Vice Chair would be removed and a clause added to allow the Chair to be delegated if necessary;</li> <li>• Section 6.2 would be removed;</li> <li>• Section 7.1 would be updated to reflect that minutes would be displayed on the school website; and</li> <li>• A section would be added to reflect the Parent Council role in the appointment of senior staff at the school.</li> </ul> <p>Subject to the above amendments the Parent Council Constitution was adopted and the Education Authority will be notified.</p>	JP/MW
4.	<p><b><u>Current Funds Update</u></b></p> <p>KH provided an update on the current funds, noting that there had been no movement since the September meeting.</p> <p>JP advised that consideration had been given to a variety of funding requests submitted by the various school departments to assess alignment with locally available grants.</p> <p>A detailed list of funding requests was circulated and discussed by the Parent Council.</p>	

	<p>After consideration it was agreed that funding would be provided for:</p> <ul style="list-style-type: none"> <li>• Whole School Transport – 2 x £150; and</li> <li>• Science – Lungs for CPR dummies £200</li> </ul> <p>It was also agreed that a post would be made on the Parent Council Facebook Page to request donations of Lego and a PlayStation 4 console.</p>	<p>KH</p> <p>MF</p>
5.	<p><b><u>Christmas Fundraising Events</u></b></p> <p>It was agreed that the Parent Council would run a tombola at the Christmas Showcase event on Tuesday 20<sup>th</sup> December.</p> <p>A post would be made on the Parent Council Facebook Page to request donations for the tombola and VO'R would oversee volunteers for the event.</p> <p>The Parent Council also agreed to assist with the running of a tea and coffee stall on the evening.</p>	<p>MF/VO'R</p>
6.	<p><b><u>LCC Grant</u></b></p> <p>JP confirmed that a grant application had been made but the outcome was not yet available.</p> <p>To be updated at the January 2023 meeting.</p>	<p>JP</p>
7.	<p><b><u>Wellburn Farm Development</u></b></p> <p>It was noted that a pre-application for a housing development on Strathaven Road had been submitted to South Lanarkshire Council (SLC) and a public consultation had been held.</p> <p>The capacity of Lesmahagow High School was discussed and Parent Council members were advised that any comments could be made directly to SLC or via Lesmahagow Community Council.</p>	
8.	<p><b><u>Drug &amp; Alcohol Misuse</u></b></p> <p>Ms Lee advised the Parent Council that Police Scotland were scheduled to present talks to the pupils in this area and noted that further updates would be provided.</p>	<p>BL</p>

9.	<p><b><u>Guardian E-mail Update</u></b></p> <p>Ms Cimmino advised that a significant level of work had been undertaken to establish the use of guardian e-mail and that final issues were being resolved.</p> <p>Work is on going with staff to ensure consistency in use and a video is available on the school app to provide help and guidance to pupils and guardians. Agreed that the link would also be shared on the Parent Council Facebook group.</p> <p>It was confirmed that Satchel One is no longer being used.</p>	MW
10.	<p><b><u>Head teacher Update</u></b></p> <p>Written update attached as an appendix to the minute.</p>	
11.	<p><b><u>AOB</u></b></p> <p>No further business was raised.</p> <p>The Chair thanked those present for attending the meeting and advised that the next meeting would be held in the school on Monday 16<sup>th</sup> January at 7.15pm.</p>	

Signed

Date

Vicki O'Rourke, Chair, Lesmahagow High School Parent Council

## Appendix 1

### Head Teacher's Update, 9<sup>th</sup> November 2022

#### Staffing

Mr Tom Anderson, Teacher of Inclusion (Maths and Physics specialist) joined us after September weekend from another South Lanarkshire school. Our Inclusion Support Team now has eight members: Mrs Docherty (DHT), Mrs Anderson (PT – Inclusion), Mr Rivans and Mr Anderson, Mrs Goulding, Ms Keenan, Mr Hobday and Mrs Gill.

We were also delighted to welcome Mrs Una Beveridge, Teacher of Home Economics, to our Faculty of Health and Wellbeing, which has enabled BGE pupils to return to cookery outcomes within the curriculum, having focussed on fashion and textiles earlier in the term.

#### Guardian Email

Invitations were sent before or during the October break to all parent/carer email addresses to provide access to Guardian Email. We are monitoring the usage of Google Classroom and Guardian Email and would welcome feedback from pupils and parents.

#### Insight Update

Schools use 'Insight' to analyse exam results and support improvement planning. The guide below shows the 'tariff scores' awarded to levels/grades, which is then used in the analysis of data. Our breadth and depth data from Insight 2022 (September update), in comparison to our Virtual Comparator, is shown afterwards.

