

Lesmahagow High School – Week Beginning 1st June – New Timetable! Learning at Home – Information for S2-S6 Students

(This version is only for use by pupils, parents and staff and can be sent only to direct email addresses as it contains Google Classroom codes at the end of the document.)

Learning at home materials can be accessed via Glow or Show My Homework.

Username and passwords have previously been issued to pupils.

If any pupil has any difficulty in accessing these resources, please contact the appropriate member of the Senior Management Team, Pupil Support and Support for Learning Team or the Faculty Head. Email addresses are on the school website at the following link: <http://www.lesmahagow.s-lanark.sch.uk/contact-us/contactelt/>

To access Glow, use the following link: <https://glow.rmunify.com/>

For more information on accessing Glow, please see:
<https://glowconnect.org.uk/help-with-glow/glow-launchpad/accounts-and-passwords/logging-into-glow/>

Show My Homework can be accessed using the following link:
<https://www.satchelone.com/login?subdomain=lesmahagow&userType=student>

S2-S3: Broad General Education

Subject	Year Group	Classwork/ resources									
Craft Club	All	Mrs Forbes has created a Google Classroom to invite you to participate in a craft project and to share the crafts you are working on. The class code is at the end of the document emailed to parents and pupils and is also available from teachers, PTs and the school office.									
Speakers for Schools	All	<p>The complete schedule can be viewed here.</p> <table border="1"> <thead> <tr> <th>DATE</th><th>SPEAKER</th><th>INFO</th></tr> </thead> <tbody> <tr> <td>Mon 1st June 10am</td><td>Ann Cairns, Executive Vice Chair, Mastercard</td><td>In this interview, Ann Cairns will be asked about her top tips and advice for young people in preparing for their future careers.</td></tr> <tr> <td>Add to calendar</td><td></td><td></td></tr> </tbody> </table>	DATE	SPEAKER	INFO	Mon 1 st June 10am	Ann Cairns, Executive Vice Chair, Mastercard	In this interview, Ann Cairns will be asked about her top tips and advice for young people in preparing for their future careers.	Add to calendar		
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		Tues 2nd June 2pm Add to calendar	Philippe Sands, Lawyer, Matrix Chambers & Professor of International Law	The Ratline: hunting a Nazi, a story about love, lies and justice. In Philippe's VTalk he will discuss how he came across the story of his book and podcast, The Ratline. Students who are keen on learning more about this story or any budding historians should definitely watch!
		Wed 3rd June 10am Add to calendar	Gisela Abbam, Chair, British Science Association	In recent times, the world has learnt that public health is vital for a functioning society. Gisela Abbam, Chair of the British Science Association will discuss with students why it is so important and how students can pursue careers in the health sector.
		Wed 3rd June 2pm Add to calendar	Dan Connolly, Sports Marketing Executive, Consul Sports Club	Passionate about sports? Think you'd be a great marketer or what to know more about what they do? Tune in to Dan Connolly's VTalk to hear more about how he turned his passion into a career and what a career in Sports Marketing could be like.
		Thu 4th June 10am Add to calendar	In collaboration with Penguin Talks: Elif Shafak, Author and Afua Hirsch, Writer, Journalist and Broadcaster Students who wish to submit questions to Elif and Afua should email inspiration@speakersforschools.org	How to challenge inequality Award-winning British-Turkish novelist, Elif Shafak, joins writer, journalist and broadcaster, Afua Hirsch, to discuss the widening inequalities across the world how we can challenge them.

		Fri 5th June 10am Add to calendar	John Vary, Futurologist, John Lewis Partnership	Passionate about sports? Think you'd be a great marketer or want to know more about what they do? Tune in to Dan Connolly's VTalk to hear more about how he turned his passion into a career and what a career in Sports Marketing
Virtual Book Club	All	Ms Rowan has created a Virtual Book Club to allow students to discuss what they have been reading. All pupils are invited to join via the Google classroom.		
Pupil Support: Study Skills	All	See Google Classroom (codes available from class teachers/PTs/office).		
Numeracy	S2	<p>IDL numeracy is a computerised programme to support your maths. It's fun, interactive and can help recap and revise lots of maths you might have found tricky.</p> <p>Some information sessions have been set up for parents to support the use of IDL at home. Click here for some tips and advice.</p> <p>Due to the success of the past two parent training sessions they have scheduled a further three sessions, see dates and links below:</p> <p>03/06/2020 Wednesday, 11:00am Join Microsoft Teams Meeting 10/06/2020 Wednesday, 11:00am Join Microsoft Teams Meeting 17/06/2020 Wednesday, 11:00am Join Microsoft Teams Meeting</p> <p><u>If you are not enrolled with IDL</u></p> <p>Send Mrs Laird an email and she will add you to the list and then send you details of how to log on. gw07lairdhazel2@glow.sch.uk</p> <p><u>Existing IDL PUPILS (LITERACY)</u></p> <p>1. If you have a log in for IDL Literacy already then you log in the same way and you will be able to do the maths as well.</p> <p>You can access the web based version of the IDL intervention by visiting: https://appuk.idlsgroup.com/#/login and logging in with your IDL account details.</p> <p>Please ensure you are using the Google Chrome browser - this is the only browser compatible with the IDL programme.</p> <p>Your user-name and password for IDL have not changed; simply log in to your account in the usual way.</p>		

		<p>2. By pressing the 'Numeracy ' button, you will get a “test” first time (the test is on the programme). The test will stop you after 3 consecutive mistakes or 5 in total and then when you click on Numeracy you will get appropriate lessons for you.</p> <p>3. You can access the IDL app by searching for & downloading "IDL2 Mobile" on the App Store or Play Store.</p> <p>4. Let me know if you are having difficulties and I will try to help. gw07lairdhazel2@glow.sch.uk</p>
Support for Learning	Selected pupils from S2/3	<p><u>Some ideas for resources you can use for working at home</u></p> <p>The addressing dyslexia website has lots of great links on it for pupils with dyslexia and also for those of you who may find some of the other work being posted quite difficult.</p> <p>http://addressingdyslexia.org/supporting-children-and-young-people-home-covid-19</p> <p>These other sites are good for supportive/interesting lessons</p> <p>https://www.bbc.co.uk/teach/live-lessons</p> <p>www.doorway.org.uk</p> <p>Don't forget to use you IDL code to access this resource if the school has already registered you. You can work on this using Google Chrome.</p> <p>(i) Put- IDL home- into the search area (this will take you to the IDL log in page) or google idlsgroup.com</p> <p>(ii) Go to log in at the top.</p> <p>(iii) Username : YOUR SURNAMESfL123@ML110FS (0 is a zero) Eg SmithSfL123 Password: You should know this.</p> <p>You should see your name and be able to pick up where you left off last session.</p> <p>Please get in touch if you have any problems with your IDL or you need help with any of the other work.</p>
English	New S2	<p><i>Pupils should remain in the Google Classroom they have been in for S1. The assigned teacher will change and this will be the S2 Google Classroom for English.</i></p> <p>1. S2 BGE RUAE & TA Booklet “Frankenstein’s Aunt” pages 2 - 3 Read the passage and complete the questions on the text.</p>

		<p>2. Introduction to Scots language/poetry. Work through the PowerPoint and complete the worksheet tasks. The PowerPoint will guide you through this a bit at a time.</p> <p>3. Continue with personal reading. You should be reading for at least 15 minutes every day.</p>
English	New S3	<p><i>Pupils should remain in the Google Classroom they have been in for S2. The assigned teacher may change but this will be the S3 Google Classroom for English in June.</i></p> <p>1. Personal Reflective Writing. Working through the PowerPoint and using the support materials provided, <u>plan</u> a piece of personal reflective writing about your experiences so far in secondary school and how this will help to shape your future. <i>You are not being asked to write this at the moment. We want you to focus on generating notes and gathering your thoughts and information.</i></p> <p>2. RUAE – How Safe is the Food We Eat Read the passage and answer the questions that follow.</p> <p>3. Continue with personal reading. You should be reading for at least 15 minutes every day.</p>
Maths	New S2	<p>Your old S1 Google Classroom(GC) is now your new S2 GC. You are all present/been invited to join. Please refer to GC as you have been for updates on coursework completion. New Topic: Length and Perimeter. Please continue to watch the videos on bit.ly/LHSMathsYouTube for teaching. Please complete the work issued and complete the Google Form at the end of the week to evidence your learning. Mr Wallace/McIntyre/Beveridge will monitor your work.</p>
Maths	New S3	<p>Your old S2 Google Classroom(GC) is now your new S3 GC. You are all present/been invited to join. Please refer to GC as you have been for updates on coursework completion. New Topic. Revision of fractions blended into percentages. Please continue to watch the videos on bit.ly/LHSMathsYouTube for teaching. Please complete the work issued and complete the Google Form at the end of the week to evidence your learning. Miss Melvin and Mr Prentice/McIntyre will monitor your work.</p>
French	S2	<p>1. Les vacances powerpoint with tasks 2. Duo Lingo 10 mins</p>

		Also, see Google Classroom (codes available from class teachers/PTs/office) and/ or Show My Homework. Duolingo BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1
German	S2	1. Introduction to German powerpoint 2. Greetings and introductions tasks 3. Duo Lingo 10 mins (German) Also, see Google Classroom (codes available from class teachers/PTs/office) and/ or Show My Homework. Duolingo BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1
French	S3	1. La santé tasks with link to online textbooks 2. Duo Lingo 10 mins Also, see Google Classroom (codes available from class teachers/PTs/office) and/ or Show My Homework. Duolingo BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1
French Masterclass	S3	1. Duolingo 10 mins Research task about Parc Asterix
German	S3	1. Krankheiten tasks 2. Krankheiten quiz Also, see Google Classroom (codes available from class teachers/PTs/office) and/ or Show My Homework. Duolingo BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1
ICT	S2	See Google Classroom (codes available from class teachers/PTs/office). Useful website: w3schools for HTML
SCHOLAR Subjects	S3	S3 students may find access to SCHOLAR courses useful in preparing for National 5 courses in Biology, Chemistry, English Maths, Physics, French and German. To access resources for National 5 SCHOLAR courses in for the next 28 days, a temporary username and password can be used, which is available from the school office/teachers/list of course codes emailed to parents.
Admin	S3	See Google Classroom (codes available from class teachers/PTs/office).
Business	S3	See Google Classroom (codes available from class teachers/PTs/office).
Computing Science	S3	See Google Classroom (codes available from class teachers/PTs/office)

Science	S2	<p>See Google Classroom (codes available from class teachers or PTs)</p> <p>GSC run a daily activity from their website at 10 am every day, some of which lead on to little project based tasks, and BBC bitesize have now also introduced a schedule of daily learning, divided by year group.</p> <p>GSC: https://www.glasgowsciencecentre.org/gsc-at-home/coming-soon</p> <p>Bitesize Daily: https://www.bbc.co.uk/bitesize/dailylessons</p> <p>The bitesize lessons for secondary cover biology, chemistry and physics separately, so there are at least 3 opportunities for pupils to engage with science through the week!</p> <p>Useful websites: https://www.bbc.co.uk/bitesize/levels/zy4qn39</p>
Biology	New S3 (old S2)	<ul style="list-style-type: none"> ➤ Please accept the invite to a new Google Classroom for S3 Biology. If you have not received an invite but had picked Biology, please email any Science teacher ASAP. ➤ We will be starting off with revision of the Cell and parts of the cell! ➤ You will find the following page useful in case you do not have all your S1/S2 jotters: https://www.bbc.co.uk/bitesize/guides/zyhrng8/revision/1
Chemistry	S3	<p>See Google Classroom (codes available from class teachers/PTs/office)</p> <p>Useful websites: https://www.bbc.co.uk/bitesize/subjects/zhvycdm And https://www.bbc.co.uk/bitesize/subjects/zmnp34j</p> <p>Pupils have printed resources for Topic 5 –powerpoints and completed pupils booklets are on Google Classroom.</p>
Physics	S3	<p>See Google Classroom (codes available from class teachers/PTs/office)</p> <p>Useful websites: youtube.com channels: Including: D Mallonphysics, Veritasium, Minute Physics, Mr Smith Physics, Khan Academy, Glasga Physics,</p> <p>sqa.org.uk: Contains Course Specifications, Past papers with Marking Instructions and Course Reports (A useful summary of national performance in exam questions, including common mistakes to avoid.)</p>

		<p>understandingstandards.org.uk: Another website from the SQA. Examples of real exam answers and how they were marked using the marking instructions</p> <p>Teachers' websites:</p> <p>Mrsphysics.co.uk and mrmackenzie.co.uk</p> <p>Pupils have printed notes for all topics – plus past paper questions are on Google Classroom.</p>
Art	S2-3	<p>Tasks are posted on Google Classrooms weekly, please message your teacher on Google classroom if you have any questions.</p> <p>All pupils - send us pictures of your work using the instructions on Google Classroom or tweet them and tag us @LHSExpressArts</p>
Drama	S2-3	<p>See Google Classroom.</p> <p>Printed resources available from the School Office by Friday and all online resources and websites will be posted in the Google Classroom.</p>
Music	S2-3	<p>See Google Classroom.</p> <p>Printed resources available from the School Office by Friday and all online resources and websites will be posted in the Google Classroom.</p> <p>Pupils can request copies of music via Google Classroom if they have instruments at home.</p>
Technical	S2-S6	<p>BBC Bite size</p> <p>Google –LHSTECHNICAL for department website resources for s1-6</p> <p>National classes - complete homework booklets. SQA past papers</p> <p>Google classroom PWS &GRC</p> <p>www.designclass.co.uk</p>
Geography	S2-S3	<p>See Google classroom (codes are available from teachers and the school office).</p> <p>S1 - Megacities</p> <p>S2 Rio de Janeiro - Managing the problems in Rio's favelas</p> <p>S3 Health – Worldwide Health: Part 2</p> <p>Digimaps – practise your OS mapping skills! Login details are available from your teachers or on the emailed version of this document.</p>

History	S2-S3	See Google classroom (codes are available from teachers and the school office) for resources to develop knowledge and understanding, source skills and research skills
Modern Studies	New S2	<p>Hello Everyone,</p> <p>I hope that you are safe, well and feeling positive. I am very excited for you to continue into the next phase of your Modern Studies learner journey. Below I have highlighted the new unit of work that you will be moving onto as you change timetable and the new Google classroom code that you will need to join to access the work. If you are struggling to join the online classroom please just send me an email and I shall help you out. It would also be helpful if you followed the Modern Studies twitter page for regular updates.</p> <p>My Email: gw18fletcheranna@glow.sch.uk Twitter: @Lhsmodernstudi1</p> <p>If you need any help or have any questions please just send me an email, it's always nice to hear from you.</p> <p>See you soon! Miss Fletcher ☺</p>
	2M1 Modern Studies	From now until the summer break you are going to start work on the Developing World in Africa Unit of work, please join the Google classroom to access the work – code is available at the end of the document emailed to pupils/parents/staff.
	2M2 Modern Studies	From now until the summer break you are going to start work on the Developing World in Africa Unit of work, please join the Google classroom to access the work – code is available at the end of the document emailed to pupils/parents/staff.
	2K Modern Studies	From now until the summer break you are going to start work on the Developing World in Africa Unit of work, please join the following Google classroom to access the work:
	2L Modern Studies	From now until the summer break you are going to start work on the Developing World in Africa Unit of work, please join the following Google classroom to access the work:
Modern Studies	New S3	<p>Modern Studies:</p> <p>Hello Everyone,</p> <p>I hope that you are safe, well and feeling positive. I am very excited for you to continue into the next phase of your Modern</p>



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RME	S2	<p>Pupils should consult Google Classroom. Lessons will be updated regularly. (Codes available from class teachers/PTs/office).</p>
RME	S3	<p>Pupils should consult Google Classroom. Lessons will be updated regularly. (Codes available from class teachers/PTs/office).</p>
Home Economics	S2-S3	<p>S1 - Nutrition - booklet to complete S2 - Food Around the World - project to complete S3 - How food is reared or caught a power point and a word document to go with it, project to complete. See resources on Show My Homework. Weekly updates will also be posted on the HE Department's Twitter account.</p>
PE	S2-S3	<p>PE with Joe wicks – https://youtu.be/6v-a-dpwhro Weekly updates for home learning will also be posted on the PE Department's Twitter account (@LGowPE).</p> <p>This week's task: Learning how to juggle.</p>

Senior Phase Classes

In addition to Google Classroom, Show My Homework and SQA resources, Senior Phase students studying subjects supported by SCHOLAR may also wish to access these resources.

The following subjects are covered by SCHOLAR. The materials encompass ALL the relevant SQA content, activities, end of topic tests and recorded tutor sessions to improve pupil attainment.

- National 5 – Biology, Chemistry, Computing, English, Mathematics and Physics.
- Nat 5 Support Materials in French and German.
- Higher: Business Management, Chemistry, Computing Science, English, French, German, Human Biology, Mathematics, Physics, and Psychology.
- Advanced Higher: Biology, Business Management, Chemistry, Computing Science, English, French, German, Mathematics and Physics

Pupils no longer need their username and password for SCHOLAR. They should log into GLOW and click on the SCHOLAR tile  on either their Launchpad or the school  Launchpad. This will log pupils into SCHOLAR and load their personal profile of Subjects.

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My World of Work	New S5 and S6	A range of free on-line courses to support the development of skills for learning, life and work can be found at the following link: https://www.myworldofwork.co.uk/learn-and-train/find-free-online-courses These courses provide a great opportunity to develop your CV too!
Pupil Leadership Team	New S5 and S6	We will soon be inviting applications for our Pupil Leadership Team for 2020-21: Prefects (new S5 and S6 pupils), House Vice Captains (new S5 pupils), House Captains (new S6), School Vice Captains (new S6 pupils) and School Captains (new S6 pupils). More information next week!
Craft Club	All	Mrs Forbes has created a Google Classroom to invite you to participate in a craft project and to share the crafts you are working on. The class code is at the end of the document emailed to parents and pupils and is also available from teachers, PTs and the school office.
Speakers for Schools	All	The complete schedule can be viewed here .

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New Virtual Book Club	All	Ms Rowan has created a Virtual Book Club to allow students to discuss what they have been reading. All pupils are invited to join via the Google classroom.
Working with Others	New S5 and S6	See Google Classroom – joining code available from class teachers/PTs/office and in the document sent to parents and pupils.)
Pupil Support: Study Skills	All	See Google Classroom (codes available from class teachers/PTs/office). Resources on study skills and exam stress are included.
Pupil Support and Support for Learning	<u>New S6 (current S5)-Volunteers wanted!</u>	<p>All S6 take on the role of buddies, an essential part of the S6 role within wider school. However, at the moment, I am looking for volunteers to be superbuddies</p> <p><u>What is a superbuddy?</u></p> <p>These are S6 pupils who link with an S1 pupil daily (for 5 minutes during tutor time) for the first 3 weeks of S1. Those pupils who need this are particularly anxious, will find it extra difficult to transition to High School or who just need a good role model.</p> <p><u>Why ask Now?</u></p> <p>I would like to match volunteers with a P7 asap so that (i) I can try to make a link with your superbuddy now, when they are at home, to help reassure them pupils and staff at the High School are thinking about them (ii) we have this support network ready to start as soon as we get back- remember these pupils will not have had all the transition support they would usually have had!</p> <p><u>Why be a superbuddy?</u></p> <p>You will be helping someone who needs it and contributing to the support our school offers.</p> <p>You will be learning valuable skills.</p> <p>It can build up time for Working with Others, Youth achievement etc</p> <p>It's good for your CV, UCAS statement and interviews.</p> <p><u>What to do</u></p> <p>E mail me directly gw07lairdhazel2@glow.sch.uk. Tell me in a couple of sentences why you would like to do this. Let me know what primary school you went to.</p> <p>This is something you can do now to make a difference and show commitment to the school!</p> <p>Thank you!</p>

English	National	<p><i>Pupils have been invited to join a new National Google Classroom for Block A or Block C classes. There is <u>no</u> difference between them. Both will be set the same work.</i></p> <ol style="list-style-type: none"> 1. Understanding the National Courses Work through the PowerPoint which tells you all about the National level courses. Complete the summary exercise on the worksheet. 2. National – Target Setting Complete the personal target setting sheet for the year ahead. 3. Writing Folio Work through the PowerPoint on possible topics for discursive writing. Over the course of the next week, think about possible topics for a piece of discursive writing. On the worksheet provided, make a list of topics that interest you and pick your top three.
English	Higher	<p><i>Pupils have been invited to join a new Higher Google Classroom.</i></p> <ol style="list-style-type: none"> 1. Understanding the Higher Course. Work through the PowerPoint which tells you all about the Higher courses. Complete the summary exercise to note the differences between the National 5 and Higher course. 2. Log on to SCHOLAR and watch the online tutor session “Moving on to Higher”. The link to this is: https://scholar.hw.ac.uk/vle/asset/Downloads/H-CENG/Online%20Tutor%20Recordings/73B5F639-682B-BDE9-A9C1-6333FC7C9FBE/20200428_HENG_MovingOnToHigherEnglish.mp4 This will be posted in Google Classroom. 3. Higher – Target Setting Complete the personal target setting sheet for the year ahead. 4. Writing Folio Work through the PowerPoint on discursive writing. Over the course of the next week, think about possible topics for a piece of discursive writing. On the worksheet provided, make a list of topics that interest you and pick your top three.
English	AH	<p><i>Pupils have been invited to join a new Advanced Higher Google Classroom.</i></p>

		<p>1. Dissertation.</p> <p>Think about the texts you would be interested in studying for your dissertation and start reading them.</p> <p>They should be of good quality and have something in common: same author OR similar setting OR same sort of themes OR similar characters. The texts can be classics or they can be more modern. They just need to be of good literary quality.</p> <p>Below is a link to the Shetland Library service dissertation advice document. This might be a useful place to start.</p> <p>http://www.shetland-library.gov.uk/documents/SeniorReadingBySubject.pdf</p>
Applications of Maths	New N4	<p>All pupils placed in this class will have completed N3 Maths or came from an S3 section based on your S1-S3 evidence and allows you the best opportunity to achieve the highest possible grade. You have also been added to the N5 class to extend your learning. New Topic. Money including Wages. Please refer to your Google Classroom for completion of work. Invitations have been sent out. Please complete the work issued and complete the Google Form at the end of the week to evidence your learning. Please continue to watch the videos on bit.ly/LHSMathsYouTube for teaching. Mr Wallace/Beveridge will monitor your work.</p>
Maths	New N5	<p>All pupils placed in a N5 class will complete a cross over topic for both N5 Maths and N5 Applications of Maths. You will be placed in the correct course from the evidence we have from S1-S3 and the best course which allows you to achieve the highest possible grade at the end of the year. Any pupil who is repeating N5 or doing over 2 years has been placed in here also. New Topic. Volume of 3D shapes. Please refer to your Google Classroom for completion of work. Invitations have been sent out. Please complete the work issued and complete the Google Form at the end of the week to evidence your learning. Please continue to watch the videos on bit.ly/LHSMathsYouTube for teaching. Miss Melvin and Mr McIntyre will monitor your work.</p>
Maths	New Higher	<p>Pupils selected for Higher have been invited to join the corresponding Google Classroom. Please refer to your Google Classroom for completion of work. Invitations have been sent out. Please complete the work issued and complete the Google Form to evidence your learning. Please continue to watch the videos on bit.ly/LHSMathsYouTube for teaching. During the week Mr Burns will post solutions to the exercises in video form on Google Classroom. New Topic. Straight Line. Resource Int2 Credit Book 2 then Heinemann Higher. Mr Burns/Prentice will monitor your work.</p>

Maths	New Advanced Higher	See Google Classroom. Invites will be sent out by June 1 st . Please refer to your Google Classroom for completion of work. Invitations have been sent out. Please complete the work issued. Please continue to videos to help your learning. New Topic. Advanced Algebra. Mr Prentice/Burns will monitor your work.
French	Nat 5	1. Nat 5 course spec powerpoint and revision of topic terms 2. La famille et les rapports powerpoint with tasks See Google Classroom (codes available from class teachers/PTs/office). On line resources are available or you can collect worksheets from office SQA past papers Scholar Show my homework activities BBC Bitesize Writing https://www.bbc.co.uk/bitesize/guides/zs3f9j6/revision/1 Listening https://www.bbc.co.uk/bitesize/topics/zxqxfq8 Reading https://www.bbc.co.uk/bitesize/topics/zmjmsbk
French	N3/4	Continue with 10 mins of Duolingo per day. See Google Classroom (codes available from class teachers/PTs/office). On line resources are available or you can collect worksheets from office SQA past papers Scholar Show my homework activities BBC Bitesize Writing https://www.bbc.co.uk/bitesize/guides/zs3f9j6/revision/1 Listening https://www.bbc.co.uk/bitesize/topics/zxqxfq8 Reading https://www.bbc.co.uk/bitesize/topics/zmjmsbk
German	National	1. Nat 5 course spec powerpoint and revision of topic terms. 2. Introduce yourself in German –writing short paragraph 3. Duolingo 10 mins See Google Classroom (codes available from class teachers/PTs/office).
German	Higher	1. Higher course spec powerpoint 2. Health topic – Bright Red Study Guide 3. Duolingo 10 mins SQA past papers Scholar Show my homework activities BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zndmyrd
French	Higher	1. Higher course spec powerpoint 2. Family and Friends Bright Red Study Guide with digital link 3. Revision of N5 vocab Duolingo 10 mins
French	AH	SQA past papers

		Scholar
Admin	National	See Google Classroom (codes available from class teachers/PTs/office).
Admin	Higher	See Google Classroom (codes available from class teachers/PTs/office).
Business	National	See Google Classroom (codes available from class teachers/PTs/office).
Business	Higher	See Google Classroom (codes available from class teachers/PTs/office).
Computing Science	National 3 and 4	See Google Classroom (codes available from class teachers/PTs/office) Useful websites: https://www.bbc.co.uk/bitesize/subjects/zcc8mp3
Computing Science	National 5	See Google Classroom (codes available from class teachers/PTs/office) Useful websites: https://www.bbc.co.uk/bitesize/subjects/zfs3kqt https://scholar.hw.ac.uk/vle/scholar/session.controller?action=viewCourse&ID=0EF9D23C-10D5-E290-23EF-0199F8E97577 Pupils have printed revision booklets for all topics. Presentations, past paper questions and solutions are on Google Classroom.
Computing Science	Higher	See Google Classroom (codes available from class teachers/PTs/office) Useful websites https://www.bbc.co.uk/bitesize/subjects/zxmh34j https://scholar.hw.ac.uk/vle/scholar/session.controller?action=viewCourse&ID=04D95870-AAF8-6F62-86B1-39BC18D1F3D3 Pupils have printed revision booklets for all topics. Presentations, past paper questions and solutions are on Google Classroom.
Computing Science	AH	See Google Classroom (codes available from class teachers/PTs/office) Useful websites https://scholar.hw.ac.uk/vle/scholar/session.controller?action=viewCourse&ID=1D10445D-57C8-5E1A-63C2-A6BDACBD52

		Pupils have printed revision booklets for all topics. Presentations, past paper questions and solutions are on Google Classroom.
Technical	S1-S6	BBC Bite size Google –LHSTECHNICAL for department website resources for s1-6 National classes – complete homework booklets. SQA past papers Google classroom PWS &GRC www.designclass.co.uk
Biology	NEW National 4/5 (old S3 / Nat 4 pupils)	<ul style="list-style-type: none"> ➤ Please accept the invite to a new Google Classroom for National 4/5 Biology. If you have not received an invite but had picked Biology, please email any Biology teacher ASAP. ➤ Work will be uploaded on a weekly basis. ➤ If you have not already done so, either complete the S3 consolidation quiz or review the catch-up material if you did not do S3 Biology. There are also Introductory course materials to view. ➤ Please review and revise human reproduction; you will find the following page useful: https://www.bbc.co.uk/bitesize/guides/zx6bh39/revision/2
Human Biology	NEW Higher (old national 5 pupils)	<ul style="list-style-type: none"> ➤ Please accept the invite to a new Google Classroom for Higher Human Biology. If you have not received an invite but had picked Biology, please email any Biology teacher ASAP. ➤ Please view the Introductory course materials, as well as Key area 1 notes and completing the activities. (The old National page will remain open, so you can recap Nat 5 whenever you need to)
Biology	NEW Advance d Higher	<ul style="list-style-type: none"> ➤ Please accept the invite to a new Google Classroom for Advanced Higher Biology (The old Higher page will remain open, so you can review Higher topics whenever you need to) ➤ Unit 3 – investigative Skills materials and PowerPoints have been uploaded. You should be working your way through booklet one.
Chemistry	National	See Google Classroom (codes available from class teachers/PTs/office) Useful websites: https://www.bbc.co.uk/bitesize/subjects/zhvycdm And https://www.bbc.co.uk/bitesize/subjects/zmnp34j Pupils have printed resources for all topics –powerpoints and completed pupil booklets, plus past paper questions and solutions are on Google Classroom.
Chemistry	Higher	See Google Classroom (codes available from class teachers/PTs/office) Useful websites: https://www.bbc.co.uk/bitesize/subjects/zjmtsbk And https://scholar.hw.ac.uk/ Pupils have printed resources for all topics –powerpoints and pupil booklets, plus past paper questions and solutions are on Google Classroom.

Chemistry	AH	See Google Classroom (codes available from class teachers/PTs/office) Useful websites http://www.chemistry-teaching-resources.com/ And https://scholar.hw.ac.uk/ Pupils have printed resources for all topics –powerpoints and notes, plus past paper questions and solutions are on Google Classroom.
Physics	National Higher AH	See Google Classroom (codes available from class teachers/PTs/office) Useful websites: youtube.com channels: Including: D Mallon physics, Veritasium, Minute Physics, Mr Smith Physics, Khan Academy, Glasga Physics, sqa.org.uk: Contains Course Specifications, Past papers with Marking Instructions and Course Reports (A useful summary of national performance in exam questions, including common mistakes to avoid.) understandingstandards.org.uk: Another website from the SQA. Examples of real exam answers and how they were marked using the marking instructions Teachers' websites: Mrsphysics.co.uk and mrmackenzie.co.uk Pupils have printed notes for all topics – plus past paper questions are on Google Classroom.
Art	National/ Higher/ AH	Tasks posted on Google Classrooms weekly, please message your teacher on Google classroom if you have any questions. Send us pictures of your work using the instructions on Google Classroom or tweet them and tag us @LHSExpressArts
Geography	Nat 5	See Google Classroom (codes available from class teachers/PTs/office).
Geography	Higher	See Google Classroom (codes available from class teachers/PTs/office).
History	National	See Google Classroom for all relevant teaching notes and “how to” guides for different exam question types (codes available from class teachers/PTs/office).
History	Higher	See Google Classroom for topic notes and guides to answering exam questions (codes available from class teachers/PTs/office).
History	AH	See Google Classroom for lesson notes and “How to” guides (codes available from class teachers/PTs/office).
Modern Studies	National	Hello Everyone, I hope that you are safe, well and feeling positive. I am very excited for you to continue into the next phase of your Modern Studies learner journey. Below I have highlighted the new unit of work that

		<p>will you will be moving onto as you change timetable and the new Google classroom code that you will need to join to access the work. If you are struggling to join the online classroom please just send me an email and I shall help you out. It would also be helpful if you followed the Modern Studies twitter page for regular updates.</p> <p>My Email: gw18fletcheranna@glow.sch.uk Twitter: @Lhsmodernstudi1</p> <p>If you need any help or have any questions please just send me an email, it's always nice to hear from you.</p> <p>See you soon! Miss Fletcher ☺</p> <p>From now until the summer break you are going to start work on the World Power unit of work. Please join the Google classroom to access the work and for regular updates – codes are available at the end of the document emailed to pupils/parents/staff.</p>
Modern Studies	Higher	<p>Hello Everyone, I hope that you are safe, well and feeling positive. I am very excited for you to continue into the next phase of your Modern Studies learner journey. Below I have highlighted the new unit of work that will you will be moving onto as you change timetable and the new Google classroom code that you will need to join to access the work. If you are struggling to join the online classroom please just send me an email and I shall help you out. It would also be helpful if you followed the Modern Studies twitter page for regular updates.</p> <p>My Email: gw18fletcheranna@glow.sch.uk Twitter: @Lhsmodernstudi1</p> <p>If you need any help or have any questions please just send me an email, it's always nice to hear from you.</p> <p>See you soon! Miss Fletcher ☺</p> <p>From now until the summer you are going to start work on the Social Issues unit of work. Please join the Google Classroom to access the work and for regular updates – codes are available at the end of the document emailed to pupils/parents/staff.</p>
Modern Studies	Advanced Higher	<p>Hello Everyone, I hope that you are safe, well and feeling positive. I am very excited for you to continue into the next phase of your Modern Studies learner journey. Below I have highlighted the new unit of work that</p>

		<p>will you will be moving onto as you change timetable and the new Google classroom code that you will need to join to access the work. If you are struggling to join the online classroom please just send me an email and I shall help you out. It would also be helpful if you followed the Modern Studies twitter page for regular updates.</p> <p>My Email: gw18fletcheranna@glow.sch.uk Twitter: @Lhsmodernstudi1</p> <p>If you need any help or have any questions please just send me an email, it's always nice to hear from you.</p> <p>See you soon! Miss Fletcher ☺</p> <p>From now until the summer you will start work on the crime and the Law topic. Please join the Google Classroom to access the work and for regular updates – codes are available at the end of the document emailed to pupils/parents/staff.</p>
RMPS	National	<p>Pupils should consult Google Classroom. Lessons will be updated regularly. Nationals should use the revision materials and past papers to prepare for their exams.</p> <p>Websites: https://www.bbc.co.uk/bitesize/subjects/z2dmyrd https://www.youtube.com/channel/UCtOLJIWPWAcxFa37iQOUtOA (Codes available from class teachers/PTs/office).</p>
RMPS	Higher	<p>Pupils should consult Google Classroom. Lessons will be updated regularly. Highers should use the revision materials and past papers to prepare for their exams.</p> <p>Websites: https://www.bbc.co.uk/bitesize/subjects/z782fq8 https://www.youtube.com/channel/UCtOLJIWPWAcxFa37iQOUtOA (Codes available from class teachers/PTs/office).</p>
RMPS	Advanced Higher	<p>Pupils should consult Google Classroom. Lessons will be updated regularly. AH should use the revision materials and past papers to prepare for their exams. (Codes available from class teachers/PTs/office).</p>
Scottish Studies	Travel and Tourism & Scotland in Focus	<p>See Google Classroom (codes available from class teachers/PTs/office). Complete folio of evidence and research project.</p>

PE	National	Factors Impacting on Performance - reading and tasks on Google Classroom. Home Learning posted each Monday morning and due for submission the Friday.
PE	Higher	Pupils should be revising through all materials on Google classroom. Also pupils can access materials from https://www.satpe.co.uk/category/pupil-notes/ https://www.bbc.co.uk/bitesize/subjects/zhf3cdm
PE	AH	Pupils should continue to work on Project. Updates will be posted on Google classroom and G Drive
Hospitality	Nat 5	Pupils should use revision guides on Google classroom Pupils can access materials on: https://www.bbc.co.uk/bitesize/subjects/zhtsr82
Travel and Tourism	N4/5	Pupils should access Google classroom. Activity 1: Tourist Destinations in Scotland – locations and types of holidays. Activity 2: Investigating three Scottish tourist destinations.