



**Lesmahagow High School – Week Beginning 11<sup>th</sup> May  
Learning at Home – Information for S1-S6 Students**



**(If codes are required for Google classroom, please email the school office or a member of staff. Email addresses can be found on the school website under 'contact us'.)**

Learning at home materials can be accessed via Glow or Show My Homework.

Username and passwords have previously been issued to pupils.

If any pupil has any difficulty in accessing these resources, please contact the appropriate member of the Senior Management Team, Pupil Support and Support for Learning Team or the Faculty Head. Email addresses are on the school website at the following link: <http://www.lesmahagow.s-lanark.sch.uk/contact-us/contactel/>

To access Glow, use the following link: <https://glow.rmunify.com/>

For more information on accessing Glow, please see: <https://glowconnect.org.uk/help-with-glow/glow-launchpad/accounts-and-passwords/logging-into-glow/>

Show My Homework can be accessed using the following link: <https://www.satchelone.com/login?subdomain=lesmahagow&userType=student>

**S1-S3: Broad General Education**

<b>Subject</b>	<b>Year Group</b>	<b>Classwork/ resources</b>
Inter-disciplinary Learning	S1-S3	Had we been in school, we would have had the opportunity this month to consider the 75 <sup>th</sup> Anniversary of VE Day in a variety of different subject areas. For those who are interested in finding out more, there are a range of resources available at the following link: <a href="https://wke.lt/w/s/l_hY5N">https://wke.lt/w/s/l_hY5N</a>
Craft Club	All	Mrs Forbes has created a Google Classroom to invite you to participate in a craft project and to share the crafts you are working on. The class code is at the end of the document emailed to parents and pupils and is also available from teachers, PTs and the school office.
Speakers for Schools	All	The complete schedule can be viewed <a href="#">here</a> . <ul style="list-style-type: none"> <li><b>Tuesday 12th May 2pm Josie Rourke Film and Theatre Director</b></li> </ul>

		<p><i>Josie will share her own journey within the creative industries, in particular film and theatre and director roles. Focusing on the challenges she faces, the joy she feels from her career and what she'd like her younger self to know.</i></p> <ul style="list-style-type: none"> <li>• <b>Wednesday 13th May 10am Lady Nicola Mendelsohn Vice President for EMEA, Facebook</b></li> </ul> <p><i>Lady Nicola Mendelsohn will be joining SFS to discuss how she got to work at Facebook and her top tips for career success for young people.</i></p> <ul style="list-style-type: none"> <li>• <b>Wednesday 13th May 2pm Sereena Abbassi Worldwide Head of Culture &amp; Inclusion, M&amp;C Saatchi</b></li> </ul> <p><i>Sereena's talk will focus on her journey of overcoming barriers and obstacles to get to where she is today. This talk will also share some helpful tips on how to get you name out there and build a career that you love.</i></p> <ul style="list-style-type: none"> <li>• <b>Thursday 14th May 10am Ed Couchman, General Manager, SNAP Inc (Snapchat)</b></li> </ul> <p><i>This session will focus on Ed's own story, what advice he would share with his younger self and how social media / technology might change in the future.</i></p>
Virtual Book Club	All	Ms Rowan has created a Virtual Book Club to allow students to discuss what they have been reading. All pupils are invited to join via the Google classroom.
Pupil Support Study Skills	All	See Google Classroom (codes available from class teachers/PTs/office).
Numeracy	S1 and S2	<p><b>IDL numeracy is a computerised programme to support your maths.</b> It's fun, interactive and can help recap and revise lots of maths you might have found tricky.</p> <p><b><u>If you are not enrolled with IDL</u></b></p> <p>Send me an e mail and I will add you to the list and then send you details of how to log on.  <a href="mailto:gw07lairdhazel2@glow.sch.uk">gw07lairdhazel2@glow.sch.uk</a></p> <p><b><u>Existing IDL PUPILS (LITERACY)</u></b></p> <ol style="list-style-type: none"> <li>1. If you have a log in for IDL Literacy already then you log in the same way and you will be able to do the maths as well.</li> </ol>

		<p>You can access the web based version of the IDL intervention by visiting: <a href="https://appuk.idlsgroup.com/#/login">https://appuk.idlsgroup.com/#/login</a> and logging in with your IDL account details.</p> <p>Please ensure you are using the <b>Google Chrome browser</b> - this is the only browser compatible with the IDL programme.</p> <p><b>Your user-name and password for IDL have not changed; simply log in to your account in the usual way.</b></p> <ol style="list-style-type: none"> <li>2. By pressing the 'Numeracy' button, you will get a "test" first time (the test is on the programme). The test will stop you after 3 consecutive mistakes or 5 in total and then when you click on Numeracy you will get appropriate lessons for you.</li> <li>3. You can access the IDL app by searching for &amp; downloading "IDL2 Mobile" on the App Store or Play Store.</li> <li>4. <b>Let me know if you are having difficulties and I will try to help.</b> <a href="mailto:gw07lairdhazel2@glow.sch.uk">gw07lairdhazel2@glow.sch.uk</a></li> </ol>
Support for Learning	Selected pupils from S1/2/3	<p><b><u>Some ideas for resources you can use for working at home</u></b></p> <p>The addressing dyslexia website has lots of great links on it for pupils with dyslexia and also for those of you who may find some of the other work being posted quite difficult.</p> <p><a href="http://addressingdyslexia.org/supporting-children-and-young-people-home-covid-19">http://addressingdyslexia.org/supporting-children-and-young-people-home-covid-19</a></p> <p>These other sites are good for supportive/interesting lessons</p> <p><a href="https://www.bbc.co.uk/teach/live-lessons">https://www.bbc.co.uk/teach/live-lessons</a></p> <p><a href="http://www.doorway.org.uk">www.doorway.org.uk</a></p> <p><b>Don't forget to use you IDL code to access this resource if the school has already registered you. You can</b> work on this using Google Chrome.</p> <ol style="list-style-type: none"> <li>(i) Put- <b>IDL home-</b> into the search area (this will take you to the IDL log in page) or <b>google idlsgroup.com</b></li> <li>(ii) Go to log in at the top.</li> <li>(iii) Username : <b>YOUR SURNAME</b>SfL123@ML110FS (0 is a zero) Eg <b>SmithSfL123</b> Password: You should know this.</li> </ol> <p>You should see your name and be able to pick up where you left off last session. Please get in touch if you have any problems with your IDL or you need help with any of the other work.</p>

