

Education Resources General Risk Assessment

Assessment Title			Covid-19 Exposure – Reducing the Risks in Schools								Generic	Generic ⊠ Specific □			
Scope of Assessment educational esta			l establishments	d effective implementation of At Home Lateral Flow Testing (LFT) within hments during the coronavirus pandemic. undertaken once in receipt of LFT kits – standalone nurseries in phase 2 of the rollout).						Referen		ERLFT 15/02/21 -1			
			•									Nº Affec	ted	various	
Persons: Em	ploye	e 🛛 Sei	rvice User [\boxtimes (Contractor 🗵 Visi	tor 🛭	Young Person	n 🛛 Pul	blic Frequency:	: 🛛 Mor	nthly 🛛 Weekly [⊠ D	aily 🛛 Hourly 🛭	☑ Occa	sionally 🗌
RISK COLOU	JR CC	DE/ SCO	RE		LOW RISK √		ME	DIUM RI	ISK	HIGH	RISK		VERY HIG	SH RISK	
Aide Memoi	r √-	present and	d considered,	Х со	nsidered not to be pres	ent	Machinery	х	Slip / Trip / Fall	х	Traffic / Driving	Х	Dangerous Sul	angerous Substances	
Hygiene x Workplace ✓ Hand			Handling / Lifting	х	Environment	✓	Access Equipment	х	Electricity	х	Moving / Falling Objects		х		
Temperature	х	Fire / Ex	plosion	osion x Pressure System			Weather	х	DSE / Ergonomics	х	Violence	х	Tools / Work Equipment		√
Work at Height	Х	Noise / \	Vibration	Х	Other (s) (note)	✓	Note: Infectious	disease							
Hazard/ Concerns				Risk Rating		Control Measures					Residual Risk Rating	Ad	rther ction quired		
Poor communication leads to low uptake of the At Home Lateral Flow Testing Programme 16 Very High Additional Local Concerns To be completed by assessor				16 Very High		providing cle young peopl and NHS trai All employed participate. Participation unwilling to attend school Participants received a co	ear and ce, familioning vides and your in home take hore of or worder advices for whome take the control of the	e testing is voluntary a me tests and who do not not the tests and who do not not the test dance privacy notice.	uidance nclude s nt stages and by co ot displa ta will b	and support to tandard letters, Fa s are encouraged to consent. Those ay symptoms can	AQs	4 Low			

Ineffective local arrangements leads to failure or ineffective application of the testing programme	 Establishments monitor closely the number of kits held on site. Relevant staff are aware of ordering procedures and actions to take in the event of non-delivery of test kits. (Info to follow once advised by Scot Govt) Replacement LFT kits are ordered in a timely manner. Supplies of LFT test kits are stored securely and in line with manufacturer instructions. Participants are aware of how to report incidents or issues occurring whilst using kits. Collection times for test kits are staggered to help maintain physical distancing. Staff involved in kit distribution will adhere to existing infection cont measures including face coverings, distancing and hygiene. A Test Kit Log is used by the establishment to record participants, lot numbers and confirm kit issue. Participants should not attend the establishment to collect test kits in they have any symptoms of COVID 19, or live with someone who is showing symptoms of COVID 19, or live with someone who is showing symptoms of COVID 19, or live with someone who has received a positive test. Participants are aware of the appropriate use and safe storage of test kits at home. Participants will receive a complete box of 7 test kits - adequate supplies for 2-3 weeks of home testing. Be aware other adults who may report to your establishment to acceabilities staff, visiting specialists, ASN transport providers. 	trol t 4 if: Low	
Additional Local Concerns To be completed by assessor			