SCQF Level	Grade	SCQF Credit Points	Tariff Score
7	A	32	480
	B	32	440
	C	32	400
	D	32	380
	Individual units	Varies	17/2*SCQF Credit Points
6	A	24	204
	B	24	182
	C	24	160
	D	24	149
	Individual units	Varies	14/3*SCQF Credit Points
5	A	24	84
	B	24	74
	C	24	64
	D	24	59
	Individual units	Varies	11/6*SCQF Credit Points
4	Course – Pass	24	33
	Added value unit	6	15
	Individual units	Varies	1*SCQF Credit Points
3	Total units	18	12
	Individual units	Varies	2/3*SCQF Credit Points
2	Total units	18	6
	Individual units	Varies	1/3*SCQF Credit Points
1	Individual units	6	1

#### S4 (based on an S4 roll)

A-C 2022: 5 at Level 3 – 88.79%; (VC=86.92%); 5 at Level 4 – 86.92%;  
(VC=83.64%); 5 at Level 5 – 56.07%; (VC= 48.88%)

A-C 2021: 5 at Level 3 – 92.55%; (VC=86.91%); 5 at Level 4 – 92.55%;  
(VC=82.98%); 5 at Level 5 – 52.13%; (VC= 46.81%)

A-C 2019: 5 at Level 3 – 92.86%; (VC=78.37%); 5 at Level 4 –87.76 %;  
(VC=74.18%); 5 at Level 5 – 31.63%; (VC= 37.65%)

A-D 2022: 5 at Level 3 – 88.79%; (VC=86.92%); 5 at Level 4 – 86.92%;  
(VC=83.64%); 5 at Level 5 – 65.42%; (VC= 58.50%)

A-D 2021: 5 at Level 3 – 92.55 %; (VC=86.91%); 5 at Level 4 – 92.55%;  
(VC=82.98%); 5 at Level 5 –64.89 %; (VC= 54.36%)

A-D 2019: 5 at Level 3 – 92.86%; (VC=78.37%); 5 at Level 4 – 87.76%;  
(VC=74.18%); 5 at Level 5 – 42.86%; (VC=47.24 %)

SCQF: 5 at Level 3 – 88.79%; (VC=89.25%); 5 at Level 4 – 86.92%; (VC=86.17%);  
5 at Level 5 –65.42 %; (VC= 60.93%)

SCQF 2021: 5 at Level 3 – 93.62 %; (VC=88.40%); 5 at Level 4 – 93.62%;  
(VC=84.26%); 5 at Level 5 – 67.02%; (VC= 56.17%)

SCQF 2019: 5 at Level 3 – 93.88%; (VC=81.12%); 5 at Level 4 – 87.76%;  
(VC=77.35%); 5 at Level 5 – 42.86%; (VC= 48.27%)

#### S5 based on an S5 roll

SQA A-C 2022: 1 at Level 6 – 65.43%; (VC=70.00%); 3 at Level 6- 39.51%;  
(VC=44.07%); 6 at Level 6- 16.05%; (VC=19.88%)

SQA A-C 2021: 1 at Level 6 – 68.18%; (VC=69.18%); 3 at Level 6- 39.77%;  
(VC=46.82%); 6 at Level 6- 18.18%; (VC=21.14%)

SQA A-C 2019: 1 at Level 6 – 52.22%; (VC=59.44%); 3 at Level 6- 31.11%;  
(VC=34.00%); 6 at Level 6- 12.22%; (VC=15.00%)

SQA A-D 2022: 1 at Level 6 – 69.14%; (VC=73.70%); 3 at Level 6- 56.79%;  
(VC=52.72%); 6 at Level 6- 28.40%; (VC=23.95%)

SQA A-D 2021: 1 at Level 6 – 71.59%; (VC=72.39%); 3 at Level 6- 47.73%;  
(VC=51.93%); 6 at Level 6- 20.45%; (VC=23.64%)

SQA A-D 2019: 1 at Level 6 – 62.22%; (VC=65.33%); 3 at Level 6-40.00 %;  
(VC=43.78%); 6 at Level 6- 15.56%; (VC=20.00%)

SCQF 2022: 1 at Level 6 – 76.54%; (VC=75.06%); 3 at Level 6- 56.79%;  
(VC=54.44%); 6 at Level 6- 30.86%; (VC=27.78%)

SCQF 2021: 1 at Level 6 – 73.86%; (VC=74.20%); 3 at Level 6- 50.00%;  
(VC=53.86%); 6 at Level 6- 25.00%; (VC+27.39%)

SCQF 2019: 1 at Level 6 – 63.33%; (VC=66.78%); 3 at Level 6- 41.11%;  
(VC=45.89%); 6 at Level 6- 16.67%; (VC=21.00%)

#### S6 based on an S6 roll

SQA A-C 2022: 1 at Level 6 – 87.76%; (VC=91.62%); 3 at Level 6- 69.39%;  
(VC=71.63%); 6 at Level 6- 38.78%; (VC=49.80%); 1 at Level 7 – 30.61%;  
(VC=34.69%)

SQA A-C 2021: 1 at Level 6 – 94.34%; (VC=88.87%); 3 at Level 6- 79.25%; (VC=75.28%); 6 at Level 6- 50.25%; (VC=55.09%); 1 at Level 7 – 50.94%; (VC=39.81%)

SQA A-C 2019: 1 at Level 6 -80.95 %; (VC=84.60%); 3 at Level 6- 60.32%; (VC=62.54%); 6 at Level 6- 33.33%; (VC=42.70%); 1 at Level 7 –41.27%; (VC=27.30%)