Pupil Support and Support for Learning	S1	<p>Help needed from S1's!!</p> <p>Sadly, we now have lots of P7 pupils who are going to miss out on all their transition and preparation days for coming up to Lesmahagow High School. Many P7 will cope with this ok, but for others this will leave them very worried and anxious. To help with this please could you:</p> <p>Write a letter to the Primary 7's including things like:</p> <ul style="list-style-type: none"> <li>. Dear Primary 7's...</li> <li>. Think back to what was worrying you before you came up to High School and try to explain why they don't need to be concerned about these things</li> <li>. Tell them a bit about S1 – the things that you have enjoyed- favourite subjects, new friends, extra-curricular events, merit events etc.</li> <li>. You can be light-hearted and funny in the letter-and I know you will be kind and considerate in the things you say about what happens in the school and the people in it.</li> <li>. You can put in illustrations to go along with the letter if this is something you like to do. If you are really not keen on writing, you could even just do some illustrations instead.</li> <li>. Please include your name and what primary you came from so that the pupils can see support from all over the LHS community. They may even know you which could be a great help to them.</li> </ul> <p>I intend to collate all you letters/illustrations into a booklet( or possible different ones for each primary) that can then go out to the primary 7's- especially to those who I already know will be needing this kind of support from you. Please send anything you have done to <a href="mailto:gw07laird hazel2@glow.sch.uk">gw07laird hazel2@glow.sch.uk</a></p> <p>Thank you for your help with this.</p> <p>Mrs Laird</p>
English	S1	<ol style="list-style-type: none"> <li>1. S1 RUA E &amp; TA Booklet Pages 6 – 7: How Safe it the Food We Eat Read the passage and complete the questions on the text.</li> <li>2. Literacy Matters – Capital Letters Read the What You Need to Know section and complete the activities that follow.</li> <li>3. Creative Writing – Pick n' Mix Task Follow the instructions on the task sheet and plan write and check an imaginative story. Please remember to punctuate your writing (capital letters and full stops are essential) and to structure it into paragraphs.</li> </ol>

		<p>Materials are on Google Classroom to help you.</p> <p><b>Every Day</b> - Continue with personal reading at home for at least 20 minutes a day. This can be your library book or magazines or newspapers OR listen to an audio book.</p>
English	S2	<ol style="list-style-type: none"> <li>1. BGE RUAЕ &amp; TA Booklet Page 6 – 7: The Real James Bond Read the passage and complete the questions on the text.</li> <li>2. Literacy Matters - Adjectives Read the What You Need to Know section and complete the four activities that follow.</li> <li>3. Creative Writing Pick n' Mix Follow the instructions on the task sheet and plan write and check an imaginative story. Please remember to punctuate your writing (capital letters and full stops are essential) and to structure it into paragraphs. Materials are on Google Classroom to help you.</li> </ol>
English	S3	<ol style="list-style-type: none"> <li>1. Newspaper analysis – First Scottish Conviction for Illegally Downloading Music article. Read the article and complete the newspaper analysis task sheet.</li> <li>2. RUAЕ – Context (meaning of words) Questions This is preparation for National courses. (a) Work through the PowerPoint on Context questions. (b) Make a note of what you have to do and the formula for answering this type of question. You will need to learn this, which is why it is good to make a note of it or even make a revision flash card to refer to later. (c) Complete the worksheet of Context practice questions.</li> <li>3. Writing – Comedy Capers Go to BBC Daily Lessons website. Select Year 9/S3 Lessons Select the lesson for 29<sup>th</sup> April – Comedy Capers. <a href="https://www.bbc.co.uk/bitesize/articles/z666t39">https://www.bbc.co.uk/bitesize/articles/z666t39</a> Work through the lesson completing the activities. The link to the page will be posted in Google Classroom for pupils to follow as well.</li> </ol>
Maths	S1	<p>Please access your Google Classroom for information, feedback and questions and use the website <a href="http://lhsmaths.weebly.com">http://lhsmaths.weebly.com</a> for resources.</p> <p>Topics for this week: Decimals, prime numbers and integers.</p> <p>(Codes are available from class teachers/PTs/office). If you have any questions, do not hesitate to contact any one of us. We will be available during normal school hours. Take care and stay safe. See you all soon.</p>

