



**Lesmahagow High School – Week Beginning 27<sup>th</sup> April 2020**  
**Learning at Home – Information for S1-S6 Students**



**(If codes are required for Google classroom, please email the school office or a member of staff. Email addresses can be found on the school website under ‘contact us’.)**

Learning at home materials can be accessed via Glow or Show My Homework.

Username and passwords have previously been issued to pupils.

If any pupil has any difficulty in accessing these resources, please contact the appropriate member of the Senior Management Team, Pupil Support and Support for Learning Team or the Faculty Head. Email addresses are on the school website at the following link: <http://www.lesmahagow.s-lanark.sch.uk/contact-us/contactelt/>

To access Glow, use the following link: <https://glow.rmunify.com/>

For more information on accessing Glow, please see: <https://glowconnect.org.uk/help-with-glow/glow-launchpad/accounts-and-passwords/logging-into-glow/>

Show My Homework can be accessed using the following link: <https://www.satchelone.com/login?subdomain=lesmahagow&userType=student>

**S1-S3: Broad General Education**

Subject	Year Group	Classwork/ resources
Speakers for Schools	All	<p><b>You can see the schedule of talks <a href="#">here!</a></b></p> <p>Upcoming talks include:</p> <ul style="list-style-type: none"> <li>Monday, 27<sup>th</sup> April, 10 am: <b>Richard Murrell, Lead Director, BBC News</b></li> </ul> <p><i>Ever wondered what it takes to make news programmes? Richard Murrell will explore with students what a broadcaster does and what you might expect from the job role.</i></p> <ul style="list-style-type: none"> <li><b>Tuesday 28<sup>th</sup> April, 10am: Marco Bertozzi, Vice President for Europe, Spotify</b></li> </ul> <p><i>Marco will be interviewed by SFS and answer questions submitted by students on topics ranging from creating your CV, getting your foot in the door for work experience or a job, developing your personal brand</i></p>

		<i>and practical tips on how to get started with preparing your social channels for career success.</i>
New Virtual Book Club	All	Ms Rowan has created a Virtual Book Club to allow students to discuss what they have been reading. All pupils are invited to join via the Google classroom.
Pupil Support: Study Skills	All	See Google Classroom (codes available from class teachers/PTs/office).
Support for Learning	Selected pupils from S1/2/3	<p><b><u>Some ideas for resources you can use for working at home</u></b></p> <p>The addressing dyslexia website has lots of great links on it for pupils with dyslexia and also for those of you who may find some of the other work being posted quite difficult.</p> <p><a href="http://addressingdyslexia.org/supporting-children-and-young-people-home-covid-19">http://addressingdyslexia.org/supporting-children-and-young-people-home-covid-19</a></p> <p>These other sites are good for supportive/interesting lessons</p> <p><a href="https://www.bbc.co.uk/teach/live-lessons">https://www.bbc.co.uk/teach/live-lessons</a></p> <p><a href="http://www.doorway.org.uk">www.doorway.org.uk</a></p> <p><b>Don't forget to use you IDL code to access this resource if the school has already registered you. You can work on this using Google Chrome.</b></p> <ul style="list-style-type: none"> <li>(i) Put- <b>IDL home-</b> into the search area (this will take you to the IDL log in page) or <b>google idlsgroup.com</b></li> <li>(ii) Go to log in at the top.</li> <li>(iii) Username : <b>YOUR SURNAME</b>SfL123@ML110FS (0 is a zero) Eg <b>SmithSfL123</b> Password: You should know this.</li> </ul> <p>You should see your name and be able to pick up where you left off last session. Please get in touch if you have any problems with your IDL or you need help with any of the other work.</p>
Pupil Support and Support for Learning	S1	<p>Help needed from S1's!!</p> <p>Sadly, we now have lots of P7 pupils who are going to miss out on all their transition and preparation days for coming up to Lesmahagow High School. Many P7 will cope with this ok, but for others this will leave them very worried and anxious. To help with this please could you:</p> <p>Write a letter to the Primary 7's including things like:</p> <p>. Dear Primary 7's...</p>

		<p>. Think back to what was worrying you before you came up to High School and try to explain why they don't need to be concerned about these things</p> <p>. Tell them a bit about S1 – the things that you have enjoyed- favourite subjects, new friends, extra-curricular events, merit events etc.</p> <p>. You can be light-hearted and funny in the letter-and I know you will be kind and considerate in the things you say about what happens in the school and the people in it.</p> <p>. You can put in illustrations to go along with the letter if this is something you like to do. If you are really not keen on writing, you could even just do some illustrations instead.</p> <p>. Please include your name and what primary you came from so that the pupils can see support from all over the LHS community. They may even know you which could be a great help to them.</p> <p>I intend to collate all you letters/illustrations into a booklet( or possible different ones for each primary) that can then go out to the primary 7's- especially to those who I already know will be needing this kind of support from you. Please send anything you have done to <a href="mailto:gw07lairdhazel2@glow.sch.uk">gw07lairdhazel2@glow.sch.uk</a></p> <p>Thank you for your help with this.</p> <p>Mrs Laird</p>
English	S1	<p><b>Continue to work on the tasks that were set at the start of last week. These are due to be complete by 01/05/20 if possible. One extension task has been added for this week.</b></p> <ol style="list-style-type: none"> <li>1. S1 RUAЕ &amp; TA Booklet Pages 4 – 5 Carrie's War Textual Analysis (fiction) Read the passage and complete the questions on the text.</li> <li>2. Literacy Matters - Adjectives Read the What You Need to Know section and complete the four activities that follow.</li> <li>3. Happy and Thankful News <i>You can choose to do one <u>or</u> both of the options below.</i></li> </ol> <p>(a) Happy News - There are lots of negative stories in the news at the moment but there are also many positive stories out there too. Find a positive news story from the last few weeks. E.g. What has been happening on Thursdays at 8pm? What have schools been making to help hospitals? Why is Captain Tom Moore making headlines?</p>

