



## Lesmahagow High School – Week Beginning 15<sup>th</sup> June Learning at Home – Information for S2-S6 Students



**(If codes are required for Google classroom, please email the school office or a member of staff. Email addresses can be found on the school website under 'contact us'.)**

Learning at home materials can be accessed via Glow or Show My Homework.

Username and passwords have previously been issued to pupils.

If any pupil has any difficulty in accessing these resources, please contact the appropriate member of the Senior Management Team, Pupil Support and Support for Learning Team or the Faculty Head. Email addresses are on the school website at the following link: <http://www.lesmahagow.s-lanark.sch.uk/contact-us/contactelt/>

To access Glow, use the following link: <https://glow.rmunify.com/>

For more information on accessing Glow, please see:  
<https://glowconnect.org.uk/help-with-glow/glow-launchpad/accounts-and-passwords/logging-into-glow/>

Show My Homework can be accessed using the following link:  
<https://www.satchelone.com/login?subdomain=lesmahagow&userType=student>

### S2-S3: Broad General Education

Subject	Year Group	Classwork/ resources		
Craft Club	All	Mrs Forbes has created a Google Classroom to invite you to participate in a craft project and to share the crafts you are working on. The class code is at the end of the document emailed to parents and pupils and is also available from teachers, PTs and the school office.		
Speakers for Schools	All	<b>DATE</b>	<b>SPEAKER</b>	<b>INFO</b>
		Mon 15 <sup>th</sup> June 10am  <a href="#">Add to calendar</a>	Baroness Lola Young, Independent Life Peer & Consultant	Baroness Lola Young is joining SFS to share her life lessons and advice with a KS3/S1-3 audience and to discuss the importance of the arts in society.

		<b>Mon 15<sup>th</sup> June 2pm</b>  <a href="#">Add to calendar</a>	<b>Julian Baggini, Editor-in-Chief, The Philosophers' Magazine</b>	Join Julian Baggini, Editor-in-Chief, The Philosophers' Magazine to explore the philosophy of personal identity – what makes us who we are. This VTalk would suit KS5/ S5-6 students and students who are interested in Philosophy.
		<b>Tues 16<sup>th</sup> June 10am</b>  <a href="#">Add to calendar</a>	<b>Dan Snow, Historian and Broadcaster</b>	Why History matters? Join us as historian, author and broadcaster Dan Snow discusses the importance of studying history and the lessons you can learn.
		<b>Wed 17<sup>th</sup> June 2pm</b>  <a href="#">Add to calendar</a>	<b>Dean Beswick, Film and animation company founder, Gorilla Gorilla!</b>	Film and animation company founder Dean Beswick is joining us for this virtual talk to discuss his career as a producer and commercial filmmaker, sharing his top 3 life lessons to help you prepare for your future.
		<b>Fri 19<sup>th</sup> June 10am</b>  <a href="#">Add to calendar</a>	<b>Charlotte Stacey, Head of UK Apprenticeships Programme, BP</b>	Interested in learning about apprenticeships? Join us as Charlotte Stacey, Head of UK Apprenticeships Programme with BP discusses the practicalities of apprenticeships, how they're structured, the benefits of completing an apprenticeship and the opportunities that exist at BP.

### HOW TO JOIN THE VTALKS

- Join 10 minutes before the VTALK to be ready
- You can join without needing an account – [Watch how here](#)
- For full speaker descriptions visit the [VTALK Schedule here](#)

### VTALK LIBRARY & MORE

- Watch pre-recorded VTalks from our library [here](#)

Please see our [Schools Guide here](#).

Virtual Book Club	All	Ms Rowan has created a Virtual Book Club to allow students to discuss what they have been reading. All pupils are invited to join via the Google classroom.
Pupil Support: Study Skills	All	See Google Classroom (codes available from class teachers/PTs/office).
Numeracy	S2	<p><b>IDL numeracy is a computerised programme to support your maths.</b> It's fun, interactive and can help recap and revise lots of maths you might have found tricky.</p> <p>Some information sessions have been set up for parents to support the use of IDL at home. <a href="#">Click here</a> for some tips and advice.</p> <p>Due to the success of the past two parent training sessions they have scheduled a further three sessions, see dates and links below:</p> <p>10/06/2020 Wednesday, 11:00am <a href="#">Join Microsoft Teams Meeting</a>  17/06/2020 Wednesday, 11:00am <a href="#">Join Microsoft Teams Meeting</a></p> <p><b><u>If you are not enrolled with IDL</u></b></p> <p>Send Mrs Laird an email and she will add you to the list and then send you details of how to log on.  <a href="mailto:gw07lairdhazel2@glow.sch.uk">gw07lairdhazel2@glow.sch.uk</a></p> <p><b><u>Existing IDL PUPILS (LITERACY)</u></b></p> <ol style="list-style-type: none"> <li>1. If you have a log in for IDL Literacy already then you log in the same way and you will be able to do the maths as well.</li> </ol> <p>You can access the web based version of the IDL intervention by visiting: <a href="https://appuk.idlsgroup.com/#/login">https://appuk.idlsgroup.com/#/login</a> and logging in with your IDL account details.</p> <p>Please ensure you are using the <b>Google Chrome browser</b> - this is the only browser compatible with the IDL programme.</p> <p><b>Your user-name and password for IDL have not changed; simply log in to your account in the usual way.</b></p> <ol style="list-style-type: none"> <li>2. By pressing the 'Numeracy ' button, you will get a "test" first time (the test is on the programme). The test will stop you after 3 consecutive mistakes or 5 in total and then when you click on Numeracy you will get appropriate lessons for you.</li> <li>3. You can access the IDL app by searching for &amp; downloading "IDL2 Mobile" on the App Store or Play Store.</li> </ol>