		<p><a href="http://www.supermathsworld.com">www.supermathsworld.com</a>  Number &gt; Decimals / Place Value / Rounding / Estimation  Number &gt; Negative Numbers  Number &gt; Factors / Multiples</p>
Maths	S2	<p>Please access your Google Classroom for information, feedback and questions and use the website <a href="http://lhsmaths.weebly.com">http://lhsmaths.weebly.com</a> for resources.  This week: Equations (Mr Burns) or Multiplication - Decimals (Mr Prentice and Mr McIntyre)  (Codes are available from class teachers/PTs/office).  If you have any questions, do not hesitate to contact any one of us. We will be available during normal school hours. Take care and stay safe. See you all soon.</p> <p><a href="http://www.supermathsworld.com">www.supermathsworld.com</a>  Shape &gt; Angles  Algebra &gt; Linear Equations  Number &gt; Fractions  Then as extension  Shape &gt; Bearings  Shape &gt; Circle Theorems  Shape &gt; Angles in Polygons</p>
Maths	S3	<p>Please access your Google Classroom for information, feedback and questions and use the website <a href="http://lhsmaths.weebly.com">http://lhsmaths.weebly.com</a> for resources. (Codes are available from class teachers/PTs/office).  This week: Straight lines and function.</p> <p>We also have a You Tube channel:  <a href="https://bit.ly/LHSMathsYouTube">https://bit.ly/LHSMathsYouTube</a></p> <p>If you have any questions, do not hesitate to contact any one of us. We will be available during normal school hours. Take care and stay safe. See you all soon.</p> <p>Mr Burns: Straight Line  Revision for Assessment  Textbook pages – see Google Classroom</p> <p>Mr McIntyre/Prentice:  <a href="http://www.supermathsworld.com">www.supermathsworld.com</a> (JM + KP's class)  Shape &gt; Angles  Shape &gt; Bearings  Algebra &gt; Substitution  Number &gt; Negative Numbers  Number &gt; Factors / Multiples</p>
French	S1	<ol style="list-style-type: none"> <li>1. 'Ma Ville' quiz</li> <li>2. Map or drawing of a town main street in French with labels</li> <li>3. Champs Elysees song</li> <li>4. Continue with 10 mins of Duolingo per day</li> </ol>

		<p>Also, see Google Classroom (codes available from class teachers/PTs/office) and/ or Show My Homework.          Duolingo BBC Bitesize  <a href="https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1">https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1</a></p>
French	S2	<p>1. 'Transactional Language' quiz          2. Listening exercise - Havana song with gap fill          3. Continue with 10 mins of Duolingo per day          Also, see Google Classroom (codes available from class teachers/PTs/office) and/ or Show My Homework.          Duolingo BBC Bitesize  <a href="https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1">https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1</a></p>
German	S2	<p>1. German speaking country research project          2. Continue with 10 mins of Duolingo per day          Also, see Google Classroom (codes available from class teachers/PTs/office) and/ or Show My Homework.          Duolingo BBC Bitesize  <a href="https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1">https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1</a></p>
French	S3	<p>1. French holiday resort research project          2. Country names quiz</p> <p>Also, see Google Classroom (codes available from class teachers/PTs/office) and/ or Show My Homework.          Duolingo BBC Bitesize  <a href="https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1">https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1</a></p>
German	S3	<p>Music and Stress reading and listening activities.</p> <p>Also, see Google Classroom (codes available from class teachers/PTs/office) and/ or Show My Homework.          Duolingo BBC Bitesize  <a href="https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1">https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1</a></p>
ICT	S1-2	<p>See Google Classroom (codes available from class teachers/PTs/office).          Useful website: w3schools for HTML</p>
SCHOLAR Subjects	S3	<p>S3 students may find access to SCHOLAR courses useful in preparing for National 5 courses in Biology, Chemistry, English Maths, Physics, French and German.</p> <p>To access resources for National 5 SCHOLAR courses in for the next 28 days, a temporary username and password can be used, which is available from the school office/teachers/list of course codes emailed to parents.</p>
Admin	S3	<p>See Google Classroom (codes available from class teachers/PTs/office).</p>
Business	S3	<p>See Google Classroom (codes available from class teachers/PTs/office).</p>

Computing Science	S3	See Google Classroom (codes available from class teachers/PTs/office)
Science	S1/2	<p>See Google Classroom (codes available from class teachers or PTs)</p> <p>GSC run a daily activity from their website at 10 am every day, some of which lead on to little project based tasks, and BBC bitesize have now also introduced a schedule of daily learning, divided by year group.</p> <p>GSC: <a href="https://www.glasgowsciencecentre.org/gsc-at-home/coming-soon">https://www.glasgowsciencecentre.org/gsc-at-home/coming-soon</a></p> <p>Bitesize Daily: <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></p> <p>The bitesize lessons for secondary cover biology, chemistry and physics separately, so there are at least 3 opportunities for pupils to engage with science through the week!</p> <p>Useful websites: <a href="https://www.bbc.co.uk/bitesize/levels/zy4qn39">https://www.bbc.co.uk/bitesize/levels/zy4qn39</a></p>
Biology	S3	<p>Continue to use Google Classroom (codes available from class teachers/PTs/office)</p> <p>Other useful websites:</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/z3ykjxs">https://www.bbc.co.uk/bitesize/subjects/z3ykjxs</a> <a href="https://www.bbc.co.uk/bitesize/subjects/zync87h">https://www.bbc.co.uk/bitesize/subjects/zync87h</a></p> <p>Use your SCHOLAR access to consolidate your learning of Unit 2 - topic 6 (transport systems of animals) and topic 7 (absorption of materials). Complete the activities and end of topic tests. The username and password for S3 Scholar students is at the end of the emailed version of this document and is also available from teachers and the school office.</p> <p>Multiple Choice quiz will be posted on Google Classroom in 2 weeks!</p>
Chemistry	S3	<p>See Google Classroom (codes available from class teachers/PTs/office)</p> <p>Useful websites: <a href="https://www.bbc.co.uk/bitesize/subjects/zhvycdm">https://www.bbc.co.uk/bitesize/subjects/zhvycdm</a> And <a href="https://www.bbc.co.uk/bitesize/subjects/zmnp34j">https://www.bbc.co.uk/bitesize/subjects/zmnp34j</a></p> <p>Pupils have printed resources for Topic 5 –powerpoints and completed pupils booklets are on Google Classroom.</p>
Physics	S3	<p>See Google Classroom (codes available from class teachers/PTs/office)</p> <p>Useful websites: youtube.com channels: Including: D Mallonphysics, Veritasium, Minute Physics, Mr Smith Physics, Khan Academy, Glasga Physics,</p> <p>sqa.org.uk: Contains Course Specifications, Past papers with Marking Instructions and Course Reports (A useful summary of national performance in exam questions, including common mistakes to avoid.)</p>