		<p>Using the instructions and template on Google Classroom, summarise what happened and why this is a story that can make everyone feel happier just now.</p> <p>(b) Thankful News There are lots of people that we owe lots of thanks to at the moment. Using the instructions and template on Google Classroom, write about someone who is making your life a little easier at the moment that you are thankful for.</p> <p><b>4. Extension Task for week beginning 27/04/20 to 08/05/20</b> Write a letter to primary 7 pupils to let them know what it is like at secondary school and reassure them about starting in Lesmahagow High School. Materials are on Google Classroom to help you.</p> <p><b>Every Day</b> - Continue with personal reading at home for at least 20 minutes a day. This can be your library book or magazines or newspapers OR listen to an audio book.</p>
English	S2	<p><b>Continue to work on the tasks that were set at the start of last week. These are due to be complete by 01/05/20 if possible. One extension task has been added for this week.</b></p> <ol style="list-style-type: none"> <li>1. S2 BGE RUA E &amp; TA Booklet Pages 4 - 5. "Journey to Jo'Burg" (fiction) Read the passage and complete the questions on the text.</li> <li>2. Literacy Matters - Nouns Read the What You Need to Know section and complete the four activities that follow.</li> <li>3. Happy and Thankful News <i>You can choose to do one <u>or</u> both of the options below.</i> <p>(a) Happy News - There are lots of negative stories in the news at the moment but there are also many positive stories out there too. Find a positive news story from the last few weeks – there are lots of them out there. E.g. What has been happening on Thursdays at 8pm? What have schools been making to help hospitals? Why is Captain Tom Moore making headlines?</p> <p>Using the instructions and template on Google Classroom, summarise what happened and why this is a story that can make everyone feel happier just now.</p> </li> </ol>

		<p>(b) Thankful News There are lots of people that we owe lots of thanks to at the moment. Using the instructions and template on Google Classroom, write about someone who is making your life a little easier at the moment that you are thankful for.</p> <p><b>4. Extension Task for week beginning 27/04/20 to 08/05/20</b> Write a letter to primary 7 pupils to let them know what it is like at secondary school and reassure them about starting in Lesmahagow High School. Materials are on Google Classroom to help you.</p> <p><b>Every Day</b> - Continue with personal reading at home for at least 20 minutes a day. This can be your library book or magazines or newspapers OR listen to an audio book.</p>
English	S3	<p><b>Continue to work on the tasks that were set at the start of last week. These are due to be complete by 01/05/20 if possible. One extension task has been added for this week.</b></p> <ol style="list-style-type: none"> <li>1. Newspaper analysis – Congratulations Azerbaijan! article. Read the article and complete the newspaper analysis task sheet.</li> <li>2. RUAЕ – Own Words This is preparation for National courses. (a) Work through the PowerPoint on Own Words questions. (b) Make a note of the answer formula/process for this type of question. (c) Complete the worksheet of practice questions on this type of question.</li> <li>3. Happy and Thankful News <i>You can choose to do one <u>or</u> both of the options below.</i>  (a) Happy News - There are lots of negative stories in the news at the moment but there are also many positive stories out there too. Find a positive news story from the last few weeks. E.g. What has been happening on Thursdays at 8pm? What have schools been making to help hospitals? Why is Captain Tom Moore making headlines?  Using the instructions and template on Google Classroom, summarise what happened and why this is a story that can make everyone feel happier just now.</li> </ol>

