



Education Resources
Executive Director **Tony McDaid**
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Dear Parent/Carer

Alternative Certification Model

Further to the announcement by the Deputy First Minister that there will be no National 5, Higher or Advanced Higher examinations in 2020-21, SQA announced that there would be an Alternative Certification Model, "*based upon teacher and lecturer judgement supported by assessment resources and quality assurance*", which would be used to award results in 2021. Due to the school closures at the start of 2021, the five-stage model was revised to accommodate changes to timescales. More information on the revised model can be found at <https://www.sqa.org.uk/sqa/96760.html>.

Record of Progress

It is important during the alternative certification process that all young people are aware of the assessments that are being used to generate evidence of their attainment in each subject, are aware of their progress and are also aware of supports available to help them improve. It is also vital that you as parents are also kept up to date on your child's progress.

In addition to feedback and support given in class, a Record of Progress has been issued to every pupil in S4-6 to help them track the dates of their assessments, results for each assessment and current working grade. It will be their responsibility to update it under guidance from their class teacher. It will also be recorded on a weekly basis if they are on track or if there are areas of concern. It is important to note that **all working grades are subject to local quality assurance**, which will take place throughout June. The provisional award for each subject will be communicated to all young people before being submitted to SQA.

Due to the current two-week timetable, pupils may not have all subjects studied each week, so some subjects may be updated fortnightly instead.

How You Can Help

Please check the record of progress on a weekly basis and sign or initial to say that you have seen the assessment result once it has been added. Please also discuss your child's progress with them and help them to follow the recommended supports for improvement.

Yours sincerely,

Alastair Gray
Depute Head Teacher

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