		<p>understandingstandards.org.uk: Another website from the SQA. Examples of real exam answers and how they were marked using the marking instructions</p> <p>Teachers' websites:</p> <p>Mrsphysics.co.uk and mrmackenzie.co.uk</p> <p>Pupils have printed notes for all topics – plus past paper questions are on Google Classroom.</p>
Art	S1-3	<p>Tasks are posted on Google Classrooms weekly, please message your teacher on Google classroom if you have any questions.</p> <p>All pupils - send us pictures of your work using the instructions on Google Classroom or tweet them and tag us @LHSExpressArts</p>
Drama	S1-3	<p>See Google Classroom.</p> <p>Printed resources available from the School Office by Friday and all online resources and websites will be posted in the Google Classroom.</p>
Music	S1-3	<p>See Google Classroom.</p> <p>Printed resources available from the School Office by Friday and all online resources and websites will be posted in the Google Classroom.</p> <p>Pupils can request copies of music via Google Classroom if they have instruments at home.</p>
Technical	S1-S6	<p>BBC Bite size</p> <p>Google –LHSTECHNICAL for department website resources for s1-6</p> <p>National classes - complete homework booklets. SQA past papers</p> <p>Google classroom PWS &amp;GRC</p> <p><a href="http://www.designclass.co.uk">www.designclass.co.uk</a></p>
Geography	S1-S3	<p>See Google classroom (codes are available from teachers and the school office).</p> <p>S1 - Megacities</p> <p>S2 Rio de Janeiro - Managing the problems in Rio's favelas</p> <p>S3 Health – Worldwide Health: Part 2</p> <p>Digimaps – practise your OS mapping skills! Login details are available from your teachers or on the emailed version of this document.</p>
History	S1-S3	<p>See Google classroom (codes are available from teachers and the school office) for resources to develop knowledge and understanding, source skills and research skills</p>
Modern	S1	<p>Pupils should consult google classroom for regular lessons. They will be uploaded regularly on the Who protects us topic.</p>

Studies		(Codes available from class teachers/PTs/office).
Modern Studies	S2	Pupils should consult google classroom for regular lessons. They will be uploaded regularly on the Democracy in Scotland and the UK topic. (Codes available from class teachers/PTs/office).
Modern Studies	S3	Pupils should consult google classroom for regular lessons. They will be uploaded daily on the Crime and the Law topic. (Codes available from class teachers/PTs/office).
RME	S1	Pupils should consult Google Classroom. Lessons will be updated regularly. S1 should work through the Religion topic. (Codes available from class teachers/PTs/office).
RME	S2	Pupils should consult Google Classroom. Lessons will be updated regularly. S2 should work through the Life after Death topic. (Codes available from class teachers/PTs/office).
RME	S3	Pupils should consult Google Classroom. Lessons will be updated regularly. S3 should work through the Conflict topic and the assignment. (Codes available from class teachers/PTs/office).
Home Economics	S1-S3	S1 - Nutrition - booklet to complete S2 - Food Around the World - project to complete S3 - How food is reared or caught a power point and a word document to go with it, project to complete. See resources on Show My Homework. Weekly updates will also be posted on the HE Department's Twitter account.
PE	S1-S3	PE with Joe wicks – <a href="https://youtu.be/6v-a-dpwhro">https://youtu.be/6v-a-dpwhro</a> Weekly updates will also be posted on the PE Department's Twitter account. This week: Athletics Task – long jump!



## Senior Phase Classes

In addition to Google Classroom, Show My Homework and SQA resources, Senior Phase students studying subjects supported by SCHOLAR may also wish to access these resources.

The following subjects are covered by SCHOLAR. The materials encompass ALL the relevant SQA content, activities, end of topic tests and recorded tutor sessions to improve pupil attainment.

- National 5 – Biology, Chemistry, Computing, English, Mathematics and Physics.
- Nat 5 Support Materials in French and German.

- Higher: Business Management, Chemistry, Computing Science, English, French, German, Human Biology, Mathematics, Physics, and Psychology.
- Advanced Higher: Biology, Business Management, Chemistry, Computing Science, English, French, German, Mathematics and Physics

Pupils no longer need their username and password for SCHOLAR. They should log into GLOW and click on the SCHOLAR tile  on either their Launchpad or the school  Launchpad. This will log pupils into SCHOLAR and load their personal profile of Subjects.