		<p>(b) Thankful News There are lots of people that we owe lots of thanks to at the moment. Using the instructions and template on Google Classroom, write about someone who is making your life a little easier at the moment that you are thankful for.</p> <p><b>4. Extension Task for week beginning 27/04/20 to 08/05/20</b> Write a letter to primary 7 pupils to let them know what it is like at secondary school and reassure them about starting in Lesmahagow High School. Materials are on Google Classroom to help you.</p> <p><b>Every Day</b> - Continue with personal reading at home for at least 20 minutes a day. This can be your library book or magazines or newspapers OR listen to an audio book.</p>
Maths	S1	<p>Please access your Google Classroom for information, feedback and questions and use the website <a href="http://lhsmaths.weebly.com">http://lhsmaths.weebly.com</a> for resources. Topics for this week: Decimals, prime numbers and integers.</p> <p>(Codes are available from class teachers/PTs/office). If you have any questions, do not hesitate to contact any one of us. We will be available during normal school hours. Take care and stay safe. See you all soon.</p> <p><a href="http://www.supermathsworld.com">www.supermathsworld.com</a> Number &gt; Decimals / Place Value / Rounding / Estimation Number &gt; Negative Numbers Number &gt; Factors / Multiples</p>
Maths	S2	<p>Please access your Google Classroom for information, feedback and questions and use the website <a href="http://lhsmaths.weebly.com">http://lhsmaths.weebly.com</a> for resources. This week: Equations (Mr Burns) or Multiplication - Decimals (Mr Prentice and Mr McIntyre) (Codes are available from class teachers/PTs/office). If you have any questions, do not hesitate to contact any one of us. We will be available during normal school hours. Take care and stay safe. See you all soon.</p> <p><a href="http://www.supermathsworld.com">www.supermathsworld.com</a> Shape &gt; Angles Algebra &gt; Linear Equations Number &gt; Fractions Then as extension Shape &gt; Bearings Shape &gt; Circle Theorems Shape &gt; Angles in Polygons</p>
Maths	S3	<p>Please access your Google Classroom for information, feedback and questions and use the</p>

		<p>website <a href="http://lhsmaths.weebly.com">http://lhsmaths.weebly.com</a> for resources. (Codes are available from class teachers/PTs/office). This week: Straight lines and function.</p> <p>We also have a You Tube channel:  <a href="https://bit.ly/LHSMathsYouTube">https://bit.ly/LHSMathsYouTube</a></p> <p>If you have any questions, do not hesitate to contact any one of us. We will be available during normal school hours. Take care and stay safe. See you all soon.</p> <p>Mr Burns: Straight Line  Revision for Assessment  Textbook pages – see Google Classroom</p> <p>Mr McIntyre/Prentice:  <a href="http://www.supermathsworld.com">www.supermathsworld.com</a> (JM + KP's class)  Shape &gt; Angles  Shape &gt; Bearings  Algebra &gt; Substitution  Number &gt; Negative Numbers  Number &gt; Factors / Multiples</p>
French	S1	<ol style="list-style-type: none"> <li>1. Places in Town PowerPoint</li> <li>2. Places in Town worksheet.</li> </ol> <p>Also, see Google Classroom (codes available from class teachers/PTs/office) and/ or Show My Homework.  Duolingo BBC Bitesize  <a href="https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1">https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1</a></p>
French	S2	<ol style="list-style-type: none"> <li>1. Complete at least 10 minutes on Duolingo (you can use this for longer if you wish).</li> <li>2. Work on transactional language.</li> </ol> <p>Also, see Google Classroom (codes available from class teachers/PTs/office) and/ or Show My Homework.  Duolingo BBC Bitesize  <a href="https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1">https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1</a></p>
German	S2	<ol style="list-style-type: none"> <li>1. Dates and months PowerPoint</li> <li>2. Code Cracker worksheet</li> <li>3. Kahoot</li> </ol> <p>Also, see Google Classroom (codes available from class teachers/PTs/office) and/ or Show My Homework.  Duolingo BBC Bitesize  <a href="https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1">https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1</a></p>
French	S3	<p>Complete the reading activities on holidays.  Also, see Google Classroom (codes available from class teachers/PTs/office) and/ or Show My Homework.  Duolingo BBC Bitesize  <a href="https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1">https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1</a></p>
German	S3	<ol style="list-style-type: none"> <li>1. Reading task - Stress</li> </ol>

		<p>2. Complete the writing worksheet Also, see Google Classroom (codes available from class teachers/PTs/office) and/ or Show My Homework. Duolingo BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1">https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1</a></p>
ICT	S1-2	<p>See Google Classroom (codes available from class teachers/PTs/office). Useful website: w3schools for HTML</p>
SCHOLAR Subjects	S3	<p>S3 students may find access to SCHOLAR courses useful in preparing for National 5 courses in Biology, Chemistry, English Maths, Physics, French and German.</p> <p>To access resources for National 5 SCHOLAR courses in for the next 28 days, a temporary username and password can be used, which is available from the school office/teachers/list of course codes emailed to parents.</p>
Admin	S3	<p>See Google Classroom (codes available from class teachers/PTs/office).</p>
Business	S3	<p>See Google Classroom (codes available from class teachers/PTs/office).</p>
Computing Science	S3	<p>See Google Classroom (codes available from class teachers/PTs/office)</p>
Science	S1/2	<p>See Google Classroom (codes available from class teachers or PTs) Useful websites: <a href="https://www.bbc.co.uk/bitesize/levels/zy4qn39">https://www.bbc.co.uk/bitesize/levels/zy4qn39</a></p>
Biology	S3	<p>See Google Classroom (codes available from class teachers/PTs/office) Useful websites: <a href="https://www.bbc.co.uk/bitesize/subjects/z3ykjxs">https://www.bbc.co.uk/bitesize/subjects/z3ykjxs</a> And <a href="https://www.bbc.co.uk/bitesize/subjects/zync87h">https://www.bbc.co.uk/bitesize/subjects/zync87h</a> Pupils have printed resources for all topics –powerpoints and completed pupil booklets, plus past paper questions and solutions are on Google Classroom.</p>
Chemistry	S3	<p>See Google Classroom (codes available from class teachers/PTs/office) Useful websites: <a href="https://www.bbc.co.uk/bitesize/subjects/zhvycdm">https://www.bbc.co.uk/bitesize/subjects/zhvycdm</a> And <a href="https://www.bbc.co.uk/bitesize/subjects/zmnp34j">https://www.bbc.co.uk/bitesize/subjects/zmnp34j</a> Pupils have printed resources for Topic 5 –powerpoints and completed pupils booklets are on Google Classroom.</p>
Physics	S3	<p>See Google Classroom (codes available from class teachers/PTs/office) Useful websites: youtube.com channels:</p>



		<p>Including: D Mallonphysics, Veritasium, Minute Physics, Mr Smith Physics, Khan Academy, Glasga Physics,</p> <p>sqa.org.uk: Contains Course Specifications, Past papers with Marking Instructions and Course Reports (A useful summary of national performance in exam questions, including common mistakes to avoid.)</p> <p>understandingstandards.org.uk: Another website from the SQA. Examples of real exam answers and how they were marked using the marking instructions</p> <p>Teachers' websites:</p> <p>Mrsphysics.co.uk and mrmackenzie.co.uk</p> <p>Pupils have printed notes for all topics – plus past paper questions are on Google Classroom.</p>
Art	S1-3	<p>Tasks are posted on Google Classrooms weekly, please message your teacher on Google classroom if you have any questions.</p> <p>All pupils - send us pictures of your work using the instructions on Google Classroom or tweet them and tag us @LHSExpressArts</p>
Drama	S1-3	<p>See Google Classroom.</p> <p>Printed resources available from the School Office by Friday and all online resources and websites will be posted in the Google Classroom.</p>
Music	S1-3	<p>See Google Classroom.</p> <p>Printed resources available from the School Office by Friday and all online resources and websites will be posted in the Google Classroom.</p> <p>Pupils can request copies of music via Google Classroom if they have instruments at home.</p>
Technical	S1-S6	<p>BBC Bite size</p> <p>Google –LHSTECHNICAL for department website resources for s1-6</p> <p>National classes - complete homework booklets. SQA past papers</p> <p>Google classroom PWS &amp;GRC</p> <p><a href="http://www.designclass.co.uk">www.designclass.co.uk</a></p>
Geography	S1-S3	<p>See Google classroom (codes are available from teachers and the school office).</p> <p>S1 - Megacities</p>

		S2 Rio de Janeiro - Managing the problems in Rio's favelas S3 Health - Malaria case study and Digimaps – practise your OS mapping skills! Login details are available from your teachers or on the emailed version of this document.
History	S1-S3	See Google classroom (codes are available from teachers and the school office) for resources to develop knowledge and understanding, source skills and research skills
Modern Studies	S1	Pupils should consult google classroom for regular lessons. They will be uploaded regularly on the Who protects us topic. (Codes available from class teachers/PTs/office).
Modern Studies	S2	Pupils should consult google classroom for regular lessons. They will be uploaded regularly on the Democracy in Scotland and the UK topic. (Codes available from class teachers/PTs/office).
Modern Studies	S3	Pupils should consult google classroom for regular lessons. They will be uploaded daily on the Crime and the Law topic. (Codes available from class teachers/PTs/office).
RME	S1	Pupils should consult Google Classroom. Lessons will be updated regularly. S1 should work through the Religion topic. (Codes available from class teachers/PTs/office).
RME	S2	Pupils should consult Google Classroom. Lessons will be updated regularly. S2 should work through the Life after Death topic. (Codes available from class teachers/PTs/office).
RME	S3	Pupils should consult Google Classroom. Lessons will be updated regularly. S3 should work through the Conflict topic and the assignment. (Codes available from class teachers/PTs/office).
Home Economics	S1-S3	S1 - Nutrition - booklet to complete S2 - Food Around the World - project to complete S3 - How food is reared or caught a power point and a word document to go with it, project to complete. See resources on Show My Homework. Weekly updates will also be posted on the HE Department's Twitter account.
PE	S1-S3	PE with Joe wicks – <a href="https://youtu.be/6v-a-dpwhro">https://youtu.be/6v-a-dpwhro</a> Weekly updates will also be posted on the PE Department's Twitter account. This week: Athletics Task – long jump!



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## Senior Phase Classes

In addition to Google Classroom, Show My Homework and SQA resources, Senior Phase students studying subjects supported by SCHOLAR may also wish to access these resources.

The following subjects are covered by SCHOLAR. The materials encompass ALL the relevant SQA content, activities, end of topic tests and recorded tutor sessions to improve pupil attainment.

