

# S5 Assembly

- S5 Qualifications
- Career planning



### S5 Qualifications

- You are now fourteen weeks into your S5 courses. How are you getting on in class? Remember you need to work hard, attend your classes and listen to advice.
- Senior Phase tracking reports will be issued on Wednesday, 15<sup>th</sup> November 2017.
- Parents' Evening:
- Tuesday, 28<sup>th</sup> November, 7 9 pm or
- Wednesday, 6<sup>th</sup> December, 4.30 6.30 pm



### **SQA Coursework**

- Many subjects have coursework e.g. portfolios, projects and assignments.
- Must be completed to the highest standards can make a big difference to your grades
- Your teacher will let you know about the coursework for the subjects you are studying.
- You must not pretend that other people's work is your own. This is plagiarism.
- Concerns will be reported by markers.
- Meet all deadlines. You will also complete a declaration.

#### Remember:

- Acknowledge all sources
- Check your work before handing it in
- Hand your work in on time
- Complete your work yourself
- Don't copy from someone
- Don't use rude, abusive or offensive words or images.



### Assessment Week

- Tuesday, 16<sup>th</sup> January Friday, 26<sup>th</sup> January 2018 everyone will have an assessment for every subject (at all levels)
- Only 8 school weeks plus the Christmas holidays
- Plan your revision!
- Remember everyone learns best in different ways!
- Stick to your revision programme.
- Ask your teachers for advice.



# **Career Planning**

What are your career plans?



- When do you plan to leave school?
- What would you like to do when you leave?
- You will probably have discussed your career plans with your Pupil Support Teacher. If you have changed your mind about when you plan to leave school or what you'd like to do, please let your Pupil Support Teacher know.



### After S5...

- You might decide to leave school and go to college, university, an apprenticeship/training course, or a job.
- If you are applying to go to University after S5, please speak to your Pupil Support Teacher about your UCAS application.
- You might decide to return for S6, then go to college, university, an apprenticeship or a job.



# To help with your career planning:

Think about your interests, your skills and qualities, the opportunities available to you....





# To help with your career planning:

#### My World of Work Website





Speak to our Careers Advisors: Adele and Vicki

Participate in the Reach/Access a Career Programme through Glasgow University



## Attend a Careers Event:

- In School: Wednesday 15<sup>th</sup> November
- Over 30 organisations represented
- Gather information, ask questions, consider the range of career opportunities available to you
- Skills Scotland Event: 29<sup>th</sup> November, P3-P6 at SECC, Glasgow

# New: the Strathclyde University Engineering Academy

- A new, alternative route to study Engineering as a Strathclyde student. Apply through UCAS.
- First year: an enhanced HNC programme with direct transfer into a second year engineering degree course.
- Entry requirements: 4 Highers at Grade B (including Maths and Physics).



For more info:

https://www.strath.ac.uk/engi neering/studywithus/engineeri ngacademy/





Completed in the year you plan to leave school if you've not already done so.



### **Christmas Fair**

- Saturday, 2<sup>nd</sup> December, 10 am 2 pm
- Tickets costing £2 will be available later this week (includes tea/coffee/juice and a cake).
  Free entry for under 12s
- Stalls, activities, arts and crafts
- Come along, help to raise money for your School Fund (all money raised will be used to support events for pupils)
- Invite your family and friends!



# Any questions??

Career Planning:

Discuss your plans with your Pupil Support Teacher Speak to Adele or Vicki for Careers Advice Gather information from careers events Complete work experience in the year you leave school if you've not already done so.

S5 Qualifications – Please speak to your teacher or your Pupil Support Teacher if you have any questions about study skills, your progress and how to succeed.