SCHOLAR's upcoming Online Tutor Sessions are:

Day	Date	Time	Subject	Level
Monday	11/05/2020	6pm	Computing	Higher
Tuesday	12/05/2020	6pm	Chemistry	Advanced Higher
Thursday	14/05/2020	6pm	Human Biology	Higher

Subject	Year Group	Classwork/ resources
My World of Work	New S5 and S6	A range of free on-line courses to support the development of skills for learning, life and work can be found at the following link: <a href="https://www.myworldofwork.co.uk/learn-and-train/find-free-online-courses">https://www.myworldofwork.co.uk/learn-and-train/find-free-online-courses</a> These courses provide a great opportunity to develop your CV too!
Pupil Leadership Team	New S5 and S6	We will soon be inviting applications for our Pupil Leadership Team for 2020-21: Prefects (new S5 and S6 pupils), House Vice Captains (new S5 pupils), House Captains (new S6), School Vice Captains (new S6 pupils) and School Captains (new S6 pupils). More information next week!
Craft Club	All	Mrs Forbes has created a Google Classroom to invite you to participate in a craft project and to share the crafts you are working on. The class code is at the end of the document emailed to parents and pupils and is also available from teachers, PTs and the school office.
Speakers for Schools	All	The complete schedule can be viewed <a href="#">here</a> .

		<ul style="list-style-type: none"> <li>• <b>Tuesday 12th May 2pm Josie Rourke Film and Theatre Director</b></li> </ul> <p><i>Josie will share her own journey within the creative industries, in particular film and theatre and director roles. Focusing on the challenges she faces, the joy she feels from her career and what she'd like her younger self to know.</i></p> <ul style="list-style-type: none"> <li>• <b>Wednesday 13th May 10am Lady Nicola Mendelsohn Vice President for EMEA, Facebook</b></li> </ul> <p><i>Lady Nicola Mendelsohn will be joining SFS to discuss how she got to work at Facebook and her top tips for career success for young people.</i></p> <ul style="list-style-type: none"> <li>• <b>Wednesday 13th May 2pm Sereena Abbassi Worldwide Head of Culture &amp; Inclusion, M&amp;C Saatchi</b></li> </ul> <p><i>Sereena's talk will focus on her journey of overcoming barriers and obstacles to get to where she is today. This talk will also share some helpful tips on how to get you name out there and build a career that you love.</i></p> <ul style="list-style-type: none"> <li>• <b>Thursday 14th May 10am Ed Couchman, General Manager, SNAP Inc (Snapchat)</b></li> </ul> <p><i>This session will focus on Ed's own story, what advice he would share with his younger self and how social media / technology might change in the future.</i></p>
New Virtual Book Club	All	Ms Rowan has created a Virtual Book Club to allow students to discuss what they have been reading. All pupils are invited to join via the Google classroom.
Working with Others	New S5 and S6	See Google Classroom – joining code available from class teachers/PTs/office and in the document sent to parents and pupils.)
Pupil Support: Study Skills	All	See Google Classroom (codes available from class teachers/PTs/office). Resources on study skills and exam stress are included.
Pupil Support and Support for Learning	<b><u>New S6 (current S5)- Volunteers wanted!</u></b>	All S6 take on the role of buddies, an essential part of the S6 role within wider school. However, at the moment, I am looking for volunteers to be <b>superbuddies</b> <b><u>What is a superbuddy?</u></b> These are S6 pupils who link with an S1 pupil daily (for 5 minutes during tutor time) for the first 3 weeks of S1. Those pupils who need

		<p>this are particularly anxious, will find it extra difficult to transition to High School or who just need a good role model.</p> <p><b><u>Why ask Now?</u></b> I would like to match volunteers with a P7 asap so that (i) I can try to make a link with your superbuddy now, when they are at home, to help reassure them pupils and staff at the High School are thinking about them (ii) we have this support network ready to start as soon as we get back- remember these pupils will not have had all the transition support they would usually have had!</p> <p><b><u>Why be a superbuddy?</u></b> You will be helping someone who needs it and contributing to the support our school offers. You will be learning valuable skills. It can build up time for Working with Others, Youth achievement etc It's good for your CV, UCAS statement and interviews.</p> <p><b><u>What to do</u></b> E mail me directly <a href="mailto:gw07lairdhazel2@glow.sch.uk">gw07lairdhazel2@glow.sch.uk</a>. Tell me in a couple of sentences why you would like to do this. Let me know what primary school you went to. This is something you can do now to make a difference and show commitment to the school! Thank you!</p>
English	National	<ol style="list-style-type: none"> <li>1. Complete your Added Value Unit. This can be accessed via Glow and Google Documents. Ensure you share this with your teacher. Support materials are on Google Classroom.</li> <li>2. Newspaper analysis – “Keeping An Eye on the Masterpieces”. Read the article and complete the newspaper analysis task sheet.</li> <li>3. SCHOLAR –National 5 English. <ol style="list-style-type: none"> <li>(a) Log on to National 5 English on Scholar. You can log on via the tile in Glow.</li> <li>(b) Go to Section 1: Reading for Understanding, Analysis and Evaluation. (c) Work through sections 1.1, 1.2, 1.3 and 1.4. You should <u>read</u> each section and <u>complete</u> the activities. You will be given feedback in Scholar.</li> </ol> </li> <li>4. RUAЕ – Context Questions <ol style="list-style-type: none"> <li>(a) Work through the PowerPoint on Context questions and the answer formula for this type of question. Make a revision flashcard for this – the formula is the same for N4, N5 and H so you can use this next session.</li> <li>(b) Complete the worksheet of Context practice questions.</li> </ol> </li> </ol>
English	Higher	<ol style="list-style-type: none"> <li>1. Log on to SCHOLAR and revise your RUAЕ skills. There is a section for each type of question. You can log on via the tile in Glow.</li> <li>2. On SCHOLAR complete Practice Paper 3 – Food and Diets.</li> <li>3. Choose a past paper from the SQA website and complete the Critical Reading paper. Make sure you indicate what year you</li> </ol>

		<p>have chosen and write the question numbers on your answers too.</p> <p>4. Watch “His Dark Materials” or “Noughts and Crosses” on BBC iPlayer <u>or</u> one of the National Theatre Live plays that are being streamed from Thursday each week.</p>
English	AH	<ol style="list-style-type: none"> <li>1. Continue to work on your discursive essay for your portfolio of Writing.</li> <li>2. Choose a Literary Study past paper question and complete the essay in response to this.</li> <li>3. Watch “His Dark Materials” or “Noughts and Crosses” on BBC iPlayer <u>or</u> one of the National Theatre Live plays that are being streamed from Thursday each week.</li> </ol>
Maths	National Higher AH	<p>Please access your Google Classroom for information, feedback and questions and use the website <a href="http://hsmaths.weebly.com">http://hsmaths.weebly.com</a> for resources. (Codes are available from class teachers/PTs/office). If you have any questions, do not hesitate to contact any one of us. We will be available during normal school hours. Take care and stay safe. See you all soon.</p> <p>This week: Straight line and Revision.</p>
French	Nat 5	<ol style="list-style-type: none"> <li>1. 2017 SQA past paper</li> <li>2. N5 Vocab consolidation tasks</li> <li>3. Continue with 10 mins of Duolingo per day</li> </ol> <p>See Google Classroom (codes available from class teachers/PTs/office).</p> <p><b>On line resources are available or you can collect worksheets from office</b></p> <p>SQA past papers  Scholar  Show my homework activities  BBC Bitesize  Writing <a href="https://www.bbc.co.uk/bitesize/guides/zs3f9j6/revision/1">https://www.bbc.co.uk/bitesize/guides/zs3f9j6/revision/1</a>  Listening <a href="https://www.bbc.co.uk/bitesize/topics/zxqxfg8">https://www.bbc.co.uk/bitesize/topics/zxqxfg8</a>  Reading <a href="https://www.bbc.co.uk/bitesize/topics/zmjmsbk">https://www.bbc.co.uk/bitesize/topics/zmjmsbk</a></p>
French	N3/4	<p>Continue with 10 mins of Duolingo per day.</p> <p>See Google Classroom (codes available from class teachers/PTs/office).</p> <p><b>On line resources are available or you can collect worksheets from office</b></p> <p>SQA past papers  Scholar  Show my homework activities  BBC Bitesize  Writing <a href="https://www.bbc.co.uk/bitesize/guides/zs3f9j6/revision/1">https://www.bbc.co.uk/bitesize/guides/zs3f9j6/revision/1</a>  Listening <a href="https://www.bbc.co.uk/bitesize/topics/zxqxfg8">https://www.bbc.co.uk/bitesize/topics/zxqxfg8</a>  Reading <a href="https://www.bbc.co.uk/bitesize/topics/zmjmsbk">https://www.bbc.co.uk/bitesize/topics/zmjmsbk</a></p>
German	National	<ol style="list-style-type: none"> <li>1. 2017 N5 paper</li> </ol>

		<p>2. High frequency word translation sheet 3. German film trailers task</p> <p>See Google Classroom (codes available from class teachers/PTs/office).</p>
German	Higher	<p>Listening exercise Das ist Berlin song and gapfill.</p> <p>SQA past papers Scholar Show my homework activities BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/topics/zndmyrd">https://www.bbc.co.uk/bitesize/topics/zndmyrd</a></p>
French	AH	<p>SQA past papers Scholar</p>
Admin	National	<p>See Google Classroom (codes available from class teachers/PTs/office).</p>
Admin	Higher	<p>See Google Classroom (codes available from class teachers/PTs/office).</p>
Business	National	<p>See Google Classroom (codes available from class teachers/PTs/office).</p>
Business	Higher	<p>See Google Classroom (codes available from class teachers/PTs/office).</p>
Computing Science	National $\frac{3}{4}$	<p>See Google Classroom (codes available from class teachers/PTs/office)</p> <p>Useful websites: <a href="https://www.bbc.co.uk/bitesize/subjects/zcc8mp3">https://www.bbc.co.uk/bitesize/subjects/zcc8mp3</a></p>
Computing Science	National 5	<p>See Google Classroom (codes available from class teachers/PTs/office)</p> <p>Useful websites: <a href="https://www.bbc.co.uk/bitesize/subjects/zfs3kqt">https://www.bbc.co.uk/bitesize/subjects/zfs3kqt</a> <a href="https://scholar.hw.ac.uk/vle/scholar/session.controller?action=viewCourse&amp;ID=0EF9D23C-10D5-E290-23EF-0199F8E97577">https://scholar.hw.ac.uk/vle/scholar/session.controller?action=viewCourse&amp;ID=0EF9D23C-10D5-E290-23EF-0199F8E97577</a></p> <p>Pupils have printed revision booklets for all topics. Presentations, past paper questions and solutions are on Google Classroom.</p>
Computing Science	Higher	<p>See Google Classroom (codes available from class teachers/PTs/office)</p> <p>Useful websites <a href="https://www.bbc.co.uk/bitesize/subjects/zxmh34j">https://www.bbc.co.uk/bitesize/subjects/zxmh34j</a></p>

		<p><a href="https://scholar.hw.ac.uk/vle/scholar/session.controller?action=viewCourse&amp;ID=04D95870-AAF8-6F62-86B1-39BC18D1F3D3">https://scholar.hw.ac.uk/vle/scholar/session.controller?action=viewCourse&amp;ID=04D95870-AAF8-6F62-86B1-39BC18D1F3D3</a></p> <p>Pupils have printed revision booklets for all topics. Presentations, past paper questions and solutions are on Google Classroom.</p>
Computing Science	AH	<p>See Google Classroom (codes available from class teachers/PTs/office)</p> <p>Useful websites</p> <p><a href="https://scholar.hw.ac.uk/vle/scholar/session.controller?action=viewCourse&amp;ID=1D10445D-57C8-5E1A-63C2-A6BDACBD52">https://scholar.hw.ac.uk/vle/scholar/session.controller?action=viewCourse&amp;ID=1D10445D-57C8-5E1A-63C2-A6BDACBD52</a></p> <p>Pupils have printed revision booklets for all topics. Presentations, past paper questions and solutions are on Google Classroom.</p>
Technical	S1-S6	<p>BBC Bite size</p> <p>Google –LHSTECHNICAL for department website resources for s1-6</p> <p>National classes – complete homework booklets. SQA past papers</p> <p>Google classroom PWS &amp;GRC</p> <p><a href="http://www.designclass.co.uk">www.designclass.co.uk</a></p>
Biology	National	<ul style="list-style-type: none"> <li>➤ Continue to use Google Classroom (codes available from class teachers/PTs/office)</li> <li>➤ Other useful websites: <ul style="list-style-type: none"> <li>○ <a href="https://www.bbc.co.uk/bitesize/subjects/zync87h">https://www.bbc.co.uk/bitesize/subjects/zync87h</a></li> <li>○ <a href="http://www.oronsay.org/Nat5.htm">http://www.oronsay.org/Nat5.htm</a></li> <li>○ <a href="http://nat5biopl.edubuzz.org/">http://nat5biopl.edubuzz.org/</a></li> </ul> </li> <li>➤ <b>Current Nat 4 pupils</b> – instructions and materials for research assignments (Added Value Unit) have been uploaded. Choose either Diabetes or Fertilisers and research it, before making a PowerPoint or report. Please complete for <b>Wednesday 20<sup>th</sup> May</b></li> <li>➤ <b>Current Nat 5 pupils</b> – materials for preparation work for Higher Human Biology have been uploaded. Please complete each task (1<sup>st</sup> task on stem cells is due on <b>Monday 4<sup>th</sup> May</b>; and 2<sup>nd</sup> task on mitosis is due on <b>Monday 11<sup>th</sup> of May</b>)</li> </ul> <p>Try to watch the live 'Introduction to Higher' through SCHOLAR on <b>Thursday 14<sup>th</sup> May 6pm</b> using the following link <a href="https://heriot-watt.adobeconnect.com/scholartutorsessions/">https://heriot-watt.adobeconnect.com/scholartutorsessions/</a> and logging in as a guest.</p>
Human Biology	Higher	<ul style="list-style-type: none"> <li>➤ Continue to use Google Classroom (codes available from class teachers/PTs/office)</li> <li>➤ Other useful websites: <ul style="list-style-type: none"> <li>○ <a href="https://www.bbc.co.uk/bitesize/subjects/zhstqp3">https://www.bbc.co.uk/bitesize/subjects/zhstqp3</a></li> <li>○ <a href="http://tiny.cc/zbgvnz">http://tiny.cc/zbgvnz</a> (online Higher textbook)</li> </ul> </li> </ul>



		<ul style="list-style-type: none"> <li>➤ Pupils who are doing a 2-year Higher should consolidate knowledge on Unit 1; Key areas 1 (cells) and 2 (DNA) (tasks will set through Google Classroom)</li> <li>➤ Pupils looking to move to AH next session should try to watch the live 'Introduction to Advanced Higher' through SCHOLAR on <b>Thursday 7th May 6pm</b> using the following link <a href="https://heriot-watt.adobeconnect.com/scholartutorsessions/">https://heriot-watt.adobeconnect.com/scholartutorsessions/</a> and logging in as a guest. Tasks on Unit 3 Investigative Biology will then be set through Google Classroom.</li> </ul>
Biology	AH	<p>See Google Classroom (codes available from class teachers/PTs/office)</p> <p>Useful websites: <a href="https://scholar.hw.ac.uk/">https://scholar.hw.ac.uk/</a></p> <p>Pupils have printed resources for all topics –powerpoints and completed pupil booklets, plus past paper questions and solutions are on SQA website.</p>
Chemistry	National	<p>See Google Classroom (codes available from class teachers/PTs/office)</p> <p>Useful websites: <a href="https://www.bbc.co.uk/bitesize/subjects/zhvycdm">https://www.bbc.co.uk/bitesize/subjects/zhvycdm</a> And <a href="https://www.bbc.co.uk/bitesize/subjects/zmnp34j">https://www.bbc.co.uk/bitesize/subjects/zmnp34j</a></p> <p>Pupils have printed resources for all topics –powerpoints and completed pupil booklets, plus past paper questions and solutions are on Google Classroom.</p>
Chemistry	Higher	<p>See Google Classroom (codes available from class teachers/PTs/office)</p> <p>Useful websites: <a href="https://www.bbc.co.uk/bitesize/subjects/zjmstbk">https://www.bbc.co.uk/bitesize/subjects/zjmstbk</a> And <a href="https://scholar.hw.ac.uk/">https://scholar.hw.ac.uk/</a></p> <p>Pupils have printed resources for all topics –powerpoints and pupil booklets, plus past paper questions and solutions are on Google Classroom.</p>
Chemistry	AH	<p>See Google Classroom (codes available from class teachers/PTs/office)</p> <p>Useful websites <a href="http://www.chemistry-teaching-resources.com/">http://www.chemistry-teaching-resources.com/</a> And <a href="https://scholar.hw.ac.uk/">https://scholar.hw.ac.uk/</a></p> <p>Pupils have printed resources for all topics –powerpoints and notes, plus past paper questions and solutions are on Google Classroom.</p>
Physics	National Higher AH	<p>See Google Classroom (codes available from class teachers/PTs/office)</p> <p>Useful websites: youtube.com channels: Including: D Mallon physics, Veritasium, Minute Physics, Mr Smith Physics, Khan Academy, Glasga Physics,</p> <p>sqa.org.uk: Contains Course Specifications, Past papers with Marking Instructions and Course Reports (A useful summary of national performance in exam questions, including common mistakes to avoid.)</p>

		<p>understandingstandards.org.uk: Another website from the SQA. Examples of real exam answers and how they were marked using the marking instructions</p> <p>Teachers' websites:</p> <p>Mrsphysics.co.uk and mrmackenzie.co.uk</p> <p>Pupils have printed notes for all topics – plus past paper questions are on Google Classroom.</p>
Art	National/ Higher/ AH	<p>Tasks posted on Google Classrooms weekly, please message your teacher on Google classroom if you have any questions. Send us pictures of your work using the instructions on Google Classroom or tweet them and tag us @LHSExpressArts</p>
Geography	Nat 5	See Google Classroom (codes available from class teachers/PTs/office).
Geography	Higher	See Google Classroom (codes available from class teachers/PTs/office).
History	National	See Google Classroom for all relevant teaching notes and “how to” guides for different exam question types (codes available from class teachers/PTs/office).
History	Higher	See Google Classroom for topic notes and guides to answering exam questions (codes available from class teachers/PTs/office).
History	AH	See Google Classroom for lesson notes and “How to” guides (codes available from class teachers/PTs/office).
Modern Studies	National	<ol style="list-style-type: none"> <li>1. Pupils should work to complete the notes and work in the Democracy in Scotland booklet. In particular pupils should complete notes and tasks on the Additional members system, work of an MSP, the Media and Pressure Groups</li> <li>2. Pupils have a past paper home to complete, they should complete this.</li> <li>3. Pupils have 2 revision booklets, one with knowledge questions and marking schemes and the other with source questions.</li> </ol> <p>Pupils should continue to consult google classroom for regular updates. (Codes available from class teachers/PTs/office).</p>
Modern Studies	Higher	<ol style="list-style-type: none"> <li>1. Pupils should complete the remaining pages in the Social issues workbook (pg38-45).</li> <li>2. Pupils have been issued with revision booklets of essays, they should select essay questions from within the social issues unit of work and complete them under timed conditions.</li> </ol>

		<p>3. Pupils have been issued with a booklet of source revision questions, pupils should continue to work through these questions.</p> <p>Pupils should continue to consult Google classroom for regular updates. (Codes available from class teachers/PTs/office).</p>
RMPS	National	<p>Pupils should consult Google Classroom. Lessons will be updated regularly. Nationals should use the revision materials and past papers to prepare for their exams.</p> <p>Websites:  <a href="https://www.bbc.co.uk/bitesize/subjects/z2dmyrd">https://www.bbc.co.uk/bitesize/subjects/z2dmyrd</a>  <a href="https://www.youtube.com/channel/UCtOLJIWPWAcxFa37iQOUtOA">https://www.youtube.com/channel/UCtOLJIWPWAcxFa37iQOUtOA</a>  tOA  (Codes available from class teachers/PTs/office).</p>
RMPS	Higher	<p>Pupils should consult Google Classroom. Lessons will be updated regularly. Highers should use the revision materials and past papers to prepare for their exams.</p> <p>Websites:  <a href="https://www.bbc.co.uk/bitesize/subjects/z782fg8">https://www.bbc.co.uk/bitesize/subjects/z782fg8</a>  <a href="https://www.youtube.com/channel/UCtOLJIWPWAcxFa37iQOUtOA">https://www.youtube.com/channel/UCtOLJIWPWAcxFa37iQOUtOA</a>  (Codes available from class teachers/PTs/office).</p>
RMPS	Advanced Higher	<p>Pupils should consult Google Classroom. Lessons will be updated regularly. AH should use the revision materials and past papers to prepare for their exams. (Codes available from class teachers/PTs/office).</p>
Scottish Studies	Travel and Tourism & Scotland in Focus	<p>See Google Classroom (codes available from class teachers/PTs/office). Complete folio of evidence and research project.</p>
PE	Higher	<p>Pupils should be revising through all materials on Google classroom. Also pupils can access materials from  <a href="https://www.satpe.co.uk/category/pupil-notes/">https://www.satpe.co.uk/category/pupil-notes/</a>  <a href="https://www.bbc.co.uk/bitesize/subjects/zhf3cdm">https://www.bbc.co.uk/bitesize/subjects/zhf3cdm</a></p>
PE	AH	<p>Pupils should continue to work on Project. Updates will be posted on Google classroom and G Drive</p>
Hospitality	Nat 5	<p>Pupils should use revision guides on Google classroom Pupils can access materials on:  <a href="https://www.bbc.co.uk/bitesize/subjects/zhtsr82">https://www.bbc.co.uk/bitesize/subjects/zhtsr82</a></p>
Travel and Tourism	N4/5	<p>Pupils should access Google classroom. Activity 1: Tourist Destinations in Scotland – locations and types of holidays. Activity 2: Investigating three Scottish tourist destinations.</p>