SQA A-D 2022: 1 at Level 6 – 95.92%; (VC=92.86%); 3 at Level 6-79.59 %; (VC=78.78%); 6 at Level 6- 53.06%; (VC=57.14%); 1 at Level 7 –55.10%; (VC=40.00%)

SQA A-D 2021: 1 at Level 6 – 96.23%; (VC=92.64%); 3 at Level 6- 83.02%; (VC=78.68%); 6 at Level 6- 56.60%; (VC=60.19%); 1 at Level 7 – 58.49; (VC=42.26%)

SQA A-D 2019: 1 at Level 6 – 85.71%; (VC=88.41%); 3 at Level 6- 69.84%; (VC=72.22%); 6 at Level 6- 46.03%; (VC=50.00%); 1 at Level 7 –41.27; (VC=29.68%)

SCQF 2022: 1 at Level 6 – 97.96%; (VC=94.08%); 3 at Level 6- 83.67%; (VC=82.86%); 6 at Level 6- 63.27%; (VC=64.69%); 1 at Level 7 – 59.18(VC=42.45%)

SCQF 2021: 1 at Level 6 -96.23 %; (VC=94.15%); 3 at Level 6- 88.68%; (VC=82.83%); 6 at Level 6- 58.49%; (VC=67.36%); 1 at Level 7 – 58.49%; (VC=45.28%)

SCQF 2019: 1 at Level 6 – 85.71%; (VC=90.95%); 3 at Level 6- 69.84%; (VC=73.97%); 6 at Level 6- 52.38%; (VC=53.17%); 1 at Level 7 –41.27; (VC=31.27%)

### **Extra-curricular**

Pupils are enjoying a wide range of extra-curricular activities at lunch-times and after school. S1 and S2 pupils have enjoyed participating in the first two rounds of the Clydesdale Cup, with competitions in rugby, netball and football having taken place in Biggar and here at Lesmahagow High School. Badminton, table tennis and athletics events will take place in Lanark and Carluke in the new year. The Clydesdale Sports Council have offered £500 to each Clydesdale school to support the purchase of strips and kit for any of the Clydesdale sporting events. To access this, the funding needs to be matched from another funding source, which we are exploring.

S1-S3 pupils have had the opportunity to participate in their first merit activities of the year, which has included a range of workshop opportunities. S4-S6 pupils enjoyed our first Halloween Disco in three years, organised by S6 pupils. The evening was a great success. Further merit and social activities are planned before the end of term.

Our Under 15s football team have played a number of home and away matches, most recently at Larkhall Academy, last night, where the team won 9-6. Our senior netball team also enjoyed a tournament at Biggar HS on Monday evening. Next week, members of the Film Club will have the opportunity to go to the cinema as part of Film Week.

A variety of excursions and additional learning opportunities have also been provided to develop pupils' skills for learning, life and work, with photos included in our newsletter and on Twitter.

Local organisations have also asked if we can share information to pupils about the activities they offer. A representative from Coalburn Cadets has asked to share information about the activities offered in December.

### **National Discussion on Scottish Education**

Everyone with an interest in education has been invited to share their thoughts on the future of education through the 'National Discussion'. Guides for pupils (various ages), parents/carers, and adults are available, with responses invited by 5<sup>th</sup> December. [National Discussion Scottish Education - Scottish Government - Citizen Space \(consult.gov.scot\)](https://www.gov.scot/topics/education/national-discussion-scottish-education-citizen-space)

Consultation on qualifications and assessment is also taking place, with responses invited by 16<sup>th</sup> December.

[Education - qualifications and assessment review: consultation - gov.scot \(www.gov.scot\)](https://www.gov.scot/topics/education/qualifications-and-assessment-review-consultation)

### **Careers Fair \***

(\* please note, due to the potential for industrial action on 24<sup>th</sup> November, the date for this event is now: Thursday, 19<sup>th</sup> January 2023)

The Careers Fair is taking place on Thursday, 24<sup>th</sup> of November. All S3-6 pupils will attend during periods 6 and 7, and parents/carers are invited to attend after the school day (until approximately 4.30pm).

Various universities, colleges, training and apprenticeship providers, local and national businesses, Third Sector and Public sector organisations have been invited. A flyer and full list of exhibitors will be shared (once all have confirmed) through the school app and social media streams.

Pupils will complete some activities before and after the event during PSE, short course or study periods.

### **Winter Concert**

The Expressive Arts Faculty are organising a Winter Concert on Tuesday, 20<sup>th</sup> December, 7-8.30 pm. They have asked if the Parent Council would be able to help with teas/coffees/cakes and any fundraising tables.

### **Holocaust Memorial Event**

Lesmahagow High School will host the SLC Holocaust Memorial Event on the evening of Thursday, 26<sup>th</sup> January, in our Street area. We would welcome the support of our Parent Council on the evening with refreshments in the school library, if possible.

### **ICT Refresh**

Our ICT refresh (year 2, of 3) takes place in the last week of term. This will mean that there will be restrictions on access to emails/ICT in the last week of term.