Poor instructions on test use leads to ineffective or inaccurate testing Additional local concerns	12 High	 The Headteacher / HOC has registered the establishment with Objective Connect document sharing platform and reviews guidance regularly. All participants have received clear and up to date instructions on the use of the kit. This will include step by step instruction on use, storage, hygiene, disposal and how to report results or issues with the test – (Blue Booklet provided with the kit and not the older instructions within the kit). The establishment has a clearly understood process for participants to raise queries, concerns or seek further ongoing instruction. The establishment will follow NHS national guidance and South Lanarkshire Council management arrangements on infection control. 	4 Low	
		 Notices displayed around the school with advice on who to contact regarding lateral flow testing. Advice for pupils in year group Google Classrooms regarding testing. 		
Poor instructions on reporting results lead to ineffective or inaccurate recording	12 High	 All participants receiving test kits are advised how to record their test result on-line and receive a reminder when collecting kits. Participants are able to report every test result including void tests. Participants are aware of the steps to take in the event of a positive or void result. Participants are able to report the test kit ID number. Participants will also inform the establishment of a positive test. Participants are advised to report any concerns/incidents with the test kit to the school. E.g. damaged kit, multiple void tests, unclear results, inability to record results. Participant must continue to follow national isolation and other restriction guidance. The establishment will follow NHS/Public Health/SLC guidance on reporting and managing positive cases via the Test and Protect system. 	4 Low	
Additional local concerns				

Inadequate support for vulnerable children, families and employees	12 High	 In partnership with relevant professionals, Headteachers / Managers should fully assess the needs of vulnerable young people, families and employees within their establishment to determine which individual supports are required to allow full participation in the testing programme, and recognise where testing may not be possible or appropriate. 	4 Low	
Additional local concerns		Support will be provided as required.		

Supplementary recording sheet used?

Yes	□ No) [
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Number of sheets used: _____

Note on Manager Actions:

Heads and Managers should use this assessment to cover general and local matters specific to their establishment. This local information can be added above to create an overall action plan to help ensure everyone understands what is required of them and how they can best protect themselves and others.

You should review this document in partnership with staff and their representatives, adapt as necessary for your establishment, sign off and share with all persons involved. It is good practice to review these arrangements on an ongoing and regular basis with your team.

Specific Additional Guidance/Notes: • Ed Res Covid_19 Pupils Returning Safe System of Work				Risk Matrix. Use the matrix below to give a general evaluation of risk, based on the most likely outcome.						
 Current public health approach on clinical vulnerabilities Government direction and guidance on required action available from www.gov.scot/coronavirus-covid-19/ 					Almost Certain (90% - 100%)	10	15	20	25	
					Likely, only to be expected (65 - 88%)	4	8	12	16	20
Further Actions/Recommendations Timesc			s R	Responsible Person	Probable, not surprising (40 - 64%)	3	6	9	12	15
					Unlikely (10 - 39%)	2	4	6	8	10
					Rare (0 - 9%)	1	2	3	4	5 **
					Likelihood Consequence Consequence Consequence Consequence Consequence Consequence Consequence Consequence Consequence		Minor (Lacerations/sprain strains, mild health effects)	Moderate (Minor bone break, temporary minor illness/eye injury)	Major (break of major bone, loss of digit, minor illness, electric shock loss of limb/eye serious illness)	Catastrophic (Fatality)
Standard Actions						gnifi ninor	Minor 'ations' ild heal	oderat bone I minor injury)	Major najor b minor shock serious	ı stro atali
Provision of Information, Instruction and Training						Insię itch, π	r Lacera Is, mil	Mc Minor orary r i	Ik of m digit, I ectric s	Cata (F
Passing on the details to others within SLC, partners or contractors					Consequence	(scra	() strair	(I tempo	(brea of ele limb	
Preparation of Safety S	System of Work									
Commissioning other	1)									
specialist risk assessments	2)				Low Medium	1	High		Very High	
(please list relevant ones)	3)				** If a fatality is being considered	as the principal	potential outcom	e, discussion sho	ould take place with the	e H&S team
Risk Assessor(s): Barbara Lee/ Alastair Gray Reviewer: Lesley Yule				Manager Name: Barbara Lee Date: 25.02.21 Establishment: Lesmahagow High School				: 25.02.21		
Signature(s) Date: 25.02.21			Signed:							

Notes: