

2020-2021

South
Lanarkshire
Youth
Employability
Education
Resources

**My
Brighter
Future**

Youth Employability in Education

Introduction

Supporting young people to develop the skills and experiences they require to prepare them for the world of work is a key priority of Education Resources. I am very proud of the work that we do in this area and I'm delighted to present Education Resource's youth employability provision for 2020/2021. This brochure is intended to ensure that pupils, parents, carers and schools are able to see the range of exciting and varied senior phase opportunities that are available in South Lanarkshire.

The Youth Employability Service has now been in place for 2 years and our employability and vocational programmes have been developed to ensure that they meet the needs of young people, schools and employers. Pathways are at the heart of everything we do and these opportunities have been identified as they offer young people flexible pathways to progress to further study at college or university or into employment opportunities including modern and graduate apprenticeships. Ensuring young people are supported to plan their pathways is critical and the Youth Employability Service works closely with schools, colleges and Skills Development Scotland to ensure that young people are given the advice and guidance they need.

The vocational learning opportunities we offer include:

- Targeted support through the **Aspire** programme, which has been designed to provide flexible, individual, one-to-one support to young people who need that extra bit of help to progress to employment, training or further learning when they leave school.
- The **GradU8** programme, which gives young people the opportunity to take part in vocational learning at college. The programme will be delivered through a locality model in partnership with South Lanarkshire College, New College Lanarkshire and Glasgow Clyde College, with all schools accessing learning on either a Monday or Friday.
- The **Foundation Apprenticeship** programme, which supports young people to gain valuable, real-world work experience and gain an industry recognised qualification while they are still at school. This will be the 4th year in which pupils have the opportunity to access a Foundation Apprenticeship as part of their curriculum. The programme, which is funded by Skills Development Scotland, is now firmly established within our curriculum and provides young people with valuable, real-world work experience and vocational qualifications while they are still at school. Pupils will have opportunities to access all 12 Foundation Apprenticeship frameworks through our partnerships with South Lanarkshire College and the Glasgow College Consortium and we will ensure that the programme is accessible through our mix of delivery within our school hubs and in college campuses.

We have made some key changes to our programmes for 2020 which are designed to make them easier to access for young people as part of an individualised, flexible timetable. We are also expanding the range of learning choices on offer, with opportunities now in place to access awards in sport and fitness, creative and digital media and administration and marketing. The wide range of employability and vocational provision now on offer in South Lanarkshire will allow our young people to access a range of courses to complement the school curriculum, widen their experiences, and help them gain vocational qualifications that will aide their progression into the world of work and give them the skills that employers are looking for.



Tony McDaid
Executive Director of Education Resources

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Aspire

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Winter leavers

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**South Lanarkshire
Youth Employability
Education Resources
2020-2021**

Foundation Apprenticeships

Introduction

What is a Foundation Apprenticeship?

Foundation Apprenticeships are work-based learning opportunities for senior-phase secondary school pupils. Lasting up to two years, pupils typically begin their Foundation Apprenticeship in S5. Young people spend time out of school at college or with a local employer, and complete the Foundation Apprenticeship alongside their other subjects like National 5s and Highers.

It's a chance to get valuable work experience and gain an industry recognised qualification in growth business sectors where there are job opportunities. It also lets you try out a career you are interested in while you're still at school.

Who is it for?

Foundation Apprenticeships are for students entering 5th and 6th year. Students must be able to work at SCQF Level 6 (Higher Equivalent) in a vocational setting, and meet the entry requirements of the course. Attainment is measured by ongoing assessment in class and in the workplace.

What qualifications will a student gain?

On successful completion of the course, you will achieve a Joint Qualification Certificate for the Foundation Apprenticeship in your chosen subject choice. This is a group award at SCQF Level 6, which comprises National Progression Award (NPA) or National Certificate (NC) and a Scottish Vocational Qualification (SVQ).

Where are Foundation Apprenticeships delivered?

There are 3 key delivery partners for Foundation Apprenticeships

1. **South Lanarkshire Consortium** – a partnership between South Lanarkshire Council and South Lanarkshire College. Delivery will take place in high school hubs and in the college campus.
2. **Glasgow College Consortium** – a partnership between Glasgow Kelvin College, City of Glasgow College and Glasgow Clyde College.
3. **West Lothian College** – There are a number of Foundation Apprenticeships available to South Lanarkshire students. For more

information visit www.west-lothian.ac.uk/foundation-apprenticeships/foundation-apprenticeships/.

What are the progression opportunities?

Modern Apprenticeship (MA)

In the same subject, students could complete their MA quicker because they will have completed some elements of the MA qualification during their Foundation Apprenticeship. Students completing their Foundation Apprenticeship through South Lanarkshire's Consortium will have the opportunity to apply to the Council's MA programme with guaranteed interviews for Children and Young People, Healthcare and Business Skills.

College

On successful completion of their Foundation Apprenticeship, students can progress onto a number of NC and HNC/D courses at college.

University

All Scottish Universities recognise Foundation Apprenticeships. Students will be required to meet the essential entry requirements of their chosen course and their FA may contribute to this.

Graduate Apprenticeships

Graduate Apprenticeships are a new way to study up to Master's Degree level while in a job. The majority of learning happens in a work place, and this is supplemented by time spent at University or college during the work week.

All transport costs to hubs / colleges and work based learning placements and all health and safety checks will be covered by the programme

Learning providers and schools will receive dual accreditation for all qualifications that pupils achieve on their courses. Schools will also be awarded relevant insight points



Foundation Apprenticeship 2 years

Accountancy

Accountants help businesses keep track of their money, find new ways to grow and make bigger profits. If you love a challenge and you're a good problem-solver, a Foundation Apprenticeship in Accountancy could be your solution.

An FA in Accountancy is a great way to get hands-on experience in this fast paced, constantly changing industry. You will have the unique chance to develop skills and knowledge across a range of accountancy topics in a classroom, alongside a valuable work placement with an employer.

Course Entry Requirements

- Student entering S5, committed to studying a 2 year Foundation Apprenticeship. Students must be capable of working at Higher grade over S5 and S6
- It is desirable that students achieve a Higher in a relevant subject area by the end of S6 – Economics, Accounts, Business etc
- Students must have an interest in developing greater awareness of the industry and a strong desire to work in the accountancy sector

Progression and Career Pathways

- Level 3 Modern Apprenticeship in Accountancy
- HNC/D in Accounting
- University
- Direct employment with an accountancy employer or in a related industry such as business and finance

Organisation

South Lanarkshire Consortium
Glasgow College Consortium

Attendance Pattern

Year 1: Tuesday and Thursday
1:30pm – 4:00pm

Year 2: Tuesday and Thursday
1.5 / 2 days per week

Course Award

SCQF Level 6
SCQF Credit Points 64

Units Covered

Knowledge – National Progression Award (NPA) in Accountancy at SCQF Level 6

Skills – Three units of the SVQ AAT Advanced Diploma in Accounting at SCQF Level 6

Competency – Work based learning with employer

Hours of Learning

240

Foundation Apprenticeship 2 years



Organisation

South Lanarkshire Consortium
Glasgow College Consortium

Attendance Pattern

Year 1: Tuesday and Thursday
1:30pm – 4:00pm

Year 2: Tuesday and Thursday
1.5 / 2 days per week

Course Award

SCQF Level 6

Units Covered

Knowledge – NPA in Business with Information Technology at SCQF Level 6

Skills – 4 units from SVQ Level 3 Business and Administration

Competency – Work based learning with employer

Hours of Learning

240

Business Skills

Management, leadership and business administration are the key skills that are essential to the success of a business. The Foundation Apprenticeship in Business Skills will develop your skills to become an aspiring leader, someone who sets the tone, culture and direction of an organisation. You will begin to develop your management style, be able to understand how a business runs and how to influence people, which is one of the key assets to any organisation. In addition you will get a greater understanding of administration, the vital support that allows any company to function effectively.

This course helps develop a unique set of transferable skills, knowledge and behaviours that can be applied to any business, no matter how big or small. You will study areas that will help you appreciate business priorities such as digital marketing, procurement, enterprise, human resources and finance.

Course Entry Requirements

- Student entering S5, committed to studying a 2 year Foundation Apprenticeship
- Students must be capable of working at Higher grade over S5 and S6
- It is desirable that students achieve a Higher in a relevant subject area by the end of S6 – Economics, Accounts, Business etc
- Students must have an interest in developing greater awareness of the industry and a strong desire to work in the business sector

Progression and Career Pathways

- Modern Apprenticeship in Business Administration (pathway available in South Lanarkshire Council)
- HNC/D in Business
- University
- Graduate Apprenticeship

Foundation Apprenticeship 2 years

Children and Young People

Employment in this area includes working in early years settings such as nurseries or out of school care. There are many different career opportunities and career pathways across this field and possibilities for entry at several levels. Job roles in children's services include play or nursery assistant, play leader, and childhood practitioner.

This Foundation Apprenticeship also provides a clear pathway to the Modern Apprenticeship in Social Services Children and Young People (SCQF Level 7).

Young people will attend college or the local hub where they will complete the 4 mandatory Units of the SVQ 2 Social Services (Children and Young People). The NPA provides knowledge and an introduction to the skills that will help students to complete the more practical SVQ units.

Course Entry Requirements

- Student entering S5, committed to studying a two year Foundation Apprenticeship
- Students must be capable of working at Higher grade over S5 and S6
- Achieved or working towards Higher English (A-C) by the end of S6
- PVG Check required
- Students must have an interest in developing greater awareness of the industry and a strong desire to work in the childcare sector

Progression and Career Pathways

- Modern Apprenticeship in Social Services Children and Young People (Pathway available in South Lanarkshire Council)
- HNC/HND Childhood Practice and related social care courses at college
- University e.g. entry to Primary teaching alongside other requirements for entry
- Employment in the Early Learning and Childcare sector

Organisation

South Lanarkshire Consortium
Glasgow College Consortium

Attendance Pattern

Year 1: Tuesday and Thursday
1:30pm – 4:00pm

Year 2: Tuesday and Thursday
1.5 / 2 days per week

Course Award

SCQF Level 6

SCQF Credit Points 61

Units Covered

Knowledge – NPA Social Services Children and Young People SCQF Level 6

Skills – Mandatory Units from SVQ Level 2 in Social Services Children and Young People SCQF Level 6

Competency – Work based learning with employer

Hours of Learning

240

Foundation Apprenticeship 2 years



Organisation

Glasgow College Consortium

Attendance Pattern

Glasgow College Consortium

Year 1: Tuesday and Thursday
1:30pm – 4:00pm

Year 2: Tuesday and Thursday
all day

Course Award

SCQF Level 6

SCQF Credit Points 61

Units Covered

Knowledge – NC in Civil Engineering at SCQF Level 6

Skills – Complete 1 unit of the SVQ level 3 Site Technical Support portfolio

Civil Engineering

Civil Engineers and Technicians play a pivotal role in society and are fundamental to all aspects of the built environment, from the design and construction of iconic structures to the provision of underground services.

This Foundation Apprenticeship course allows you to develop the skills required by modern professional Civil Engineering Technicians, and provides an insight into the many career options available. You will study the principles and practices utilised by engineers and consultancy teams working in the fields of renewable energy, roads and bridges, floods alleviation, commercial buildings, marine works and environmental protection.

Course Entry Requirements

- Students intending to leave school at the end of S6 with a minimum of one or more Highers including Maths and Nat 5's
- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by end of S6
- Students must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career
- Students must be capable of working at Level 6 (Higher) over S5 and S6

Progression and Career Pathways

- Modern Apprenticeship in Civil Engineering
- HNC/D Civil Engineering/ Engineering disciplines
- University
- Graduate Apprenticeship

This is a demanding course and students must be prepared to commit to additional time outwith scheduled school days.

i.e. West Lothian College also require students to attend a 4 week work placement summer 2021
(attendance allowance will be paid.)

Foundation Apprenticeship 2 years



Engineering Systems

The engineering industry in Scotland employ over 144,000 people across 12,000 establishments. Scotland accounts for about 8% of engineering employment in the UK. It is estimated that 55% of the workforce in Scotland are employed in direct technical roles such as engineers, scientists and technologists.

The Foundation Apprenticeship (FA) in Engineering Systems aims to give students the opportunity to develop the skills and knowledge to enter into a career in engineering and the advanced manufacturing sector and other engineering related industries. The programme is designed to provide participants with theory, practice and related work experience and will include the following topics:

- Engineering systems and materials
- Electrical engineering and electronics
- Mechanical engineering
- Information technology
- Computer aided design
- Manufacturing, process control
- Test equipment and measurement
- Instrumentation and
- Mathematics

Course Entry Requirements

- Students intending to leave school at the end of S6 with a minimum of one or more Highers including Maths
- Students must be capable of working at Higher grade over S5/ S6
- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by the end of S6
- Students must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career

Progression and Career Pathways

- Modern Apprenticeship in engineering disciplines
- HNC/D in engineering related subjects
- University
- Graduate Apprenticeship

Organisation

Glasgow College Consortium

Attendance Pattern

Glasgow College Consortium

Year 1: Tuesday and Thursday
1:30pm – 4:00pm

Year 2: Tuesday and Thursday
all day

Course Award

SCQF Level 6

SCQF Credit points 87

Units Covered

Knowledge – NC in Engineering Systems at SCQF Level 6

Skills – 5 units from SCQF Level 6 Performing Engineering Operations

Competency – Work based learning with employer

Hours of Learning

240

This is a demanding course and students must be prepared to commit to additional time outwith scheduled school days. (See prospectus for each college).

Foundation Apprenticeship 2 years



Organisation

Glasgow College Consortium

Attendance Pattern

Year 1: Tuesday and Thursday
1:30pm – 4:00pm

Year 2: Tuesday
1:30pm – 4:00pm and
Thursday all day

Course Award

SCQF Level 6

SCQF Credit points 87

Units Covered

Knowledge – NC in
Mechanical Engineering at
SCQF Level 6

Skills – 4 units from SCQF Level
6 Performing Engineering
Operations

Competency – Work based
learning with employer

Hours of Learning

240

This is a demanding course and students must be prepared to commit to additional time outwith scheduled school days. (See prospectus for each college).

Mechanical Engineering

Engineering enterprises in Scotland employ over 144,000 people across 12,000 establishments. Scotland accounts for about 8% of engineering employment in the UK. In terms of employment by sector: 24,000 are employed in metals, 50,100 in consultancy, testing and analysis, 10,000 in electronics, 21,400 in mechanical equipment, 4,500 in aerospace and 14,900 in research and development, with the remaining 17,100 in other related industrial groups.

It is estimated that 55% the workforce in the sectors in Scotland are employed in direct technical roles such as engineers, scientists and technologists.

The Foundation Apprenticeship (FA) in Mechanical Engineering aims to give students the opportunity to develop the skills and knowledge to enter into a career in engineering and the advanced manufacturing sector and other engineering related industries. The programme is designed to provide participants with theory, practice and related work experience.

Topics covered include:

- Preparing and using, lathes, communications
- Engineering materials, dynamics and quality
- Applying information technology, mathematics and statistics
- Pneumatics and hydraulics
- Graphical communications and computer aided design and
- Thermo-fluids

Course Entry Requirements

- Candidates intending to leave school at the end of S6 with minimum of one or more Highers including Maths
- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by end of S6
- Students must have an interest in developing greater awareness of the industry and a strong desire to work in the Engineering sector

Progression and Career Pathways

- Modern Apprenticeship in Engineering disciplines
- HNC/D in Mechanical Engineering/ Engineering related subjects
- University
- Graduate Apprenticeship

Foundation Apprenticeship 2 years

Creative Digital Media

A career in the creative industries sector could include roles within interactive media, TV, radio, computer gaming, publishing, film, animation and online media. Over 97,000 people work in Scotland's creative industries and with such a wide variety of jobs to choose from, skilled people are always in demand.

Developments in technology mean, as a new entrant to this sector, you must be multi-skilled and able to work over a variety of platforms.

Starting in S5, a Foundation Apprenticeship in Creative Digital Media presents an opportunity for senior phase students to undertake industry specific qualifications and blend an academic qualification with work based learning. So if you like the idea of combining creative thinking with technical skills, design and storytelling, then a career in creative and digital media may be the right career choice for you.

Course Entry Requirements

- Candidates intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas
- Achieved or working towards Higher (A-C) in relevant subject areas – IT, English, Maths etc by end of S6
- Students must have an interest in developing greater awareness of the industry and a strong desire to work in the media

Progression and Career Pathways

- Modern Apprenticeship in Creative and Digital Media
- HNC/D in Creative Industries
- University

Organisation

South Lanarkshire Consortium
Glasgow College Consortium

Attendance Pattern

Year 1: Tuesday and Thursday
1:30pm – 4:00pm

Year 2: Tuesday and Thursday
1.5 / 2 days per week

Course Award

SCQF Level 6

SCQF Credit Points 64

Units Covered

Knowledge – NPA in Creative and Digital Media Technologies

Skills – Diploma in Creative and Digital Media

Competency – Work based learning with employer

Hours of Learning

240

Foundation Apprenticeship 2 years



Organisation

Glasgow College Consortium

Attendance Pattern

Year 1: Tuesday and Thursday
1:30pm – 4:00pm

Year 2: Tuesday and Thursday
1.5 / 2 days per week

Course Award

SCQF Level 6

SCQF credit points 52

Units Covered

Knowledge – NPA in Financial Services at SCQF Level 6

Skills – 3 mandatory units from the SVQ Level 3 in Providing Financial Service

Competency – Work based learning with employer

Hours of Learning

240

Financial Services

The financial services sector remains one of the most important industries in Scotland and the rest of the UK. Financial services contributed £8.8 billion to the Scottish economy in 2010 – more than eight per cent of Scottish onshore economic activity. The sector directly employs 85,000 people in Scotland and a further 100,000 indirectly – around seven per cent of total Scottish employment. The UK is widely recognised as a global leader in financial services. Scotland's vibrant financial sector is an important contributor to this strong UK position, and also benefits from its global reputation.

Scotland is internationally recognised as the most important UK financial centre outside London and the South East, with a breadth of services including global custody, asset servicing, banking, investment management, corporate finance, general / life assurance and pensions. Scotland's banking sector has experienced significant difficulties, although recent announcements of expansion and investment plans by financial services companies have buoyed prospects for the future, for example, Tesco Bank, Virgin Money and HSBC all plan to create new jobs in Scotland.