- National 5 – Biology, Chemistry, Computing, English, Mathematics and Physics.  
- Nat 5 Support Materials in French and German.
- Higher: Business Management, Chemistry, Computing Science, English, French, German, Human Biology, Mathematics, Physics, and Psychology.
- Advanced Higher: Biology, Business Management, Chemistry, Computing Science, English, French, German, Mathematics and Physics

Pupils no longer need their username and password for SCHOLAR. They should log into GLOW and click on the SCHOLAR tile  on either their Launchpad or the school  Launchpad. This will log pupils into SCHOLAR and load their personal profile of Subjects.

SCHOLAR's upcoming Online Tutor Sessions are:

Day	Date	Time	Subject	Level
Monday	27/04/2020	6pm	Modern Languages	National 5
Tuesday	28/04/2020	6pm	English	Higher
Wednesday	29/04/2020	6pm	Physics	Higher
Thursday	30/04/2020	6pm	Biology	Higher
		6pm	Maths	National 5
		6.45pm	Maths	Advanced Higher

Subject	Year Group	Classwork/ resources
Speakers for Schools	All	<p>You can see the schedule of talks <a href="#">here!</a></p> <p>Upcoming talks include:</p> <ul style="list-style-type: none"> <li>Monday, 27<sup>th</sup> April, 10 am: <b>Richard Murrell, Lead Director, BBC News</b></li> </ul> <p><i>Ever wondered what it takes to make news programmes? Richard Murrell will explore with students what a broadcaster does and what you might expect from the job role.</i></p> <ul style="list-style-type: none"> <li><b>Tuesday 28<sup>th</sup> April, 10am: Marco Bertozzi, Vice President for Europe, Spotify</b></li> </ul> <p><i>Marco will be interviewed by SFS and answer questions submitted by students on topics ranging from creating your CV, getting your foot in the door for work experience or a job, developing your personal brand and practical tips on how to get started with preparing your social channels for career success.</i></p>
New Virtual Book Club	All	Ms Rowan has created a Virtual Book Club to allow students to discuss what they have been reading. All pupils are invited to join via the Google classroom.
Pupil Support: Study Skills	All	See Google Classroom (codes available from class teachers/PTs/office). Resources on study skills and exam stress are included.
Pupil Support and Support for Learning	<b><u>New S6 (current S5)- Volunteers wanted!</u></b>	<p>All S6 take on the role of buddies, an essential part of the S6 role within wider school. However, at the moment, I am looking for volunteers to be <b>superbuddies</b></p> <p><b><u>What is a superbuddy?</u></b> These are S6 pupils who link with an S1 pupil daily (for 5 minutes during tutor time) for the first 3 weeks of S1. Those pupils who need this are particularly anxious, will find it extra difficult to transition to High School or who just need a good role model.</p> <p><b><u>Why ask Now?</u></b> I would like to match volunteers with a P7 asap so that (i) I can try to make a link with your superbuddy now, when they are at home, to help reassure them pupils and staff at the High School are thinking about them (ii) we have this support network ready to start as soon as we get back- remember these pupils will not have had all the transition support they would usually have had!</p> <p><b><u>Why be a superbuddy?</u></b> You will be helping someone who needs it and contributing to the support our school offers. You will be learning valuable skills. It can build up time for Working with Others, Youth achievement etc It's good for your CV, UCAS statement and interviews.</p> <p><b><u>What to do</u></b></p>

		<p>E mail me directly <a href="mailto:gw07lairdhazel2@glow.sch.uk">gw07lairdhazel2@glow.sch.uk</a>. Tell me in a couple of sentences why you would like to do this. Let me know what primary school you went to.</p> <p>This is something you can do now to make a difference and show commitment to the school!</p> <p>Thank you!</p>
English	National	<p><b>Continue to work on the tasks that were set at the start of last week. These are due to be complete by 01/05/20 if possible.</b></p> <ol style="list-style-type: none"> <li>1. Complete your Added Value Unit. This can be accessed via Glow and Google Documents. Ensure you share this with your teacher. Support materials are on Google Classroom.</li> <li>2. Newspaper analysis – First Scottish Conviction for Illegally Downloading Music article. Read the article and complete the newspaper analysis task sheet.</li> <li>3. RUAЕ – Using Your Own Words       <ol style="list-style-type: none"> <li>(a) Work through the PowerPoint on Own Words and the answer formula for this type of question. Make a revision flashcard for this – the formula is the same for N4, N5 and H so you can use this next session.</li> <li>(b) Complete the worksheet of Using Your Own Words practice questions.</li> </ol> </li> <li>4. Happy and Thankful News <i>You can choose to do one <u>or</u> both of the options below.</i> <ol style="list-style-type: none"> <li>(b) Happy News – There are lots of negative stories in the news at the moment but there are also many positive stories out there too. Find a positive news story from the last few weeks. E.g. What has been happening on Thursdays at 8pm? What have schools been making to help hospitals? Why is Captain Tom Moore making headlines?  Using the instructions and template on Google Classroom, summarise what happened and why this is a story that can make everyone feel happier just now.</li> <li>(b) Thankful News There are lots of people that we owe lots of thanks to at the moment. Using the instructions and template on Google Classroom, write about someone who is making your life a little easier at the moment that you are thankful for.</li> </ol> </li> <li>5. Watch “His Dark Materials” <u>or</u> “Noughts and Crosses” on BBC iPlayer <u>or</u> one of the National Theatre Live plays that are being streamed from Thursday each week.</li> </ol>

English	Higher	<p><b>Continue to work on the tasks that were set at the start of last week. These are due to be complete by 01/05/20 if possible.</b></p> <ol style="list-style-type: none"> <li>1. Log on to SCHOLAR and revise your RUAE skills. There is a section for each type of question. You can log on via the tile in Glow.</li> <li>2. On SCHOLAR complete Practice Paper 2 – Attention and Distraction.</li> <li>3. Choose a past paper from the SQA website and complete a critical essay from the Critical Reading paper on one of your texts. Make sure you indicate what year you have chosen and the question number. If you wrote a critical essay on drama last time, you should choose a prose non-fiction question this time.</li> <li>4. Watch “His Dark Materials” <u>or</u> “Noughts and Crosses” on BBC iPlayer <u>or</u> one of the National Theatre Live plays that are being streamed from Thursday each week.</li> </ol>
English	AH	<p><b>Continue to work on the tasks that were set at the start of last week. These are due to be complete by 01/05/20 if possible.</b></p> <ol style="list-style-type: none"> <li>1. Continue to work on your discursive essay for your portfolio of Writing.</li> <li>2. Choose a Literary Study past paper question and complete the essay in response to this.</li> <li>3. Watch “His Dark Materials” <u>or</u> “Noughts and Crosses” on BBC iPlayer <u>or</u> one of the National Theatre Live plays that are being streamed from Thursday each week.</li> </ol>
Maths	National Higher AH	<p>Please access your Google Classroom for information, feedback and questions and use the website <a href="http://lhsmaths.weebly.com">http://lhsmaths.weebly.com</a> for resources. (Codes are available from class teachers/PTs/office). If you have any questions, do not hesitate to contact any one of us. We will be available during normal school hours. Take care and stay safe. See you all soon. This week: Straight line and Revision.</p>
French	Nat ¾/5	<ol style="list-style-type: none"> <li>1. Complete the 2014 P&amp;N Past Paper</li> <li>2. Complete the 2019 SQA Past Paper.</li> </ol> <p>See Google Classroom (codes available from class teachers/PTs/office). <b>On line resources are available or you can collect worksheets from office</b> SQA past papers Scholar Show my homework activities BBC Bitesize Writing <a href="https://www.bbc.co.uk/bitesize/guides/zs3f9j6/revision/1">https://www.bbc.co.uk/bitesize/guides/zs3f9j6/revision/1</a> Listening <a href="https://www.bbc.co.uk/bitesize/topics/zxqxfq8">https://www.bbc.co.uk/bitesize/topics/zxqxfq8</a> Reading <a href="https://www.bbc.co.uk/bitesize/topics/zmjmsbk">https://www.bbc.co.uk/bitesize/topics/zmjmsbk</a></p>
German	National	N4 German

		<p>Complete the booklet on Health.</p> <p>N5 German</p> <ol style="list-style-type: none"> <li>1. Complete the 2014 P&amp;N Past Paper</li> <li>2. Complete the 2019 SQA Past Paper.</li> </ol> <p>See Google Classroom (codes available from class teachers/PTs/office).</p>
German	Higher	<p><b>On line resources or collect worksheets from office</b></p> <p>SQA past papers</p> <p>Scholar</p> <p>Show my homework activities</p> <p>BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/topics/zndmyrd">https://www.bbc.co.uk/bitesize/topics/zndmyrd</a></p>
French	AH	<p>SQA past papers</p> <p>Scholar</p>
Admin	National	<p>See Google Classroom (codes available from class teachers/PTs/office).</p>
Admin	Higher	<p>See Google Classroom (codes available from class teachers/PTs/office).</p>
Business	National	<p>See Google Classroom (codes available from class teachers/PTs/office).</p>
Business	Higher	<p>See Google Classroom (codes available from class teachers/PTs/office).</p>
Computing Science	National $\frac{3}{4}$	<p>See Google Classroom (codes available from class teachers/PTs/office)</p> <p>Useful websites:</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zcc8mp3">https://www.bbc.co.uk/bitesize/subjects/zcc8mp3</a></p>
Computing Science	National 5	<p>See Google Classroom (codes available from class teachers/PTs/office)</p> <p>Useful websites:</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zfs3kqt">https://www.bbc.co.uk/bitesize/subjects/zfs3kqt</a></p> <p><a href="https://scholar.hw.ac.uk/vle/scholar/session.controller?action=viewCourse&amp;ID=0EF9D23C-10D5-E290-23EF-0199F8E97577">https://scholar.hw.ac.uk/vle/scholar/session.controller?action=viewCourse&amp;ID=0EF9D23C-10D5-E290-23EF-0199F8E97577</a></p> <p>Pupils have printed revision booklets for all topics. Presentations, past paper questions and solutions are on Google Classroom.</p>
Computing Science	Higher	<p>See Google Classroom (codes available from class teachers/PTs/office)</p> <p>Useful websites</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zxmh34j">https://www.bbc.co.uk/bitesize/subjects/zxmh34j</a></p>