		<p>4. Let me know if you are having difficulties and I will try to help.  <a href="mailto:gw07lairdhazel2@glow.sch.uk">gw07lairdhazel2@glow.sch.uk</a></p>
Support for Learning	Selected pupils from S2/3	<p><b><u>Some ideas for resources you can use for working at home</u></b></p> <p>The addressing dyslexia website has lots of great links on it for pupils with dyslexia and also for those of you who may find some of the other work being posted quite difficult.</p> <p><a href="http://addressingdyslexia.org/supporting-children-and-young-people-home-covid-19">http://addressingdyslexia.org/supporting-children-and-young-people-home-covid-19</a></p> <p>These other sites are good for supportive/interesting lessons</p> <p><a href="https://www.bbc.co.uk/teach/live-lessons">https://www.bbc.co.uk/teach/live-lessons</a></p> <p><a href="http://www.doorway.org.uk">www.doorway.org.uk</a></p> <p><b>Don't forget to use you IDL code to access this resource if the school has already registered you. You can</b> work on this using Google Chrome.</p> <ul style="list-style-type: none"> <li>(i) Put- <b>IDL home-</b> into the search area (this will take you to the IDL log in page) or <b>google idlsgroup.com</b></li> <li>(ii) Go to log in at the top.</li> <li>(iii) Username : <b>YOUR SURNAME</b>SfL123@ML110FS (0 is a zero) Eg <b>SmithSfL123</b>        Password: You should know this.</li> </ul> <p>You should see your name and be able to pick up where you left off last session.        Please get in touch if you have any problems with your IDL or you need help with any of the other work.</p>
English	New S2	<p><b><i>Pupils should remain in the Google Classroom they have been in for S1. The assigned teacher will change and this will be the S2 Google Classroom for English.</i></b></p> <ol style="list-style-type: none"> <li>1. S2 BGE RUAE &amp; TA Booklet        "The Real James Bond" pages 6 – 7.        Read the passage and complete the questions on the text.</li> <li>2. Scots Language and Poetry        Work through tasks set on Scots language and the poem "Street Talk" by J.K. Annand.</li> <li>3. Lesmahagow High School Survival Guide        Work through the PowerPoint and design your own Survival Guide all about Lesmahagow High School. This should be aimed at the new S1s and help them with getting to know our school.</li> <li>4. Continue with personal reading. You should be reading for at least 15 minutes every day.</li> </ol>

English	New S3	<p><b><i>Pupils should remain in the Google Classroom they have been in for S2. The assigned teacher may change but this will be the S3 Google Classroom for English in June.</i></b></p> <ol style="list-style-type: none"> <li>1. Personal Reflective Writing. Using the notes that you made last week, and following the support materials provided, write your personal reflective essay about your experiences so far in secondary school and how this will help to shape your future. There is a PowerPoint to help you with this in Google Classroom which you should work through before you begin your piece of writing.</li> <li>2. RUAE – “Carrie’s War” page 4 - 5 Read the passage and answer the questions that follow.</li> <li>3. Continue with personal reading. You should be reading for at least 15 minutes every day.</li> </ol>
Maths	New S2	Please continue to watch videos posted on Google Classroom. A welcome video is waiting for you. Continue work on Perimeter posted on Google Classroom too. Complete Google Form/Quiz at the end for the week. Complete textbook exercises to further your learning if you have completed your work/wish to compete more work. Please message us should you require any further information. We will use feedback on your previous form to plan future learning. Many thanks for your cooperation at this time.
Maths	New S3	S3. Please continue to watch videos posted on Google Classroom. A welcome video is waiting for you. Continue work on Fractions -> Percentages posted on Google Classroom too. Complete Google Form/Quiz at the end for the week. Complete textbook exercises to further your learning if you have completed your work/wish to compete more work. Please message us should you require any further information. We will use feedback on your previous form to plan future learning. Many thanks for your cooperation at this time.
French	S2	<ol style="list-style-type: none"> <li>1. Countries and Cities worksheet</li> <li>2. Countries in French Kahoot</li> <li>3. 10 mins Duolingo</li> </ol> <p>Also, see Google Classroom (codes available from class teachers/PTs/office) and/ or Show My Homework. Duolingo BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1">https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1</a></p>
German	S2	<ol style="list-style-type: none"> <li>1. Numbers in German Powerpoint and tasks</li> <li>2. 10 mins Duolingo</li> </ol>

		Also, see Google Classroom (codes available from class teachers/PTs/office) and/ or Show My Homework. Duolingo BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1">https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1</a>
French	S3	1. Post-lockdown life in France video and questions 2. Studio 3 Vert (online) pg34-35 on sports and fitness 3. 10 mins Duolingo  Also, see Google Classroom (codes available from class teachers/PTs/office) and/ or Show My Homework. Duolingo BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1">https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1</a>
French Masterclass	S3	1. Complete word document – Building employability skills.  2. Complete task “What kind of person am I”.  NB This has to be done in English not in French.
ICT	S2	See Google Classroom (codes available from class teachers/PTs/office). Useful website: w3schools for HTML
<b>SCHOLAR Subjects</b>	S3	S3 students may find access to SCHOLAR courses useful in preparing for National 5 courses in Biology, Chemistry, English Maths, Physics, French and German.  To access resources for National 5 SCHOLAR courses in for the next 28 days, a temporary username and password can be used, which is available from the school office/teachers/list of course codes emailed to parents.
Admin	S3	See Google Classroom (codes available from class teachers/PTs/office).
Business	S3	See Google Classroom (codes available from class teachers/PTs/office).
Computing Science	S3	See Google Classroom (codes available from class teachers/PTs/office)
Science	S2	See Google Classroom (codes available from class teachers or PTs)  GSC run a daily activity from their website at 10 am every day, some of which lead on to little project based tasks, and BBC bitesize have now also introduced a schedule of daily learning, divided by year group.  GSC: <a href="https://www.glasgowsciencecentre.org/gsc-at-home/coming-soon">https://www.glasgowsciencecentre.org/gsc-at-home/coming-soon</a>

		<p>Bitesize Daily: <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></p> <p>The bitesize lessons for secondary cover biology, chemistry and physics separately, so there are at least 3 opportunities for pupils to engage with science through the week!</p> <p>Useful websites:  <a href="https://www.bbc.co.uk/bitesize/levels/zy4qn39">https://www.bbc.co.uk/bitesize/levels/zy4qn39</a></p>
Biology	New S3	<ul style="list-style-type: none"> <li>➤ Please accept the invite to a new Google Classroom for S3 Biology. If you have not received an invite but had picked Biology, please email any Science teacher ASAP.</li> <li>➤ We will be starting off with revision of the Cell and parts of the cell!</li> <li>➤ You will find the following page useful in case you do not have all your S1/S2 jotters:  <a href="https://www.bbc.co.uk/bitesize/guides/zyhrng8/revision/1">https://www.bbc.co.uk/bitesize/guides/zyhrng8/revision/1</a></li> </ul>
Chemistry	S3	<p>See Google Classroom (codes available from class teachers/PTs/office)</p> <p>Useful websites: <a href="https://www.bbc.co.uk/bitesize/subjects/zhvycdm">https://www.bbc.co.uk/bitesize/subjects/zhvycdm</a>  And <a href="https://www.bbc.co.uk/bitesize/subjects/zmnp34j">https://www.bbc.co.uk/bitesize/subjects/zmnp34j</a></p> <p>Pupils have printed resources for Topic 5 –powerpoints and completed pupils booklets are on Google Classroom.</p>
Physics	S3	<p>See Google Classroom (codes available from class teachers/PTs/office)</p> <p>Useful websites: youtube.com channels:  Including: D Mallonphysics, Veritasium, Minute Physics, Mr Smith Physics, Khan Academy, Glasga Physics,</p> <p>sqa.org.uk: Contains Course Specifications, Past papers with Marking Instructions and Course Reports (A useful summary of national performance in exam questions, including common mistakes to avoid.)</p> <p>understandingstandards.org.uk: Another website from the SQA. Examples of real exam answers and how they were marked using the marking instructions</p> <p>Teachers' websites:</p> <p>Mrsphysics.co.uk and mrmackenzie.co.uk</p> <p>Pupils have printed notes for all topics – plus past paper questions are on Google Classroom.</p>

Art	S2-3	<p>Tasks are posted on Google Classrooms weekly. Please message your teacher on Google classroom if you have any questions.</p> <p>All pupils - send us pictures of your work using the instructions on Google Classroom or tweet them and tag us @LHSExpressArts</p>
Drama	S2-3	<p>See Google Classroom.</p> <p>Printed resources available from the School Office by Friday and all online resources and websites will be posted in the Google Classroom.</p>
Music	S2-3	<p>See Google Classroom.</p> <p>Printed resources available from the School Office by Friday and all online resources and websites will be posted in the Google Classroom.</p> <p>Pupils can request copies of music via Google Classroom if they have instruments at home.</p>
Technical	S2-S6	<p>BBC Bite size</p> <p>Google –LHSTECHNICAL for department website resources for s1-6</p> <p>National classes - complete homework booklets. SQA past papers</p> <p>Google classroom PWS &amp;GRC</p> <p><a href="http://www.designclass.co.uk">www.designclass.co.uk</a></p>
Geography	S2-S3	<p>See Google classroom (codes are available from teachers and the school office).</p> <p>S2 are working on a case study of <b>Rio de Janeiro</b></p> <p>S3 are working on an <b>Introduction to Landscapes</b></p> <p>Digimaps – practise your OS mapping skills! Login details are available from your teachers or on the emailed version of this document.</p>
History	S2-S3	<p>See Google classroom (codes are available from teachers and the school office) for resources to develop knowledge and understanding, source skills and research skills</p>
Modern Studies	New S2	<p>Hello Everyone,</p> <p>I hope that you are safe, well and feeling positive. I am very excited for you to continue into the next phase of your Modern Studies learner journey. Below I have highlighted the new unit of work that you will be moving onto as you change timetable and the new Google classroom code that you will need to join to access the work. If you are struggling to join the online classroom please just send me an email and I shall help you out. It would also be helpful if you followed the Modern Studies twitter page for regular updates.</p>



		<p>My Email: <a href="mailto:gw18fletcheranna@glow.sch.uk">gw18fletcheranna@glow.sch.uk</a> Twitter: @Lhsmodernstudi1</p> <p>If you need any help or have any questions please just send me an email, it's always nice to hear from you.</p> <p>See you soon! Miss Fletcher ☺</p>
	2M1 Modern Studies	From now until the summer break you are going to start work on the Developing World in Africa Unit of work, please join the Google classroom to access the work – code is available at the end of the document emailed to pupils/parents/staff.
	2M2 Modern Studies	From now until the summer break you are going to start work on the Developing World in Africa Unit of work, please join the Google classroom to access the work – code is available at the end of the document emailed to pupils/parents/staff.
	2K Modern Studies	From now until the summer break you are going to start work on the Developing World in Africa Unit of work, please join the following Google classroom to access the work:
	2L Modern Studies	From now until the summer break you are going to start work on the Developing World in Africa Unit of work, please join the following Google classroom to access the work:
Modern Studies	New S3	<p>Modern Studies:</p> <p>Hello Everyone, I hope that you are safe, well and feeling positive. I am very excited for you to continue into the next phase of your Modern Studies learner journey. Below I have highlighted the new unit of work that will you will be moving onto as you change timetable and the new Google classroom code that you will need to join to access the work. If you are struggling to join the online classroom please just send me an email and I shall help you out. It would also be helpful if you followed the Modern Studies twitter page for regular updates.</p> <p>My Email: <a href="mailto:gw18fletcheranna@glow.sch.uk">gw18fletcheranna@glow.sch.uk</a> Twitter: @Lhsmodernstudi1</p> <p>If you need any help or have any questions please just send me an email, it's always nice to hear from you.</p>

		<p>See you soon! Miss Fletcher ☺</p> <p>From now until the summer you are going to start a unit of work on China. Please join the Google Classroom to access the work and for regular update – codes are available at the end of the document emailed to pupils/parents/staff.</p>
RME	S2	<p>Pupils should consult Google Classroom. Lessons will be updated regularly. (Codes available from class teachers/PTs/office).</p>
RME	S3	<p>Pupils should consult Google Classroom. Lessons will be updated regularly. (Codes available from class teachers/PTs/office).</p>
Home Economics	S2-S3	<p>S1 - Nutrition - booklet to complete S2 - Food Around the World - project to complete S3 - How food is reared or caught a power point and a word document to go with it, project to complete. See resources on Show My Homework. Weekly updates will also be posted on the HE Department's Twitter account.</p>
PE	S2-S3	<p>PE with Joe wicks – <a href="https://youtu.be/6v-a-dpwhro">https://youtu.be/6v-a-dpwhro</a> Weekly updates for home learning will also be posted on the PE Department's Twitter account (@LGowPE).</p> <p>This week's task: Learning how to juggle.</p>



## Senior Phase Classes

In addition to Google Classroom, Show My Homework and SQA resources, Senior Phase students studying subjects supported by SCHOLAR may also wish to access these resources.

The following subjects are covered by SCHOLAR. The materials encompass ALL the relevant SQA content, activities, end of topic tests and recorded tutor sessions to improve pupil attainment.

- National 5 – Biology, Chemistry, Computing, English, Mathematics and Physics.  
- Nat 5 Support Materials in French and German.
- Higher: Business Management, Chemistry, Computing Science, English, French, German, Human Biology, Mathematics, Physics, and Psychology.

- Advanced Higher: Biology, Business Management, Chemistry, Computing Science, English, French, German, Mathematics and Physics

Pupils no longer need their username and password for SCHOLAR. They should log into GLOW and click on the SCHOLAR tile  on either their Launchpad or the school  Launchpad. This will log pupils into SCHOLAR and load their personal profile of Subjects.

Subject	Year Group	Classwork/ resources		
My World of Work	New S5 and S6	A range of free on-line courses to support the development of skills for learning, life and work can be found at the following link: <a href="https://www.myworldofwork.co.uk/learn-and-train/find-free-online-courses">https://www.myworldofwork.co.uk/learn-and-train/find-free-online-courses</a> These courses provide a great opportunity to develop your CV too!		
Pupil Leadership Team	New S5 and S6	We will soon be inviting applications for our Pupil Leadership Team for 2020-21: Prefects (new S5 and S6 pupils), House Vice Captains (new S5 pupils), House Captains (new S6), School Vice Captains (new S6 pupils) and School Captains (new S6 pupils). More information next week!		
Craft Club	All	Mrs Forbes has created a Google Classroom to invite you to participate in a craft project and to share the crafts you are working on. The class code is at the end of the document emailed to parents and pupils and is also available from teachers, PTs and the school office.		
Speakers for Schools	All	<b>DATE</b>	<b>SPEAKER</b>	<b>INFO</b>
		<b>Mon 15<sup>th</sup> June 10am</b>  <a href="#">Add to calendar</a>	<b>Baroness Lola Young, Independent Life Peer &amp; Consultant</b>	Baroness Lola Young is joining SFS to share her life lessons and advice with a KS3/S1-3 audience and to discuss the importance of the arts in society.
		<b>Mon 15<sup>th</sup> June 2pm</b>  <a href="#">Add to calendar</a>	<b>Julian Baggini, Editor-in-Chief, The Philosophers' Magazine</b>	Join Julian Baggini, Editor-in-Chief, The Philosophers' Magazine to explore the philosophy of personal identity – what makes us who we are. This VTalk would suit KS5/ S5-6 students and students who are interested in Philosophy.
		<b>Tues 16<sup>th</sup> June 10am</b>	<b>Dan Snow, Historian and Broadcaster</b>	Why History matters? Join us as historian, author and broadcaster Dan Snow discusses the importance

		<a href="#">Add to calendar</a>		of studying history and the lessons you can learn.
		<b>Wed 17<sup>th</sup> June 2pm</b>  <a href="#">Add to calendar</a>	<b>Dean Beswick, Film and animation company founder, Gorilla Gorilla!</b>	Film and animation company founder Dean Beswick is joining us for this virtual talk to discuss his career as a producer and commercial filmmaker, sharing his top 3 life lessons to help you prepare for your future.
		<b>Fri 19<sup>th</sup> June 10am</b>  <a href="#">Add to calendar</a>	<b>Charlotte Stacey, Head of UK Apprenticeships Programme, BP</b>	Interested in learning about apprenticeships? Join us as Charlotte Stacey, Head of UK Apprenticeships Programme with BP discusses the practicalities of apprenticeships, how they're structured, the benefits of completing an apprenticeship and the opportunities that exist at BP.
		<b>HOW TO JOIN THE VTALKS</b> <ul style="list-style-type: none"> <li>Join 10 minutes before the VTALK to be ready</li> <li>You can join without needing an account – <a href="#">Watch how here</a></li> <li>For full speaker descriptions visit the <a href="#">VTALK Schedule here</a></li> </ul> <b><u>VTALK LIBRARY &amp; MORE</u></b> <ul style="list-style-type: none"> <li>Watch pre-recorded VTalks from our library <a href="#">here</a></li> <li>Please see our <a href="#">Schools Guide here.</a></li> </ul>		
New Virtual Book Club	All	Ms Rowan has created a Virtual Book Club to allow students to discuss what they have been reading. All pupils are invited to join via the Google classroom.		
Working with Others	New S5 and S6	See Google Classroom – joining code available from class teachers/PTs/office and in the document sent to parents and pupils.)		
Pupil Support: Study Skills	All	See Google Classroom (codes available from class teachers/PTs/office). Resources on study skills and exam stress are included.		
Pupil Support and Support for Learning	<b><u>New S6 (current S5)-Volunteers wanted!</u></b>	All S6 take on the role of buddies, an essential part of the S6 role within wider school. However, at the moment, I am looking for volunteers to be <b>superbuddies</b> <b><u>What is a superbuddy?</u></b> These are S6 pupils who link with an S1 pupil daily (for 5 minutes during tutor time) for the first 3 weeks of S1. Those pupils who need		

		<p>this are particularly anxious, will find it extra difficult to transition to High School or who just need a good role model.</p> <p><b><u>Why ask Now?</u></b></p> <p>I would like to match volunteers with a P7 asap so that (i) I can try to make a link with your superbuddy now, when they are at home, to help reassure them pupils and staff at the High School are thinking about them (ii) we have this support network ready to start as soon as we get back- remember these pupils will not have had all the transition support they would usually have had!</p> <p><b><u>Why be a superbuddy?</u></b></p> <p>You will be helping someone who needs it and contributing to the support our school offers.</p> <p>You will be learning valuable skills.</p> <p>It can build up time for Working with Others, Youth achievement etc</p> <p>It's good for your CV, UCAS statement and interviews.</p> <p><b><u>What to do</u></b></p> <p>E mail me directly <a href="mailto:gw07lairdhazel2@glow.sch.uk">gw07lairdhazel2@glow.sch.uk</a>. Tell me in a couple of sentences why you would like to do this. Let me know what primary school you went to.</p> <p>This is something you can do now to make a difference and show commitment to the school!</p> <p>Thank you!</p>
English	National	<p><i><b>Pupils have been invited to join a new National Google Classroom for Block A or Block C classes. There is <u>no</u> difference between them. Both will be set the same work.</b></i></p> <p>1. Writing Folio</p> <p>We have put together a series of materials that will help you to produce an effective creative/personal piece of writing for you folio.</p> <p><i><b>It is important that you work through the sessions in the order given.</b></i></p> <p>There is a voiceover and narration to the PowerPoint with lots of helpful hints and tips too.</p> <p>(a) Session 1– Generating Ideas and Using Stimuli. Work through the PowerPoint and complete the task sheet that accompanies this.</p> <p>(b) Session 2 PowerPoint – Effective Word Choice. Work through the PowerPoint and complete the task sheet that accompanies this.</p> <p>(c) Session 3 – Imagery Work through the PowerPoint and complete the task sheet that accompanies this.</p> <p>(d) Session 4</p>

		<p>Work through the PowerPoint and complete the task sheet that accompanies this.</p> <p>(e) Write either a creative or personal piece of writing that could form the basis of a folio piece for this session. You should use the notes you have generated from the four sessions to help you. This should be submitted via the assignment in Google Classroom. You can use the virtual jotter provided. Remember that this should be a detailed and complex piece of writing. Remember the upper word limit for N5 level. <b><i>Your first draft is due on Monday 22/06/20</i></b></p> <p>2. RUAE – Newspaper Reading Log and Analysis</p> <p>(a) Log on to National 5 English on SCHOLAR. You can log on via the tile in Glow.</p> <p>(b) Go to Reading for Understanding, Analysis and Evaluation. Select Topic 1: Reading, and work through section 1.1 What are U, A &amp; E? and 1.2 Sources for Reading.</p> <p>(c) Using the Sources for Reading list, select an article <u>each week</u> and complete the Non-Fiction Reading Log. You should add to this on a weekly basis throughout the session. The log has been posted in Google Classroom.</p>
English	Higher	<p><b><i>Pupils have been invited to join a new Higher Google Classroom.</i></b></p> <p>1. Writing Folio</p> <p>We have put together a series of materials that will help you to produce an effective creative/personal piece of writing for you folio.</p> <p><b><i>It is important that you work through the sessions in the order given.</i></b></p> <p>There is a voiceover and narration to the PowerPoint with lots of helpful hints and tips too.</p> <p>(a) Session 1– Generating Ideas and Using Stimuli. Work through the PowerPoint and complete the task sheet that accompanies this.</p> <p>(b) Session 2 PowerPoint – Effective Word Choice. Work through the PowerPoint and complete the task sheet that accompanies this.</p> <p>(c) Session 3 – Imagery Work through the PowerPoint and complete the task sheet that accompanies this.</p>

		<p>(d) Session 4 Work through the PowerPoint and complete the task sheet that accompanies this.</p> <p>(e) Write either a creative or personal piece of writing that could form the basis of a folio piece for this session. You should use the notes you have generated from the four sessions to help you. This should be submitted via the assignment in Google Classroom. You can use the virtual jotter provided. Remember that this should be a detailed and complex piece of writing. Remember the upper word limit for H level. <b><i>Your first draft is due on Monday 22/06/20</i></b></p> <p>2. RUAE – Newspaper Reading Log and Analysis (a) Log on to Higher English on SCHOLAR. You can log on via the tile in Glow. (b) Go to Reading for Understanding, Analysis and Evaluation. Select Topic 1: Reading, and work through section 1.1 What are U, A &amp; E? and 1.2 Sources for Reading. (c) Using the Sources for Reading list, select an article <u>each week</u> and complete the Non-Fiction Reading Log. You should add to this on a weekly basis throughout the session. The log has been posted in Google Classroom.</p>
English	AH	<p><b><i>Pupils have been invited to join a new Advanced Higher Google Classroom.</i></b></p> <p>1. Dissertation. Think about the texts you would be interested in studying for your dissertation and start reading them. They should be of good quality and have something in common: same author OR similar setting OR same sort of themes OR similar characters. The texts can be classics or they can be more modern. They just need to be of good literary quality.</p> <p>Below is a link to the Shetland Library service dissertation advice document. This might be a useful place to start.</p> <p><a href="http://www.shetland-library.gov.uk/documents/SeniorReadingBySubject.pdf">http://www.shetland-library.gov.uk/documents/SeniorReadingBySubject.pdf</a></p> <p>2. On Google Classroom, share with the class the books that you have been exploring for as possible dissertation texts. This could include your initial impressions of the texts, your thoughts on the characters, plot and theme or any other ideas you have.</p>

Applications of Maths	New N4	Complete work on wages and salaries posted on google classroom. Please watch the videos posted to aid your learning. These are available at <a href="http://bit.ly/LesmahagowMaths">bit.ly/LesmahagowMaths</a> . Please complete the google form at the end of the week to record your learning and provide feedback to us. Many thanks.
Maths	New N5	Complete work on the Volume of a Cone. Please watch the videos posted to aid your learning. These are available at <a href="http://bit.ly/LesmahagowMaths">bit.ly/LesmahagowMaths</a> . Please complete the google form at the end of the week to record your learning and provide feedback to us. Many thanks.
Maths	New Higher	Complete work on The Straight Line posted on Google Classroom. Please watch the videos posted to aid your learning. These are available on the google classroom. Please complete the google form at the end of the week to record your learning and provide feedback to us. Many thanks.
Maths	New Advanced Higher	Complete work on Advanced Algebra posted on Google Classroom. Please watch the videos posted to aid your learning. These are available on the google classroom. Please message Mr Prentice for more information. Many thanks.
French	National	<p>1. Family, relationships, advantages and disadvantages powerpoint and tasks</p> <p>See Google Classroom (codes available from class teachers/PTs/office).</p> <p><b>On line resources are available or you can collect worksheets from office</b></p> <p>SQA past papers</p> <p>Scholar</p> <p>Show my homework activities</p> <p>BBC Bitesize</p> <p>Writing <a href="https://www.bbc.co.uk/bitesize/guides/zs3f9j6/revision/1">https://www.bbc.co.uk/bitesize/guides/zs3f9j6/revision/1</a></p> <p>Listening <a href="https://www.bbc.co.uk/bitesize/topics/zxqxfq8">https://www.bbc.co.uk/bitesize/topics/zxqxfq8</a></p> <p>Reading <a href="https://www.bbc.co.uk/bitesize/topics/zmjmsbk">https://www.bbc.co.uk/bitesize/topics/zmjmsbk</a></p>
German	National	<p>1. Do tasks to further develop paragraph about self. 2. Duolingo 10 mins</p> <p>See Google Classroom (codes available from class teachers/PTs/office).</p>
German	Higher	<p>1. Health topic – Bright Red Study Guide – pages 24,25 2. Duolingo 10 mins</p> <p>SQA past papers</p> <p>Scholar</p> <p>Show my homework activities</p> <p>BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/topics/zndmyrd">https://www.bbc.co.uk/bitesize/topics/zndmyrd</a></p>
French	Higher	<p>1. Continue tasks from Brightred pages 10,11 “Things that influence me”</p> <p>2. Duolingo 10 mins</p>



Admin	National	See Google Classroom (codes available from class teachers/PTs/office).
Admin	Higher	See Google Classroom (codes available from class teachers/PTs/office).
Business	National	See Google Classroom (codes available from class teachers/PTs/office).
Business	Higher	See Google Classroom (codes available from class teachers/PTs/office).
Computing Science	National 3 and 4	See Google Classroom (codes available from class teachers/PTs/office)  Useful websites: <a href="https://www.bbc.co.uk/bitesize/subjects/zcc8mp3">https://www.bbc.co.uk/bitesize/subjects/zcc8mp3</a>
Computing Science	National 5	See Google Classroom (codes available from class teachers/PTs/office)  Useful websites: <a href="https://www.bbc.co.uk/bitesize/subjects/zfs3kqt">https://www.bbc.co.uk/bitesize/subjects/zfs3kqt</a>  <a href="https://scholar.hw.ac.uk/vle/scholar/session.controller?action=viewCourse&amp;ID=0EF9D23C-10D5-E290-23EF-0199F8E97577">https://scholar.hw.ac.uk/vle/scholar/session.controller?action=viewCourse&amp;ID=0EF9D23C-10D5-E290-23EF-0199F8E97577</a>  Pupils have printed revision booklets for all topics. Presentations, past paper questions and solutions are on Google Classroom.
Computing Science	Higher	See Google Classroom (codes available from class teachers/PTs/office)  Useful websites  <a href="https://www.bbc.co.uk/bitesize/subjects/zxmh34j">https://www.bbc.co.uk/bitesize/subjects/zxmh34j</a>  <a href="https://scholar.hw.ac.uk/vle/scholar/session.controller?action=viewCourse&amp;ID=04D95870-AAF8-6F62-86B1-39BC18D1F3D3">https://scholar.hw.ac.uk/vle/scholar/session.controller?action=viewCourse&amp;ID=04D95870-AAF8-6F62-86B1-39BC18D1F3D3</a>  Pupils have printed revision booklets for all topics. Presentations, past paper questions and solutions are on Google Classroom.
Computing Science	AH	See Google Classroom (codes available from class teachers/PTs/office)  Useful websites  <a href="https://scholar.hw.ac.uk/vle/scholar/session.controller?action=viewCourse&amp;ID=1D10445D-57C8-5E1A-63C2-A6BDACBD52">https://scholar.hw.ac.uk/vle/scholar/session.controller?action=viewCourse&amp;ID=1D10445D-57C8-5E1A-63C2-A6BDACBD52</a>

		Pupils have printed revision booklets for all topics. Presentations, past paper questions and solutions are on Google Classroom.
Technical	S1-S6	BBC Bite size Google –LHSTECHNICAL for department website resources for s1-6 National classes – complete homework booklets. SQA past papers Google classroom PWS &GRC <a href="http://www.designclass.co.uk">www.designclass.co.uk</a>
Biology	NEW <b>National 4/5</b>  (old S3 / Nat 4 pupils)	<ul style="list-style-type: none"> <li>➤ Please accept the invite to a new Google Classroom for National 4/5 Biology. If you have not received an invite but had picked Biology, please email any Biology teacher ASAP.</li> <li>➤ Work will be uploaded on a weekly basis.</li> <li>➤ If you have not already done so, either complete the S3 consolidation quiz or review the catch-up material if you did not do S3 Biology. There are also Introductory course materials to view.</li> <li>➤ Please review and revise human reproduction; you will find the following page useful: <a href="https://www.bbc.co.uk/bitesize/guides/zx6bh39/revision/2">https://www.bbc.co.uk/bitesize/guides/zx6bh39/revision/2</a></li> </ul>
Human Biology	NEW <b>Higher</b>  (old national 5 pupils)	<ul style="list-style-type: none"> <li>➤ Please accept the invite to a new Google Classroom for Higher Human Biology. If you have not received an invite but had picked Biology, please email any Biology teacher ASAP.</li> <li>➤ Please view the Introductory course materials, as well as Key area 1 notes and completing the activities. (The old National page will remain open, so you can recap Nat 5 whenever you need to)</li> </ul>
Biology	NEW Advanced Higher	<ul style="list-style-type: none"> <li>➤ Please accept the invite to a new Google Classroom for Advanced Higher Biology (The old Higher page will remain open, so you can review Higher topics whenever you need to)</li> <li>➤ Unit 3 – investigative Skills materials and PowerPoints have been uploaded. You should be working your way through booklet one.</li> </ul>
Chemistry	National	See Google Classroom (codes available from class teachers/PTs/office) Useful websites: <a href="https://www.bbc.co.uk/bitesize/subjects/zhvycdm">https://www.bbc.co.uk/bitesize/subjects/zhvycdm</a> And <a href="https://www.bbc.co.uk/bitesize/subjects/zmnp34j">https://www.bbc.co.uk/bitesize/subjects/zmnp34j</a> Pupils have printed resources for all topics –powerpoints and completed pupil booklets, plus past paper questions and solutions are on Google Classroom.
Chemistry	Higher	See Google Classroom (codes available from class teachers/PTs/office) Useful websites: <a href="https://www.bbc.co.uk/bitesize/subjects/zjmtsbk">https://www.bbc.co.uk/bitesize/subjects/zjmtsbk</a> And <a href="https://scholar.hw.ac.uk/">https://scholar.hw.ac.uk/</a> Pupils have printed resources for all topics –powerpoints and pupil booklets, plus past paper questions and solutions are on Google Classroom.
Chemistry	AH	See Google Classroom (codes available from class teachers/PTs/office)

		Useful websites <a href="http://www.chemistry-teaching-resources.com/">http://www.chemistry-teaching-resources.com/</a> And <a href="https://scholar.hw.ac.uk/">https://scholar.hw.ac.uk/</a> Pupils have printed resources for all topics –powerpoints and notes, plus past paper questions and solutions are on Google Classroom.
Physics	National Higher AH	See Google Classroom (codes available from class teachers/PTs/office) Useful websites: youtube.com channels: Including: D Mallon physics, Veritasium, Minute Physics, Mr Smith Physics, Khan Academy, Glasga Physics,  sqa.org.uk: Contains Course Specifications, Past papers with Marking Instructions and Course Reports (A useful summary of national performance in exam questions, including common mistakes to avoid.)  understandingstandards.org.uk: Another website from the SQA. Examples of real exam answers and how they were marked using the marking instructions  Teachers' websites:  Mrsphysics.co.uk and mrmackenzie.co.uk  Pupils have printed notes for all topics – plus past paper questions are on Google Classroom.
Art	National/ Higher/ AH	Tasks posted on Google Classrooms weekly, please message your teacher on Google classroom if you have any questions. Send us pictures of your work using the instructions on Google Classroom or tweet them and tag us @LHSExpressArts
Geography	Nat 5	See Google Classroom (codes available from class teachers/PTs/office). National classes are working on: <b>Introduction to Urban Geography</b>
Geography	Higher	See Google Classroom (codes available from class teachers/PTs/office). Higher Geography are working through <b>Rural Land Degradation in the Sahel</b>
History	National	See Google Classroom for all relevant teaching notes and “how to” guides for different exam question types (codes available from class teachers/PTs/office).
History	Higher	See Google Classroom for topic notes and guides to answering exam questions (codes available from class teachers/PTs/office).
History	AH	See Google Classroom for lesson notes and “How to” guides (codes available from class teachers/PTs/office).
Modern Studies	National	Hello Everyone, I hope that you are safe, well and feeling positive. I am very excited for you to continue into the next phase of your Modern Studies

		<p>learner journey. Below I have highlighted the new unit of work that will you will be moving onto as you change timetable and the new Google classroom code that you will need to join to access the work. If you are struggling to join the online classroom please just send me an email and I shall help you out. It would also be helpful if you followed the Modern Studies twitter page for regular updates.</p> <p>My Email: <a href="mailto:gw18fletcheranna@glow.sch.uk">gw18fletcheranna@glow.sch.uk</a> Twitter: @Lhsmodernstudi1</p> <p>If you need any help or have any questions please just send me an email, it's always nice to hear from you.</p> <p>See you soon! Miss Fletcher ☺</p> <p>From now until the summer break you are going to start work on the World Power unit of work. Please join the Google classroom to access the work and for regular updates – codes are available at the end of the document emailed to pupils/parents/staff.</p>
Modern Studies	Higher	<p>Hello Everyone, I hope that you are safe, well and feeling positive. I am very excited for you to continue into the next phase of your Modern Studies learner journey. Below I have highlighted the new unit of work that will you will be moving onto as you change timetable and the new Google classroom code that you will need to join to access the work. If you are struggling to join the online classroom please just send me an email and I shall help you out. It would also be helpful if you followed the Modern Studies twitter page for regular updates.</p> <p>My Email: <a href="mailto:gw18fletcheranna@glow.sch.uk">gw18fletcheranna@glow.sch.uk</a> Twitter: @Lhsmodernstudi1</p> <p>If you need any help or have any questions please just send me an email, it's always nice to hear from you.</p> <p>See you soon! Miss Fletcher ☺</p> <p>From now until the summer you are going to start work on the Social Issues unit of work. Please join the Google Classroom to access the work and for regular updates – codes are available at the end of the document emailed to pupils/parents/staff.</p>
Modern Studies	Advanced Higher	<p>Hello Everyone, I hope that you are safe, well and feeling positive. I am very excited for you to continue into the next phase of your Modern Studies</p>

		<p>learner journey. Below I have highlighted the new unit of work that will you will be moving onto as you change timetable and the new Google classroom code that you will need to join to access the work. If you are struggling to join the online classroom please just send me an email and I shall help you out. It would also be helpful if you followed the Modern Studies twitter page for regular updates.</p> <p>My Email: <a href="mailto:gw18fletcheranna@glow.sch.uk">gw18fletcheranna@glow.sch.uk</a>  Twitter: @Lhsmodernstudi1</p> <p>If you need any help or have any questions please just send me an email, it's always nice to hear from you.</p> <p>See you soon!  Miss Fletcher ☺</p> <p>From now until the summer you will start work on the crime and the Law topic. Please join the Google Classroom to access the work and for regular updates – codes are available at the end of the document emailed to pupils/parents/staff.</p>
RMPS	National	<p>Pupils should consult Google Classroom. Lessons will be updated regularly. Nationals should use the revision materials and past papers to prepare for their exams.</p> <p>Websites:  <a href="https://www.bbc.co.uk/bitesize/subjects/z2dmyrd">https://www.bbc.co.uk/bitesize/subjects/z2dmyrd</a>  <a href="https://www.youtube.com/channel/UCtOLJIWPWAcxF37iQOUtOA">https://www.youtube.com/channel/UCtOLJIWPWAcxF37iQOUtOA</a>  tOA  (Codes available from class teachers/PTs/office).</p>
RMPS	Higher	<p>Pupils should consult Google Classroom. Lessons will be updated regularly. Highers should use the revision materials and past papers to prepare for their exams.</p> <p>Websites:  <a href="https://www.bbc.co.uk/bitesize/subjects/z782fg8">https://www.bbc.co.uk/bitesize/subjects/z782fg8</a>  <a href="https://www.youtube.com/channel/UCtOLJIWPWAcxF37iQOUtOA">https://www.youtube.com/channel/UCtOLJIWPWAcxF37iQOUtOA</a>  (Codes available from class teachers/PTs/office).</p>
RMPS	Advanced Higher	<p>Pupils should consult Google Classroom. Lessons will be updated regularly. AH should use the revision materials and past papers to prepare for their exams.  (Codes available from class teachers/PTs/office).</p>
Scottish Studies	Travel and Tourism & Scotland in Focus	<p>See Google Classroom (codes available from class teachers/PTs/office).  Complete folio of evidence and research project.</p>

PE	National	Factors Impacting on Performance - reading and tasks on Google Classroom. Home Learning posted each Monday morning and due for submission the Friday.
PE	Higher	Google classroom is being used to deliver the new Higher PE course – class codes can be found at the end of the document emailed to parents and pupils. Also pupils can access materials from <a href="https://www.satpe.co.uk/category/pupil-notes/">https://www.satpe.co.uk/category/pupil-notes/</a> <a href="https://www.bbc.co.uk/bitesize/subjects/zhf3cdm">https://www.bbc.co.uk/bitesize/subjects/zhf3cdm</a>
PE	AH	Pupils should continue to work on Project. Updates will be posted on Google classroom and G Drive
Hospitality	Nat 5	Pupils should use revision guides on Google classroom Pupils can access materials on: <a href="https://www.bbc.co.uk/bitesize/subjects/zhtsr82">https://www.bbc.co.uk/bitesize/subjects/zhtsr82</a>
Travel and Tourism	N4/5	Pupils should access Google classroom. Complete by week ending 12 <sup>th</sup> June 2020. Activity 1: Tourist Destinations in Scotland – locations and types of holidays. Activity 2: Investigating three Scottish tourist destinations.