Course Entry Requirements

- Candidates intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas
- Students must be capable of working at Higher grade over S5 and S6
- It is desirable that students achieve a Higher in a relevant subject area by the end of S6 – Economics, Accounts, Business etc
- Credit check required
- Students must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career

Progression and Career Pathways

- Modern Apprenticeship in Providing Financial Services
- HNC/D in Financial Services
- University
- Employment in the Financial Services sector

Foundation Apprenticeship 2 years



Health and Food Science

The food and drink industry in Scotland is vast and rapidly expanding, serving up a tempting selection of exciting career prospects.

There is growing demand for skills across the whole sector, including food science, product development, nutrition and wellbeing, packaging, research, design and engineering.

The Foundation Apprenticeship in Health and Food Science gives you the chance to learn about the principles of food science and food safety, from developing marketable food products for today's consumer, to the care, legislation and processes involved in creating those products. Students will learn in a hands-on way, both in a classroom and as part of a placement in a real workplace.

Note – This is not a hospitality course and is aimed at the practical application of Food Science.

Course Entry Requirements

- Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas
- Students must be capable of working at Higher grade over S5 and S6
- It is desirable that students achieve a Higher in a relevant subject area by the end of S6 – English, Maths, Business (A-C)
- Students must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career

Progression and Career Pathways

- Modern Apprenticeship in Food and Drink Operations
- HNC/D at college
- University
- Employment in the food and drink industry such as Product Development Manager/Diagnostics Technician

Organisation

Glasgow College Consortium

Attendance Pattern

Glasgow College Consortium

Year 1: Tuesday and Thursday
1:30pm – 4:00pm

Year 2: Tuesday and Thursday
1.5 / 2 days per week

Course Award

SCQF Level 6

SCQF Credit Points 53

Units Covered

Knowledge – NPA in Food Manufacturing at SCQF Level 6

Skills – 5 units from the SVQ Food and Drink Technologies

Competency – Work based learning with employer

Hours of Learning

240

Foundation Apprenticeship 2 years

Organisation

Glasgow College Consortium

Attendance Pattern

Year 1: Tuesday and Thursday
1:30pm – 4:00pm

Year 2: Tuesday and Thursday
1.5 / 2 days per week

Course Award

SCQF Level 6

SCQF Credit Points 59

Units Covered

Knowledge – NPA in Professional Computer Fundamentals at SCQF Level 6

Skills – 5 units from the Diploma for IT and Telecommunications Professional at SCQF Level 6

Competency – Work based learning with employer

Hours of Learning

240



ICT Hardware

There are more than 7,000 workplaces in Scotland's IT and telecoms industry – 84% of which are IT and 16% telecoms. 89% of these are services orientated. Though micro firms make up 92% of the number of IT and telecoms workplaces in Scotland, they employ just 25% of the sector workforce. By contrast, companies with 200 or more employees make up less than 1% of the number of workplaces but employ the largest proportion (37%) of the workforce.

Scotland is highly dependent on its IT and telecoms workforce – it underpins the economy and is integral to information, business and consumer services, health and leisure and modern day social networking. Across all industries in Scotland it is the combination of its highly skilled IT and telecoms professionals, technology-savvy business leaders and competent IT users that enable their organisations' effective participation in the global digital economy.

This course is not about building computers/ computer components. It is, in the main, about the prevention of 'hacking' and the command of systems that can prevent and avoid such activity and keep systems running.

Course Entry Requirements

- Candidates intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas
- Students must be capable of working at Higher grade over S5 and S6
- It is desirable that students achieve a Higher in a relevant subject area by the end of S6 – Information Technology, Maths, Computing Science etc.
- Candidates must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career

Progression and Career Pathways

- Modern Apprenticeship in Hardware and System Support/ Network System Support
- HNC/D in Computing: Technical Support
- University
- Graduate Apprenticeship

Foundation Apprenticeship 2 years

ICT Software

A career in Software Development could mean working in a wide range of roles within a diverse industry, one of which is IT and Telecoms.

Software development is also behind every app you use and every computer game you play. If you work in this sector you could be developing databases, working on virtual reality projects, games design or cyber security. Research suggests that 11,000 new digital technologies job opportunities are anticipated each year until 2020.

So if you can think creatively to solve problems and enjoy computing science and maths then you could have a successful career in software development.

Course Entry Requirements

- Candidates intending to leave school at the end of S6 with minimum of one or more Highers including Maths
- Students must be capable of working at Higher grade over S5 and S6
- It is desirable that students achieve a Higher Maths by the end of S6
- Candidates must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career

Progression and Career Pathways

- Modern Apprenticeship in Software Development
- HNC/D in Software Development
- University
- Graduate Apprenticeship

Organisation

Glasgow College Consortium

Attendance Pattern

Year 1: Tuesday and Thursday
1:30pm – 4:00pm

Year 2: Tuesday and Thursday
1.5 / 2 days per week

Course Award

SCQF Level 6

SCQF Credit Points 59

Units Covered

Knowledge – NPA in Software Development SCQF Level 6

Skills – 5 units from Diploma from IT and Telecommunications

Competency – Work based learning with employer

Hours of Learning

240

Foundation Apprenticeship 2 years

Organisation

Glasgow College Consortium

Attendance Pattern

Glasgow College Consortium

Year 1: Tuesday and Thursday
1:30pm – 4:00pm

Year 2: Tuesday and Thursday
1.5 / 2 days per week

Course Award

SCQF Level 6

SCQF Credit points 51

Units Covered

Knowledge – NPA in
Laboratory Science SCQF
Level 6

Skills – SVQ Level 2 Laboratory
and Associated Technical
Activities (Industrial Science)

Competency – Work based
learning with employer

Hours of Learning

240



Scientific Technologies

Some of the world's biggest advancements happen in a laboratory, from the invention of antibiotics and cancer treatments to gene therapy, science has changed our world.

In Scotland there are over 7,500 roles within the life sciences sector with 19,000 people working in jobs that include Laboratory Assistant, Technician Trainee, Trainee Scientist, Technician, Scientist and Technologist. These roles span across industry, universities, schools, further education colleges and the NHS and involve testing, sampling and supporting scientists with their research.

Starting in S5 the Foundation Apprenticeship in Scientific Technologies presents an opportunity for senior phase students, still attending school, to undertake industry specific qualifications and blend an academic qualification with work-based learning. If you like science, have a curious mind and an eye for detail, a career in a lab might be for you.

Course Entry Requirements

- Candidates intending to leave school at the end of S6 with minimum of one or more Highers including Chemistry
- Achieved or working towards Higher Chemistry (A-C) by end of S6
- Students must be capable of working at Higher grade over S5 and S6
- Students must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career

Progression and Career Pathways

- Modern Apprenticeship in Life Sciences or related field at technician level
- HNC/D in Applied Sciences/ Science Related subjects
- University
- Employment in the life sciences sector

Foundation Apprenticeship 2 years



Social Services and Healthcare

Social service workers include people working in social work and in social care settings such as care home services for adults and community care. There are many different career opportunities and career pathways across this range of settings and possibilities for entry at several levels. Job roles in adult services include personal assistant, care assistant, support worker, supervisor, senior care worker, team leader, care home manager, centre manager and service manager.

The Foundation Apprenticeship in Social Services and Healthcare is for pupils in S5 and S6. Students will develop an understanding of Social services provision in Scotland, Communication with Service Users and Safeguarding People. Students will also complete part of the SVQ in Social Services and Healthcare for which they will undertake a work placement.

Course Entry Requirements

- Candidates intending to leave school at the end of S6 with minimum of one or more Highers including English
- Achieve or working towards Higher English (A-C) by the end of S6
- Students must be capable of working at Higher grade over S5 and S6
- PVG check required
- Candidates must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career

Progression and Career Pathways

- Modern Apprenticeship in Social Services – Healthcare (This pathway is available through South Lanarkshire Council)
- Progression to employment, non-apprenticeship route
- Progression to HNC Social Services; Nursing; Additional Support Needs; Occupational Therapy Support; Care and Administrative Practice and other related areas
- University

Organisation

South Lanarkshire Consortium
Glasgow College Consortium

Attendance Pattern

Year 1: Tuesday and Thursday
1:30pm – 4:00pm

Year 2: Tuesday and Thursday
1.5 / 2 days per week

Course Award

SCQF Level 6

SCQF Credit Points 61

Units Covered

Knowledge – NPA in Social Services and Healthcare
SCQF Level 6

Skills – 4 mandatory units from SVQ Level 2 in Social Services and Healthcare

Competency – Work based learning with employer

Hours of Learning

240

Foundation Apprenticeship 1 year



Organisation

South Lanarkshire Consortium
Glasgow College Consortium

Attendance Pattern

2 days per week:
Tuesday and Thursday
9:30am – 4:00pm

Course Award

SCQF Level 6
SCQF Credit Points 64

Units Covered

Knowledge – National Progression Award (NPA) in Accountancy at SCQF Level 6

Skills – Three units of the SVQ AAT Advanced Diploma in Accounting at SCQF Level 6

Competency – Work based learning with employer

Hours of Learning

240

Accountancy

Accountants help businesses keep track of their money, find new ways to grow and make bigger profits. If you love a challenge, are a good problem solver, a Foundation Apprenticeship in Accountancy could be for you.

An FA in Accountancy is a great way to get hands-on experience in this fast paced, constantly changing industry. You will have the unique chance to develop skills and knowledge across a range of accountancy topics in a college environment, alongside valuable work based learning with an employer.

Course Entry Requirements

- Students must be capable of working at Higher grade over S5 and S6
- It is desirable that students achieve a Higher in a relevant subject area by the end of S6 – Economics, Accounts, Business etc
- Students must have an interest in developing greater awareness of the industry and a strong desire to work in the accountancy sector

Progression and Career Pathways

- Level 3 Modern Apprenticeship in Accountancy
- HNC/D in Accounting
- University
- Direct employment with an accountancy employer or in a related industry such as business and finance
- Progression to other professional qualifications (AAT/ACCA)

Foundation Apprenticeship 1 year

Business Skills

Management, leadership and business administration are the key skills that are essential to the success of a business. The Foundation Apprenticeship in Business Skills will develop your skills to become an aspiring leader, someone who sets the tone, culture and direction of an organisation. You will begin to develop your management style, be able to understand how a business runs and how to influence people, which is one of the key assets to any organisation. In addition you will get a greater understanding of administration, the vital support that allows any company to function effectively.

This course helps develop a unique set of transferable skills, knowledge and behaviours that can be applied to any business, no matter how big or small. You will study areas that will help you appreciate business priorities such as digital marketing, procurement, enterprise, human resources and finance.

The course has been designed to address the skills gaps in business administration and will provide a route into employment and/or progression to further learning.

Course Entry Requirements

- Students must be capable of working at Higher grade over S5 and S6
- It is desirable that students achieve a Higher in a relevant subject area by the end of S6 – Economics, Accounts, Business etc
- Students must have an interest in developing greater awareness of the industry and a strong desire to work in the business sector

Progression and Career Pathways

- Modern Apprenticeship in Business Administration (pathway available in South Lanarkshire Council)
- HNC/D in Business
- University
- Graduate Apprenticeship

Organisation

South Lanarkshire Consortium
Glasgow College Consortium

Attendance Pattern

2 days per week:
Tuesday and Thursday
9:30am – 4:00pm

Course Award

SCQF Level 6

Units Covered

Knowledge – NPA in Business with Information Technology at SCQF Level 6

Skills – 4 units from SVQ Level 3 Business and Administration

Competency – Work based learning with employer

Hours of Learning

240

Foundation Apprenticeship 1 year

Organisation

South Lanarkshire Consortium
Glasgow College Consortium

Attendance Pattern

2 days per week:
Tuesday and Thursday
9:30am – 4:00pm

Course Award

SCQF Level 6
SCQF Credit Points 61

Units Covered

Knowledge – NPA Social Services Children and Young People SCQF Level 6

Skills – Mandatory Units from SVQ Level 2 in Social Services Children and Young People SCQF Level 6

Competency – Work based learning with employer

Hours of Learning

240



Children and Young People

Social service workers include people working in early years settings such as nurseries or out of school care. There are many different career opportunities and career pathways across this range of settings and possibilities for entry at several levels. Job roles in children's services include play or nursery assistant, play leader, and childhood practitioner.

It also provides a clear pathway to the Modern Apprenticeship in Social Services Children and Young People (SCQF Level 7).

Young people on the one year course will attend college or the local hub one day per week where they will undertake the NPA part of their course; this provides essential knowledge and understanding and prepares them for the practical SVQ units. They will also attend an employer placement one day per week where they will complete the practical units of the SVQ.

Course Entry Requirements

- Students must be capable of working at Higher grade over S5 and S6
- Achieved or working towards National 5 English (A–C)
- PVG check required
- Students must have an interest in developing greater awareness of the industry and a strong desire to work in the childcare sector

Progression and Career Pathways

- Modern Apprenticeship in Social Services Children and Young People (Pathway available in South Lanarkshire Council)
- HNC/HND Childhood Practice and related social care courses at college
- University e.g. entry to primary teaching alongside other requirements for entry
- Employment in the Early Learning and Childcare sector



Foundation Apprenticeship 1 year

Civil Engineering

Civil engineers and technicians play a pivotal role in society and are fundamental to all aspects of the built environment, from the design and construction of iconic structures to the provision of underground services.

This Foundation Apprenticeship course allows you to develop the skills required by modern professional civil engineering technicians, and provides an insight to the many career options available. You will study the principles and practices utilised by engineers and consultancy teams working in the fields of renewable energy, roads and bridges, floods alleviation, commercial buildings, marine works and environmental protection.

Course Entry Requirements

- Students intending to leave school at the end of S6 with a minimum of one or more Highers including Maths and Nat 5's
- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by end of S6
- Students must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career
- Students must be capable of working at Level 6 (Higher) over S5 and S6

Progression and Career Pathways

- Modern Apprenticeship in Civil Engineering
- HNC/D Civil Engineering/ Engineering disciplines
- University
- Graduate Apprenticeship

Organisation

Glasgow College Consortium

Attendance Pattern

3 days per week:
Tuesday, Thursday and Friday
9:30am – 4:00pm

Course Award

SCQF Level 6

SCQF Credit Points 84

Units Covered

Knowledge – NC in Civil Engineering at SCQF Level 6

Skills – Complete 1 unit from the SVQ Level 3 Site Technical Support Portfolio

Competency – Work based learning with employer

Hours of Learning

240

This is a demanding course and students must be prepared to commit to additional time outwith scheduled school days. (See prospectus for each college).

Foundation Apprenticeship 1 year

Organisation

South Lanarkshire Consortium
Glasgow College Consortium

Attendance Pattern

2 days per week:
Tuesday and Thursday
9:30am – 4:00pm

Course Award

SCQF Level 6
SCQF Credit Points 64

Units Covered

Knowledge – NPA in
Creative and Digital Media
Technologies

Skills – Diploma in Creative
and Digital Media

Competency – Work based
learning with employer

Hours of Learning

240



Creative Digital Media

A career in the creative industries sector could include roles within interactive media, TV, radio, computer gaming, publishing, film, animation and online media. Over 97,000 people work in Scotland's creative industries and with such a wide variety of jobs to choose from, skilled people are always in demand.

Developments in technology mean, as a new entrant to this sector, you must be multi-skilled and able to work over a variety of platforms.

The Foundation Apprenticeship in Creative Digital Media presents an opportunity for senior phase students to undertake industry specific qualifications and blend an academic qualification with work based learning. So if you like the idea of combining creative thinking with technical skills, design and storytelling, then a career in creative and digital media may be the right career choice for you.

Course Entry Requirements

- Candidates intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas
- Achieved or working towards Higher (A-C) in relevant subject areas – IT, English, Maths etc by end of S6
- Students must have an interest in developing greater awareness of the industry and a strong desire to work in the media

Progression and Career Pathways

- Modern Apprenticeship in Creative and Digital Media
- HNC/D in Creative Industries
- University

Foundation Apprenticeship 1 year

Engineering Systems

The engineering industry in Scotland employ over 144,000 people across 12,000 establishments. Scotland accounts for about 8% of engineering employment in the UK. In terms of employment by sector: 24,000 are employed in metals, 50,100 in consultancy, testing and analysis, 10,000 in Electronics, 21,400 in mechanical equipment, 4,500 in aerospace and 14,900 in research and development, with the remaining 17,100 in other related industrial groups.

It is estimated that 55% the workforce in the sectors in Scotland are employed in direct technical roles such as engineers, scientists and technologists.

The Foundation Apprenticeship (FA) in Engineering Systems aims to give students the opportunity to develop the skills and knowledge to enter into a career in Engineering and the Advanced Manufacturing sector and other Engineering related industries. The programme is designed to provide participants with theory, practice and related work experience.

Topics covered include:

- Preparing and using lathes
- Communications
- Engineering materials, dynamics and quality
- Applying information technology
- Mathematics and statistics
- Pneumatics and hydraulics
- Graphical communications and computer aided design and
- Thermo-fluids

Course Entry Requirements

- Students must be capable of working at Higher grade over S6
- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by the end of S6
- Students must have an interest in developing greater awareness of the industry with a potential desire to pursue a career

Progression and Career Pathways

- Modern Apprenticeship in Engineering disciplines
- HNC/D in Engineering related subjects
- University
- Graduate Apprenticeship

Organisation

Glasgow College Consortium

Attendance Pattern

3 days per week:

Tuesday, Thursday and Friday
9:30am – 4:00pm

Course Award

SCQF Level 6

SCQF Credit Points 84

Units Covered

Knowledge – NC in Engineering Systems at SCQF Level 6

Skills – 5 units from the SVQ Level 3 Performing Engineering Operations (SCQF Level 6)

Competency – Work based learning with employer

Hours of Learning

240

This is a demanding course and students must be prepared to commit to additional time outwith scheduled school days. (See prospectus for each college).

Foundation Apprenticeship 1 year



Organisation

Glasgow College Consortium

Attendance Pattern

2 days per week:
Tuesday and Thursday
9:30am – 4:00pm

Course Award

SCQF Level 6
SCQF Credit Points 62

Units Covered

Knowledge – NPA in Financial Services at SCQF Level 6

Skills – Three mandatory units from SVQ level 3 in Providing Financial Services at SCQF Level 6

Competency – Work based learning with employer

Hours of Learning

240

Financial Services

The financial services sector remains one of the most important industries in Scotland and the rest of the UK. Financial services contributed £8.8 billion to the Scottish economy in 2010 – more than eight per cent of Scottish onshore economic activity. The sector directly employs 85,000 people in Scotland and a further 100,000 indirectly – around seven per cent of total Scottish employment. The UK is widely recognised as a global leader in financial services. Scotland's vibrant financial sector is an important contributor to this strong UK position, and also benefits from its global reputation.

Scotland is internationally recognised as the most important UK financial centre outside London and the South East, with a breadth of services including global custody, asset servicing, banking, investment management, corporate finance, general / life assurance and pensions. Scotland's banking sector has experienced significant difficulties, although recent announcements of expansion and investment plans by financial services companies have improved prospects for the future, for example, Tesco Bank; Virgin Money and HSBC all plan to create new jobs in Scotland.

Course Entry Requirements

- Candidates intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas
- Students must be capable of working at Higher grade over S5 and S6
- It is desirable that students achieve a Higher in a relevant subject area by the end of S6 – Economics, Accounts, Business etc
- Credit check required
- Students must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career

Progression and Career Pathways

- Modern Apprenticeship in Providing Financial Services
- HNC/D in Financial Services
- University
- Employment in the Financial Services sector

Foundation Apprenticeship 1 year



Food and Drink Technologies

The food and drink industry in Scotland is vast and rapidly expanding, serving up a tempting selection of exciting career prospects.

There is growing demand for skills across the whole sector, including food science, product development, nutrition and wellbeing, packaging, research, design and engineering.

The Foundation Apprenticeship in Food and Drink Technologies gives you the chance to learn about the principles of food science and food safety, from developing marketable food products for today's consumer, to the care, legislation and processes involved in creating those products. Students will learn in a hands-on way, both in a classroom and as part of a placement in a real workplace.

Note – This is not hospitality and is aimed at the practical application of Food Science.

Course Entry Requirements

- Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas
- Students must be capable of working at Higher grade over S5 and S6
- It is desirable that students achieve a Higher in a relevant subject area by the end of S6 – English, Maths, Business (A-C)
- Students must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career

Progression and Career Pathways

- Modern Apprenticeship in Food and Drink Operations
- HNC/D at college
- University
- Employment in the food and drink industry such as Product Development Manager/Diagnostics Technician

Organisation

West Lothian College

Attendance Pattern

Tuesday and Thursday
1:30pm - 4:30pm

Placement 1 day per week

Some Friday pm attendance

Course Award

SCQF Level 6

SCQF Credit Points 53

Units Covered

Knowledge – NPA in Food Manufacturing at SCQF Level 6

Skills – 5 units from the SVQ Food and Drink Technologies

Competency – Work based learning with employer

Hours of Learning

240

Foundation Apprenticeship 1 year

Organisation

Glasgow College Consortium

Attendance Pattern

2 days per week:
Tuesday and Thursday
9:30am – 4:00pm

Course Award

SCQF Level 6
SCQF Credit Points 59

Units Covered

Knowledge – NPA in
Professional Computer
Fundamentals at SCQF Level 6

Skills – Diploma for IT and
Telecommunications
Professional

Competency – Work based
learning with employer

Hours of Learning

240

ICT Hardware

There are more than 7,000 workplaces in Scotland's IT and telecoms industry – 84% of which are IT and 16% telecoms. 89% of these are services orientated. Though micro firms make up 92% of the number of IT and telecoms workplaces in Scotland, they employ just 25% of the sector workforce. By contrast, companies with 200 or more employees make up less than 1% of the number of workplaces but employ the largest proportion (37%) of the workforce.

Scotland is highly dependent on its IT and telecoms workforce – it underpins the economy and is integral to information, business and consumer services, health and leisure and modern day social networking. Across all industries in Scotland it is the combination of it's highly skilled IT and telecoms professionals, technology-savvy business leaders and competent IT users that enable their organisations' effective participation in the global digital economy.

This course is not about building computers/ computer components. It is, in the main, about the prevention of 'hacking' and the command of systems that can prevent and avoid such activity and keep systems running.

Course Entry Requirements

- Candidates intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas
- Students must be capable of working at Higher grade over S5 and S6
- It is desirable that students achieve a Higher in a relevant subject area by the end of S6 – Information Technology, Maths, Computing Science etc.
- Candidates must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career

Progression and Career Pathways

- Modern Apprenticeship in Hardware and System Support/ Network System Support
- HNC/D in Computing: Technical Support
- University
- Graduate Apprenticeship



Foundation Apprenticeship 1 year

ICT Software

A career in Software Development could mean working in a wide range of roles within a diverse industry, one of which is IT and Telecoms.

Software development is also behind every app you use and every computer game you play. If you work in this sector you could be developing databases, working on virtual reality projects, games design or cyber security. Research suggests that 11,000 new digital technologies job opportunities are anticipated each year until 2020.

So if you can think creatively to solve problems and enjoy computing, science and maths then you could have a successful career in software development.

Course Entry Requirements

- Candidates intending to leave school at the end of S6 with minimum of one or more subject at Higher level (SCQF Level 6).
- Students must be capable of working at Higher grade over S5 and S6
- It is desirable that students achieve a Higher Maths by the end of S6
- Candidates must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career

Progression and Career Pathways

- Modern Apprenticeship in Software Development
- HNC/D in Software Development
- University
- Graduate Apprenticeship

Organisation

Glasgow College Consortium

Attendance Pattern

2 days per week:
Tuesday and Thursday
9:30am – 4:00pm

Course Award

SCQF Level 6
SCQF Credit Points 59

Units Covered

Knowledge – NPA in Software Development SCQF Level 6

Skills – 5 units from Diploma from IT and Telecommunications

Competency – Work based learning with employer

Hours of Learning

240

Foundation Apprenticeship 1 year

Organisation

Glasgow College Consortium

Attendance Pattern

2 days per week:
Tuesday and Thursday
9:30am – 4:00pm

Course Award

SCQF Level 6
SCQF Credit Points 51

Units Covered

Knowledge – NPA in
Laboratory Science at SCQF
Level 6

Skills – SVQ 2 Laboratory and
Associated Technical Activities
(Industrial Science) at SCQF
Level 6

Competency – Work based
learning with employer

Hours of Learning

240



Scientific Technologies

Some of the world's biggest advancements happen in a laboratory, from the invention of antibiotics and cancer treatments to gene therapy, science has changed our world.

In Scotland there are over 7,500 roles within the life sciences sector with 19,000 people working in jobs that include laboratory assistant, technician trainee, trainee scientist, technician, scientist and technologist. These roles span across industry, universities, schools, further education colleges and NHS and involve testing, sampling and supporting scientists with their research.

The Foundation Apprenticeship in Laboratory Skills presents an opportunity for senior phase students, still attending school, to undertake industry specific qualifications and blend an academic qualification with work-based learning. If you like science, have a curious mind and an eye for detail, a career in a lab might be for you.

Course Entry Requirements

- Candidates intending to leave school at the end of S6 with minimum of one or more Highers including Chemistry
- Achieved or working towards Higher Chemistry (A-C) by end of S6
- Students must be capable of working at Higher grade over S5 and S6
- Students must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career

Progression and Career Pathways

- Modern Apprenticeship in Life Sciences or related field at technician level
- HNC/D in Applied Sciences/ Science related subjects
- University
- Employment in the life sciences sector

Foundation Apprenticeship 1 year

Social Services and Healthcare

Social service workers include people working in social work and in social care settings such as care home services for adults and community care, and in early years settings such as nurseries or out of school care clubs. There are many different career opportunities and career pathways across this range of settings and possibilities for entry at several levels. Job roles in adult services include personal assistant, care assistant, support worker, supervisor, senior care worker, team leader, care home manager, centre manager and service manager.

The Foundation Apprenticeship in Social Services and Healthcare is for pupils in S5 and S6. Students will develop an understanding of social services provision in Scotland, communication with service users and safeguarding people. Students will also complete part of the SVQ in Social Services and Healthcare for which they will undertake a work placement.

Course Entry Requirements

- Candidates intending to leave school at the end of S6 with minimum of one or more Highers including English
- Students must be capable of working at Higher grade over S5 and S6
- Achieved or working towards Higher English (A-C) by the end of S6
- PVG Check required
- Candidates must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career

Progression and Career Pathways

- Modern Apprenticeship in Social Services – Healthcare (This pathway is available through South Lanarkshire Council)
- Progression to employment, non-apprenticeship route
- Progression to HNC Social Services; Nursing; Additional Support Needs; Occupational Therapy Support; Care and Administrative Practice and other related areas
- University

Organisation

South Lanarkshire Consortium
Glasgow College Consortium

Attendance Pattern

2 days per week:
Tuesday and Thursday
9:30am – 4:00pm

Course Award

SCQF Level 6
SCQF Credit Points 51

Units Covered

Knowledge – NPA in Social Services and Healthcare at SCQF Level 6

Skills – 4 mandatory units from SVQ Level 2 in Social Services and Healthcare

Competency – Work based learning with employer

Hours of Learning

240





**South Lanarkshire
Youth Employability
Education Resources
2020-2021**

Aspire



Aspire

Aspire is a custom made programme for young people who are at risk of entering a negative destination upon leaving school. Young people are supported into a positive destination with aftercare support in line with Getting It Right for Every Child and Raising Achievement for All.

Young people in the senior phase and in their last 6 months of education are eligible. Schools will identify potential young people at the 16+ Meetings, via the 16+ Matrix and local discussions. Places will be allocated following the receipt of a completed Request for Assistance Form (RFA). Referrals can also be made outwith the 16+ meetings. Aspire can support both young people who are still attending school but need support to move onto a positive destination and young people who have completely disengaged from school.

A designated Aspire Vocational Development Worker will support the young person to provide a bespoke programme which may include work based learning, employability skills, volunteering, health and wellbeing interventions. This will be flexible and will fit around any subjects and/or SQA awards the young person is working towards. Young people who are completely disengaged will be supported to re-engage with school where possible and/or participate in activities outwith the school setting.

The role of the Aspire Vocational Development Worker will be to assess the young person's employability needs using 'Outcome Star'; an employability assessment tool which will facilitate the development of an employment action plan with agreed outcomes. This should align with any other plans in place for the young person.

The Aspire Vocational Development Worker will keep in contact with the named person in the school (usually the pupil support teacher) and the school careers adviser. The worker will share information on the young person's progress; this will enhance the future planning and ensure a sustainable positive destination.



Young people engaging with the Aspire programme complete an individual action plan which can include a mix of 1-1 support, group work, vocational tasters and work experience.

1-1 Support

- Engagement with young person, developing their social skills
- Identifying and removing barriers to employment
- Raising awareness of opportunities
- Parents and carers support, home visits, essential part of the support package
- Support worked around timetable
- Aftercare provided to ensure sustainment of destination

In addition to this a young person may take part in one of the following:

Group programmes

Young people will have the opportunity to participate in a range of bespoke group work activities designed to prepare them for the world of work. Activities will be designed around young people's needs and will include personal development, employability skills, qualifications and groupwork activities.

Vocational tasters

A range of vocational tasters are available to develop young people's interest in various employment sectors including construction, childcare and hair and beauty.

Work experience

Providing work based learning experiences across a range of sectors tailed to the young persons interests and needs.

For further advice please drop an email to youth.employability@southlanarkshire.gov.uk





The background features a large, vibrant blue ink splatter that radiates from the center, creating a dynamic and energetic feel. A semi-transparent light blue circle is centered over the splatter, serving as a backdrop for the text.

**South Lanarkshire
Youth Employability
Education Resources
2020-2021**

GradU8

Introduction

South Lanarkshire Council's GradU8 programme offers senior phase students (S4-S6) an opportunity to study towards a vocational qualification. The courses are designed to provide an introduction to an area of work young people may wish to pursue when they leave school and supports young people's attainment by providing an opportunity to study for a nationally recognised work-based qualification at SCQF level 4 or 5.

The following courses will be available in 2020/2021:

- Beauty Skills
- Business and Marketing
- Construction
- Creative Digital Media
- Early Education and Childcare
- Engineering
- Hair and Barbering
- Health and Social Care
- Hospitality
- Make-up Artistry
- Sport and Recreation
- Uniformed and Emergency Services

The course options above have been chosen as they provide a range of pathways including further education, Foundation Apprenticeships, Modern Apprenticeship and other employment and training opportunities.

The courses are delivered by South Lanarkshire College, New College Lanarkshire and City of Glasgow College. They last for one year and will be delivered within school hours.

Learning pathway students will have the option of undertaking another Senior Phase option in S5 or S6 which builds upon their S4 work based learning programme. These awards may act as a springboard to allow a student to gain direct entry to Jobs, Traineeships, Foundation and Modern Apprenticeships or further study at College. In addition to learning new skills relevant to the individual options, each course will also provide transferable skills such as health and safety, problem solving, communications, working with others and time keeping which are the key employability skills in high demand by employers.



Learning provider and schools will receive dual accreditation for all qualifications that students achieve on their courses. Schools will also be awarded relevant insight points.



Beauty Skills

Course Outline

This course provides an insight into the Beauty trade covering a range of practical skills (e.g. facial skin care, practical skills and manicure). Complementing the practical side of the course will be a range of theoretical units to allow students to make an informed choice regarding progression and employment.

Course Entry Requirements

No previous qualifications are required but students should have a genuine interest in working in the Beauty industry

Progression Pathways

- Modern Apprenticeship
- Further education, and other employment and training opportunities

Employment Routes

Entry level routes in beauty therapy with additional qualifications

Organisation

South Lanarkshire College
New College Lanarkshire

Attendance Pattern

Monday or Friday
9:30am – 2:20pm

Course Award

SCQF Level 5
SCQF Credit points 24

Units Covered

- Applying practical skills
- Working with others
- Facial skin care
- Manicure
- Selling skills
- Portfolio presentation

* Units covered may vary between colleges

Hours of Learning

120



Organisation

South Lanarkshire College
New College Lanarkshire

Attendance Pattern

Monday or Friday
9:30am – 2:20pm

Course Award

SCQF Level 5
SCQF Credit Points 24

Units Covered

- Joinery
- Plastering
- Painting
- Plumbing
- Brickwork
- Construction Safety
- Occupational Practices and
- Efficient Construction Practices

* Units covered may vary between colleges

Hours of Learning

120

Construction

Course Outline

This is an introductory course which develops the skills, knowledge and attitudes needed for work in the construction industry. It is especially suitable for students with an aptitude for, and an interest in, practical crafts work.

The Course provides an insight into several important construction trades and covers a variety of skills in trades-specific Units – helping students to make informed choices regarding a career in construction.

Course Entry Requirements

No previous qualifications are required

Progression Pathways

- Foundation Apprenticeships or Modern Apprenticeships
- Scottish Vocational Qualifications in construction crafts
- Further education
- Training/employment

Employment Routes

Employment in the construction sector with further training and qualifications



Early Education and Childcare (EECC)

Course Outline

This course allows students to develop an understanding of the Early Education and Childcare sector. They will also look at career options within the sector and the skills, qualities, attitudes and qualifications required to fulfil these roles. Candidates will carry out an investigation of the sector which may require the candidate to visit a local nursery.

Course Entry Requirements

An ability to work in literacy and numeracy at level 5

Progression Pathways

- NPA Playworker and Childcare course
- NC Early Education and Childcare
- Employment in the Childcare sector with further training
- Foundation Apprenticeships or Modern Apprenticeships

Employment Routes

Employment in the Early Education and Childcare sector with further training and qualifications

Organisation

South Lanarkshire College
New College Lanarkshire

Attendance Pattern

Monday or Friday
9:30am – 2:20pm

Course Award

SCQF Level 5
SCQF Credit Points 24

Units Covered

- Children and Young People: The process of play
- Maintenance of a Safe Environment
- Working in Early Education and Childcare
- Supporting Children with Additional Support needs

* Units covered may vary between colleges

Hours of Learning

120



Organisation

City of Glasgow College
New College Lanarkshire

Attendance Pattern

Monday or Friday
9:30am – 2:20pm

Course Award

SCQF Level 5
SCQF Credit Points 24

Units Covered

- Health and Safety: Engineering
- Engineering Workshop Skills (Mechanical, Electrical)
- Engineering Project (Mechanical, Electrical, Electronic)
- Computer Aided Draughting (CAD) for Engineers

* Units covered may vary between colleges

Hours of Learning

120

Engineering Skills

Course Outline

This course develops the generic and practical skills, knowledge and understanding and employability skills needed in an engineering sector.

It focuses on the four broad areas of mechanical, electrical/electronic, fabrication, and manufacture. This allows the students to gain basic transferable skills that can be applied to any of the above engineering areas.

The manufacture and assembly unit allows students the opportunity to apply their mechanical, electrical/electronic and fabrication skills to making and assembling an artefact.

Generic employability skills are integrated into each mandatory unit and should be developed in conjunction with the practical activities of each of these units. This will help students to understand that the generic skills (e.g. time-keeping, following instructions and carrying out quality checks of their own work) are just as important as the practical skills which they will learn.

Course Entry Requirements

No previous qualifications are required however students should have:

- an interest in engineering
- an ability to work in numeracy and literacy at SCQF level 5 and
- some aptitude for graphical forms of communication

Progression Pathways

- SVQs, Foundation Apprenticeships and Modern Apprenticeships in Engineering areas
- Relevant programmes in further education colleges
- Suitable training/employment
- Vocational training
- Employment

Employment Routes

Employment in the Engineering sector with further training and qualifications



Hair and Barbering

Course Outline

This course gives young people the opportunity to develop skills and knowledge in both barbering and hairdressing and offers progression routes into full time FE and employment opportunities. The course is delivered within a realistic working salon environment and enables the learner to develop a broad range of practical hairdressing skills and soft skills. The course encourages learners to be creative and develop experience of working in a salon, enhancing their employability skills and helping them to prepare for the next stage of their learning.

Course Entry Requirements

No previous qualifications required

Progression Pathways

Further education, and other employment and training opportunities in hair dressing and/or barbering

Employment Routes

Employment in the hairdressing sector with further training and qualifications

Organisation

South Lanarkshire College
New College Lanarkshire

Attendance Pattern

Monday and Friday
9:30am – 2:20pm

Course Award

SCQF Level 5
SCQF Credit points 30

Units Covered

- Salon skills
- Introduction to colour processes
- Working in a salon environment
- Creative trends
- Cosmetology barbering practical skills

* Units covered may vary between colleges

Hours of Learning

120



Organisation

South Lanarkshire College
New College Lanarkshire

Attendance Pattern

Monday or Friday
9:30am – 2:20pm

Course Award

SCQF Level 5
SCQF Credit points 18

Units Covered

Care: Values and Principles
J230 75

Understanding Mental
Health Issues J1D2 45

Introduction to First Aid
HX1W 75

Nutrition, Health and Wellbeing
F40G 11

* Units covered may vary
between colleges

Hours of Learning

120

Health and Social Care

Course Outline

The Health and Social Care award has been designed to enable learners to increase understanding and awareness of issues around Health and Social Care. As a result, they will be better equipped to undertake further education, training or employment.

Specific aims of the award are to allow learners to develop knowledge and skills related to:

- Health and social care provision available to meet the needs of people requiring care
- Investigating how needs are assessed and how care services meet these needs
- Gaining an understanding of the key features of a positive care environment
- Describing a range of mental health issues
- Describing the role of the brain in relation to mental health and wellbeing
- Describing factors that may cause mental health and wellbeing issues
- Describing how mental health and wellbeing is portrayed in the media
- Current first aid procedures used to save a life
- Dealing effectively with casualties who are injured or who suffer a sudden illness prior to medical aid being available

Course Entry Requirements

Working towards National 5 Level qualifications

Progression Pathways

Successful students may progress to:

- Foundation Apprenticeship or Modern Apprenticeship in Social Services and Health Care
- NC Health and Social Care
- Vocational training – SVQ 2 Social Services and Health Care

Employment Routes

Employment in the Health and Social Care sector with further training and qualifications required



Hospitality

Course Outline

Skills for Work Hospitality at Level 5 provides a broad, practical introduction to the hospitality professions.

The course enables students to experience the professional kitchen and restaurant and to learn about the different roles and responsibilities in hospitality professions. It begins to develop vocational skills and knowledge.

All units in the course place emphasis on the employability skills and attitudes that will help to prepare students for the workplace. Students will have the opportunity to develop the skills involved in preparing, cooking, presenting and serving food and drinks. Students will also gain practical experience of working in a realistic working environment.

Course Entry Requirements

No previous qualifications are required

Progression Pathways

Further education, and other employment and training opportunities in hospitality

Employment Routes

Employment in the Hospitality sector with further training and qualifications

Organisation

South Lanarkshire College
New College Lanarkshire

Attendance Pattern

Monday or Friday
9:30am – 2:20pm

Course Award

SCQF Level 5
SCQF Credit Points 24

Units Covered

- Working in the Hospitality Industry
- Working in the Professional Kitchen
- Working Front of House
- Introduction to Events

* Units covered may vary between colleges

Hours of Learning

120



Organisation

South Lanarkshire College
New College Lanarkshire

Attendance Pattern

Monday or Friday
9:30am – 2:20pm

Course Award

SCQF Level 5
SCQF Credit Points 24

Units Covered

- Face Painting
- Competition Technical Skills
- Applying Practical Skills
- Make Up Portfolio

* Units covered may vary between colleges

Hours of Learning

120

Make-up Artistry

Course Outline

The Level 5 course is designed to introduce candidates to skills and practices in the Make Up Artistry industry and as part of a general education or a first step to more specialised study. The content of the course provides candidates with a broad experiential learning opportunity. The focus is on experiencing and developing vocational skills, knowledge and understanding of the industry.

Candidates will develop skills and knowledge and understanding in:

- Skin Care
- Make up preparations and applications
- Face painting
- Special Effects

Course Entry Requirements

No previous qualifications are required however students must demonstrate a keen interest in make-up artistry

Progression Pathways

The Cosmetology units have been designed as a progression route to the full range of SVQ's or the National Certificates available in the chosen subject areas of Hairdressing, Beauty and Make Up Artistry

Employment Routes

Salon Assistants



Uniformed and Emergency Services

Course Outline

The Course introduces students to the uniformed and emergency services: the Army, Merchant Navy, Royal Air Force, Royal Navy and Royal Marines; and the Ambulance Service, Coastguard, Fire and Rescue and Police. The Course includes investigating the different uniformed and emergency services, and the roles and responsibilities of those working in a specific service team. Students will also investigate career opportunities in the uniformed and emergency services.

Students will have the opportunity to develop their employability skills through practical activities in real or simulated working environments, investigations and team-working activities. Students will also be involved in self-evaluation of their skills and activities.

Students will explore aspects of health, safety, fitness and wellbeing and participate in physical fitness practical activities. They will be introduced to the process of carrying out assessment of risk, and will investigate the skills required to assist others, such as communicating effectively.

Effective team-working is an essential element of working in uniformed and emergency services settings. Students will investigate the benefits of team-working, and the qualities of effective leadership and followership will be explored.

Course Entry Requirements

No previous qualifications are required

Progression Pathways

Successful students may progress to:

- further education
- vocational training and employment

Employment Routes

Employment in the Armed Forces or Emergency Services with further training and qualifications

Organisation

New College Lanarkshire

Attendance Pattern

Monday or Friday

9:30am – 2:20pm

Course Award

SCQF Level 4

SCQF Credit Points 24

Units Covered

- **Uniformed and Emergency Services:** An Introduction
- **Uniformed and Emergency Services:** Health, Safety, Fitness and Wellbeing
- **Uniformed and Emergency Services:** Engaging with the Community
- **Uniformed and Emergency Services:** Working in Teams

* Units covered may vary between colleges

Hours of Learning

120



Organisation

City of Glasgow College
New College Lanarkshire

Attendance Pattern

Monday or Friday
9:30am - 2:20pm

Course Award

SCQF Level 5
SCQF Credit Points 24

Units Covered

- Assisting activity sessions
- Assisting with fitness programming
- Assisting with daily centre duties
- Employment opportunities in the sport and recreation industry

* Units covered may vary between colleges

Hours of Learning

120

Sport and Recreation

Course Outline

This course provides an insight into the Sports and Recreation Industry. The course will give an insight into the opportunities available for progression as well as building experience and practical skills in a variety of areas.

Course Entry Requirements

No previous qualifications but must be working towards National 5 level qualifications and be genuinely interested in working in the Sport and Recreation Industry

Progression Pathways

This course or its components may provide progression to:

- Scottish Vocational Qualifications (SVQs) in Sport and Recreation
- Further and higher education, training
- Modern Apprenticeships

Employment Routes

Entry level routes in Sports and Recreation with additional qualifications



Business and Marketing

Course Outline

This course provides an insight into the knowledge and skills relevant to business and marketing. It enables students to consider the various options open to them and make informed career choices for the future.

Course Entry Requirements

You should be working towards National 5 qualifications and be motivated to succeed and have:

- Good communication and team working skills
- Good attention to detail

Progression Pathways

This course or its components may provide progression to:

- National Courses at Higher level
- Scottish Vocational Qualifications (SVQs) in Business Administration or Management
- Further and higher education and training
- Modern Apprenticeships

Employment Routes

Entry level routes in business e.g.

- Marketing Assistant
- Customer Service Assistant
- Sales Assistant
- Business and administration assistant

Organisation

South Lanarkshire College
New College Lanarkshire

Attendance Pattern

Monday or Friday
9:30am - 2:20pm

Course Award

SCQF Level 5
SCQF Credit Points 18

Units Covered

- Marketing: basic principles
- Understanding business
- Skills for customer care

* Units covered may vary between colleges

Hours of Learning

120



Organisation

South Lanarkshire College
New College Lanarkshire

Attendance Pattern

Monday or Friday
9:30am - 2:20pm

Course Award

SCQF Level 5
SCQF Credit Points 24

Units Covered

- Audio
- Moving images
- Still images
- Creative Industries: basics

* Units covered may vary
between colleges

Hours of Learning

120

Digital Media

Course Outline

This course offers learners a foundation in each of the three main areas of digital media; Audio, Moving Images and Still Images and introduces them to a range of tools to acquire and edit digital media in a, mainly, practical setting.

Course Entry Requirements

You should be on track to achieve National 5 qualifications
You should also be motivated to succeed and have:

- Good communication and team working skills
- Good attention to detail
- A strong desire to in the media industry
- A positive behaviour and attendance report from School

Progression Pathways

This course or its components may provide progression to:

- Further and higher education and training
- Foundation Apprenticeships

Employment Routes

Entry level routes in a digital business e.g.

- Modern Apprenticeships with a creative industry/
digital employer





Winter Leavers (S5)

The Youth Employability Service will provide targeted support to young people who will leave school in S5 in December 2020. Discussions will take place with schools to determine the exact nature of the provision which is likely to include:

- One to one support through an Aspire keyworker
- Personal development and groupwork
- Employability skills development
- Vocational tasters and work placements
- Access to College learning options

Young people intending to leave school in December will be identified through meetings with schools early in 2020 and a bespoke programme will be developed.



Appendices

Appendix 1 - Scottish Credit and Qualifications Framework

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.

SCQF Levels	SQA Qualifications		Qualifications of Higher Education Institutions	Apprenticeships and SVQs	
12				Professional Apprenticeship	
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship, Professional Apprenticeship SVQ
10				Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship, Professional Apprenticeship
9			Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship, Technical Apprenticeship SVQ
8	Higher National Diploma		Diploma of Higher Education	Higher Apprenticeship, Technical Apprenticeship SVQ	
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Modern Apprenticeship SVQ	
6	Higher, Awards, Skills for Work Higher			Modern Apprenticeship, Foundation Apprenticeship SVQ	
5	National 5, Awards, Skills for Work Higher National 5			Modern Apprenticeship GradU8 SVQ	
4	National 4, Awards, Skills for Work Higher National 4	National Certificate	National Progression Award	GradU8 SVQ	
3	National 3, Awards, Skills for Work Higher National 3				
2	National 2, Awards				
1	National 1, Awards				

Appendix 2 - Foundation Apprenticeship Tariff Points

Skills Development Scotland has worked with the Scottish Government to agree on Insight Tariff scores for each of the FA frameworks. Typically, these will be between 340 – 680 tariff points dependent on the volume of learning and units within each individual framework.