		<p><a href="https://scholar.hw.ac.uk/vle/scholar/session.controller?action=viewCourse&amp;ID=04D95870-AAF8-6F62-86B1-39BC18D1F3D3">https://scholar.hw.ac.uk/vle/scholar/session.controller?action=viewCourse&amp;ID=04D95870-AAF8-6F62-86B1-39BC18D1F3D3</a></p> <p>Pupils have printed revision booklets for all topics. Presentations, past paper questions and solutions are on Google Classroom.</p>
Computing Science	AH	<p>See Google Classroom (codes available from class teachers/PTs/office)</p> <p>Useful websites</p> <p><a href="https://scholar.hw.ac.uk/vle/scholar/session.controller?action=viewCourse&amp;ID=1D10445D-57C8-5E1A-63C2-A6BDACBD52">https://scholar.hw.ac.uk/vle/scholar/session.controller?action=viewCourse&amp;ID=1D10445D-57C8-5E1A-63C2-A6BDACBD52</a></p> <p>Pupils have printed revision booklets for all topics. Presentations, past paper questions and solutions are on Google Classroom.</p>
Technical	S1-S6	<p>BBC Bite size</p> <p>Google –LHSTECHNICAL for department website resources for s1-6</p> <p>National classes – complete homework booklets. SQA past papers</p> <p>Google classroom PWS &amp;GRC</p> <p><a href="http://www.designclass.co.uk">www.designclass.co.uk</a></p>
Biology	National	<p>See Google Classroom (codes available from class teachers/PTs/office)</p> <p>Useful websites: <a href="https://www.bbc.co.uk/bitesize/subjects/z3ykjxs">https://www.bbc.co.uk/bitesize/subjects/z3ykjxs</a>  And <a href="https://www.bbc.co.uk/bitesize/subjects/zync87h">https://www.bbc.co.uk/bitesize/subjects/zync87h</a>  <a href="http://www.oronsay.org/Nat5.htm">http://www.oronsay.org/Nat5.htm</a>  <a href="http://nat5biopl.edubuzz.org/">http://nat5biopl.edubuzz.org/</a></p> <p>Pupils have printed resources for all topics –powerpoints and completed pupil booklets, plus past paper questions and solutions are on Google Classroom.</p>
Human Biology	Higher	<p>See Google Classroom (codes available from class teachers/PTs/office)</p> <p>Useful websites : <a href="https://www.bbc.co.uk/bitesize/subjects/zhstqp3">https://www.bbc.co.uk/bitesize/subjects/zhstqp3</a>  <a href="https://scholar.hw.ac.uk/">https://scholar.hw.ac.uk/</a></p> <p>Pupils have printed resources for all topics –powerpoints and completed pupil booklets, plus past paper questions and solutions are on SQA website.</p>
Biology	AH	<p>See Google Classroom (codes available from class teachers/PTs/office)</p> <p>Useful websites: <a href="https://scholar.hw.ac.uk/">https://scholar.hw.ac.uk/</a></p> <p>Pupils have printed resources for all topics –powerpoints and completed pupil booklets, plus past paper questions and solutions are on SQA website.</p>
Chemistry	National	<p>See Google Classroom (codes available from class teachers/PTs/office)</p> <p>Useful websites: <a href="https://www.bbc.co.uk/bitesize/subjects/zhvycdm">https://www.bbc.co.uk/bitesize/subjects/zhvycdm</a>  And <a href="https://www.bbc.co.uk/bitesize/subjects/zmnp34j">https://www.bbc.co.uk/bitesize/subjects/zmnp34j</a></p>