Framework	Insight Tariff Points	SCQF Credit Points	UCAS Tariff
Accountancy	427	64	42
Business Skills	340	51	42
Civil Engineering	560	84	56
Creative and Digital Media	427	53	42
Engineering	Minimum criteria of 580 applied	Min 87, depends on NC chosen	56
Financial Services	347	52	42
Food and Drink Technologies	353	53	42
ICT Hardware/Systems Support	393	59	42
ICT Software Development	393	59	42
Scientific Technologies	340	51	42
Social Services - Children and Young People	407	61	42
Social Services - Health Care	407	61	42
Comparator with Higher Grades	Insight Tariff Points	24 Credit points for a Higher	
Higher at Grade A	204		
Higher at Grade B	182		
Higher at Grade C	160		
Higher at Grade D	149		

University Admission

All Universities are now accepting Foundation Apprenticeships for entry purposes.

Appendix 3

Foundation Apprenticeship Timetable 2 year

Framework	Provider	Duration	Days	Times
Accountancy	South Lanarkshire Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
	Glasgow College Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
Business Skills	South Lanarkshire Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
	Glasgow College Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
Civil Engineering	Glasgow College Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
Creative Digital Media	South Lanarkshire Consortium	2 year	Tues and Thurs	1:30pm – 4:00pm
	Glasgow College Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
Engineering Systems	Glasgow College Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
Financial Services	Glasgow College Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
Health and Food Science	Glasgow College Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
ICT Hardware	Glasgow College Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
ICT Software	Glasgow College Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
Mechanical Engineering	Glasgow College Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
Scientific Technologies	Glasgow College Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
Social Services Children and Young People	South Lanarkshire Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
	Glasgow College Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
Social Services and Healthcare	South Lanarkshire Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
	Glasgow College Consortium	2 years	Tues and Thurs	1:00pm - 4:00pm

Appendix 4

Foundation Apprenticeship Timetable 1 year

Framework	Provider	Duration	Days	Times
Accountancy	South Lanarkshire Consortium	1 year	Tues and Thurs	9:30am – 4:00pm
	Glasgow College Consortium	1 year	Tues and Thurs	9:30am – 4:00pm
Business Skills	South Lanarkshire Consortium	1 year	Tues and Thurs	9:30am – 4:00pm
	Glasgow College Consortium	1 year	Tues and Thurs	9:30am – 4:00pm
Civil Engineering	Glasgow College Consortium	1 year	Tues, Thurs and Fri	9:30am – 4:00pm
Creative Digital Media	South Lanarkshire Consortium	1 year	Tues and Thurs	9:30am – 4:00pm
	Glasgow College Consortium	1 year	Tues and Thurs	9:30am – 4:00pm
Engineering Systems	Glasgow College Consortium	1 year	Tues, Thurs and Fri	9:30am – 4:00pm
Financial Services	Glasgow College Consortium	1 year	Tues and Thurs	9:30am – 4:00pm
Food and Drink Technologies	West Lothian College	1 year	Tues and Thurs	1:30pm – 4.30pm plus 1 day placement
ICT Hardware	Glasgow College Consortium	1 year	Tues and Thurs	9:30am – 4:00pm
ICT Software	Glasgow College Consortium	1 year	Tues and Thurs	9:00am – 4:15pm
Scientific Technologies	Glasgow College Consortium	1 year	Tues and Thurs	9:30am – 4:00pm
	West Lothian College	1 year	Tues and Thurs	9:00am – 4:15pm
Social Services Children and Young People	South Lanarkshire Consortium	1 year	Tues and Thurs	9:30am – 4:00pm
	Glasgow College Consortium	1 year	Tues and Thurs	9:30am – 4:00pm
Social Services and Healthcare	South Lanarkshire Consortium	1 year	Wed and Fri	9:30am – 4:00pm
	Glasgow College Consortium	1 year	Tues and Thurs	9:30am – 4:00pm

Appendix 5

GradU8 Summary

Framework	Provider	Days	Times
Hair and Barber	South Lanarkshire College	Monday and Friday	9:30am – 2:30pm
	New College Lanarkshire	Monday and Friday	9:30am – 2:30pm
Beauty Skills	South Lanarkshire College	Monday and Friday	9:30am – 2:30pm
	New College Lanarkshire	Monday and Friday	9:30am – 2:30pm
Construction	South Lanarkshire College	Monday and Friday	9:30am – 2:30pm
	New College Lanarkshire	Monday and Friday	9:30am – 2:30pm
Creative Digital Media	South Lanarkshire College	Monday and Friday	9:30am – 2:30pm
	New College Lanarkshire	Monday and Friday	9:30am – 2:30pm
Early Education and Childcare	South Lanarkshire College	Monday and Friday	9:30am – 2:30pm
	New College Lanarkshire	Monday and Friday	9:30am – 2:30pm
Engineering	New College Lanarkshire	Monday and Friday	9:30am – 2:30pm
	City of Glasgow College	Monday and Friday	9:30am – 2:30pm
Health and Social Care	South Lanarkshire College	Monday and Friday	9:30am – 2:30pm
	New College Lanarkshire	Monday and Friday	9:30am – 2:30pm
Hospitality	South Lanarkshire College	Monday and Friday	9:30am – 2:30pm
	New College Lanarkshire	Monday and Friday	9:30am – 2:30pm
Make Up Artistry	South Lanarkshire College	Monday and Friday	9:30am – 2:30pm
	New College Lanarkshire	Monday and Friday	9:30am – 2:30pm
Uniform and Emergency Services	New College Lanarkshire	Monday and Friday	9:30am – 2:30pm
Business and Marketing	South Lanarkshire College	Monday and Friday	9:30am – 2:30pm
	New College Lanarkshire	Monday and Friday	9:30am – 2:30pm
Sport and Recreation	City of Glasgow College	Monday and Friday	9:30am – 2:30pm
	New College Lanarkshire	Monday and Friday	9:30am – 2:30pm

Appendix 6

GradU8 Delivery Locations

New College Lanarkshire	
Monday	Friday
Biggar High School Calderside Academy Carluke High School Lanark Grammar School Lesmahagow High School	Hamilton Grammar School Holy Cross High School Larkhall Academy St John Ogilvie High School

South Lanarkshire College City of Glasgow College*	
Monday	Friday
Cathkin High School Stonelaw High School Trinity High School Uddingston Grammar School	Calderglen High School Duncanrig Secondary School St Andrews and St Brides Strathaven Academy
* Sport and Recreation and Engineering will be delivered at City of Glasgow College	

Appendix 7

Application Processes

Aspire

The Aspire programme is designed to support young people who are experiencing barriers to making a positive transition from school and places on the programme are allocated through a referral process.

Schools will identify young people at 16+ Meetings which are held 3 times a year and places will be allocated following the receipt of a completed Request for Assistance Form. The programme supports young people who are still attending school but need support to move onto a positive destination and young people who have completely disengaged from school. Referrals can also be made by partner agencies and through self-referral for young people who have left school and are aged 16-19.

For further information contact **Barbara-Jane McIntyre, Youth Employability Co-ordinator on 0141 584 2921 Barbara-Jane.McIntyre@southlanarkshire.gov.uk**

GradU8

Places on GradU8 will be allocated following identification of pupils by schools. All schools will be provided with a spreadsheet which will outline the places available to that school for each GradU8 course. These should be completed and returned to the Youth Employability Service by Friday 27 March 2020. The spreadsheet will allow schools to record additional names over their allocation. These will go on a reserve list and we plan to confirm the outcome of the reserve allocation by Friday 24 April.

For further information contact **Scott McDermott, Youth Employability Co-ordinator on 0141 584 2936**

Foundation Apprenticeships

Discussions should take place between young people, parents and pupil support teams as part of the option choice process. Following this young people should apply directly to the relevant college.

For the South Lanarkshire FA Consortium, applications should be made via the South Lanarkshire College Website

www.south-lanarkshire-college.ac.uk/courses/fa

For Foundation Apprenticeships with the Glasgow College Consortium visit the Foundation Apprenticeship Glasgow website:

<https://fapglasgow.scot/>

For West Lothian College Foundation Apprenticeships visit:

www.west-lothian.ac.uk/foundation-apprenticeships/foundation-apprenticeships

For further information contact **Scott McDermott, Youth Employability Co-ordinator on 0141 584 2936**

All young people participating in youth employability programmes will be assisted with travel, personal protective clothing and materials



EUROPE & SCOTLAND
European Social Fund
Investing in a Smart, Sustainable and Inclusive Future

For further information on any of South Lanarkshire Councils
Youth Employability projects contact the team on:

 **0141 584 2911**  www.southlanarkshire.gov.uk/mybrighterfuture
 facebook.com/mybrighterfutureslc  twitter.com/my8rightfuture

Or speak to your **Pupil Support Teacher**

If you need this information in another language or format,
please contact us to discuss how we can best meet your needs.

Phone: 0303 123 1015 **Email:** equalities@southlanarkshire.gov.uk
www.southlanarkshire.gov.uk