		Pupils have printed resources for all topics –powerpoints and completed pupil booklets, plus past paper questions and solutions are on Google Classroom.
Chemistry	Higher	See Google Classroom (codes available from class teachers/PTs/office) Useful websites: <a href="https://www.bbc.co.uk/bitesize/subjects/zjmtsbk">https://www.bbc.co.uk/bitesize/subjects/zjmtsbk</a> And <a href="https://scholar.hw.ac.uk/">https://scholar.hw.ac.uk/</a> Pupils have printed resources for all topics –powerpoints and pupil booklets, plus past paper questions and solutions are on Google Classroom.
Chemistry	AH	See Google Classroom (codes available from class teachers/PTs/office) Useful websites <a href="http://www.chemistry-teaching-resources.com/">http://www.chemistry-teaching-resources.com/</a> And <a href="https://scholar.hw.ac.uk/">https://scholar.hw.ac.uk/</a> Pupils have printed resources for all topics –powerpoints and notes, plus past paper questions and solutions are on Google Classroom.
Physics	National Higher AH	See Google Classroom (codes available from class teachers/PTs/office) Useful websites: youtube.com channels: Including: D Mallon physics, Veritasium, Minute Physics, Mr Smith Physics, Khan Academy, Glasga Physics,  sqa.org.uk: Contains Course Specifications, Past papers with Marking Instructions and Course Reports (A useful summary of national performance in exam questions, including common mistakes to avoid.)  understandingstandards.org.uk: Another website from the SQA. Examples of real exam answers and how they were marked using the marking instructions  Teachers' websites:  Mrsphysics.co.uk and mrmackenzie.co.uk  Pupils have printed notes for all topics – plus past paper questions are on Google Classroom.
Art	National/ Higher/ AH	Tasks posted on Google Classrooms weekly, please message your teacher on Google classroom if you have any questions. Send us pictures of your work using the instructions on Google Classroom or tweet them and tag us @LHSExpressArts
Geography	Nat 5	See Google Classroom (codes available from class teachers/PTs/office).
Geography	Higher	See Google Classroom (codes available from class teachers/PTs/office).
History	National	See Google Classroom for all relevant teaching notes and “how to” guides for different exam question types (codes available from class teachers/PTs/office).

History	Higher	See Google Classroom for topic notes and guides to answering exam questions (codes available from class teachers/PTs/office).
History	AH	See Google Classroom for lesson notes and "How to" guides (codes available from class teachers/PTs/office).
Modern Studies	National	<ol style="list-style-type: none"> <li>1. Pupils should work to complete the notes and work in the Democracy in Scotland booklet. In particular pupils should complete notes and tasks on the Additional members system, work of an MSP, the Media and Pressure Groups</li> <li>2. Pupils have a past paper home to complete, they should complete this.</li> <li>3. Pupils have 2 revision booklets, one with knowledge questions and marking schemes and the other with source questions.</li> </ol> <p>Pupils should continue to consult google classroom for regular updates. (Codes available from class teachers/PTs/office).</p>
Modern Studies	Higher	<ol style="list-style-type: none"> <li>1. Pupils should complete the remaining pages in the Social issues workbook (pg38-45).</li> <li>2. Pupils have been issued with revision booklets of essays, they should select essay questions from within the social issues unit of work and complete them under timed conditions.</li> <li>3. Pupils have been issued with a booklet of source revision questions, pupils should continue to work through these questions.</li> </ol> <p>Pupils should continue to consult Google classroom for regular updates. (Codes available from class teachers/PTs/office).</p>
RMPS	National	<p>Pupils should consult Google Classroom. Lessons will be updated regularly. Nationals should use the revision materials and past papers to prepare for their exams.</p> <p>Websites:  <a href="https://www.bbc.co.uk/bitesize/subjects/z2dmyrd">https://www.bbc.co.uk/bitesize/subjects/z2dmyrd</a>  <a href="https://www.youtube.com/channel/UCtOLJIWPWAcxFa37iQOUtOA">https://www.youtube.com/channel/UCtOLJIWPWAcxFa37iQOUtOA</a></p> <p>(Codes available from class teachers/PTs/office).</p>
RMPS	Higher	<p>Pupils should consult Google Classroom. Lessons will be updated regularly. Highers should use the revision materials and past papers to prepare for their exams.</p> <p>Websites:  <a href="https://www.bbc.co.uk/bitesize/subjects/z782fq8">https://www.bbc.co.uk/bitesize/subjects/z782fq8</a>  <a href="https://www.youtube.com/channel/UCtOLJIWPWAcxFa37iQOUtOA">https://www.youtube.com/channel/UCtOLJIWPWAcxFa37iQOUtOA</a></p> <p>(Codes available from class teachers/PTs/office).</p>

RMPS	Advanced Higher	Pupils should consult Google Classroom. Lessons will be updated regularly. AH should use the revision materials and past papers to prepare for their exams. (Codes available from class teachers/PTs/office).
Scottish Studies	Travel and Tourism & Scotland in Focus	See Google Classroom (codes available from class teachers/PTs/office). Complete folio of evidence and research project.
PE	Higher	Pupils should be revising through all materials on Google classroom. Also pupils can access materials from <a href="https://www.satpe.co.uk/category/pupil-notes/">https://www.satpe.co.uk/category/pupil-notes/</a> <a href="https://www.bbc.co.uk/bitesize/subjects/zhf3cdm">https://www.bbc.co.uk/bitesize/subjects/zhf3cdm</a>
PE	AH	Pupils should continue to work on Project. Updates will be posted on Google classroom and G Drive
Hospitality	Nat 5	Pupils should use revision guides on Google classroom Pupils can access materials on: <a href="https://www.bbc.co.uk/bitesize/subjects/zhtsr82">https://www.bbc.co.uk/bitesize/subjects/zhtsr82</a>
Travel and Tourism	N4/5	Pupils should access Google classroom. Activity 1: Tourist Destinations in Scotland – locations and types of holidays. Activity 2: Investigating three Scottish tourist destinations.